| Question: | 199 |
|---|-------------|
| | |
| | |
| Islam provides better right | s to |
| men women than au othe | |
| Explore with arguments. | 1 |
| Start with the sumr | mary of the |
| Answer: answer as introduc | ction |
| Answer: answer as introduced as answer as introduced as a standard as a | and |
| misinterpreted, offers a profo | und |
| framework for gender equal | ity and |
| rights. Rooted in Guran and | |
| Islam champions the spirituo | d, economic |
| educational and social rights | of both |
| fairness. Give the main he | stice and |
| fairness. Give the main he | ading first |
| 1) Equal Spiritual Status | |
| Islam asserts the equal spir | |
| status of men and women | r. The |
| 1 Quran stales: | |
| عل صلحا من ذكر او انتي و هو مومل | 11/2 |
| يبنه حيوة طيبة ولنجزينهمراجرهم | - 11 |
| س ما کا نو محمول - | |
| Whoever topes good, whether | r male |
| or female, and is a beli | 1 |
| we will surely bless them | |
| good life, and we will | |
| reward them according to | the |
| best of their deeds (16 | |
| This verse underscores that b | 20th men |
| and women are egyally ca | pable |
| of achieving spiritual success a | md |
| closeness to God- | |

(3) Equality in Creation and Human Dignity Islam asserts the fundamental equality of all human beings, regardless of gender, Both men and women were created from a single us (nots), emphasizing their inherent equality in creation. با مجما الناس ا تقوا ربكم الذي خلقام على الناس وحدث وخلق منها O humanity! Be mindful of your lord who created you from a sight soul, and from it he expeded its mate, and through both He spread countless men women - (4:1) The christianity In contrast, certain religions thave historically placed women in a subordinate role, particularly in ecclesiasti--cal sellings. 3 Right in Education Islam places a strong emphasis on the education of both men and women. The pursuit of knowledge is seen as religious duty for all Muslims. As Holy Prophet (00.(P.B.U.H) said: Seeking knowledge is an obligation upon every Muslim-(Sunan Ibn Majah 224)

| Day: | |
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| Similarly, I mam al-Ghazali, one of | |
| renowned muslim scholars, in his | |
| work "I hya Ulum al-Din" stressed | |
| the importance of education for | |
| both genders. White on the other | |
| hand with artain other religious | |
| traditions that either placed less focus | |
| on the education of women or cotto | |
| made ulmost effort to restrict it. | |
| U C | |
| 9 Economic Rights of Women | |
| In premetive lines and even w | |
| doie present limes in most of the | |
| regions e conomic rights were granted. | |
| 5 men only- But Islam granted | |
| women extensive economic rights. | |
| which were revolutionary at the | |
| time of its revelation, women are | |
| greented right to inherit, own | |
| and manage property independently. | |
| Surah An-Nisa in Quran states: | |
| هرجال نعيب عما ترك الولدان والاقربون وللنساء | |
| عما تُرِي الولوان والاقربون عما قل منم اوكثر | |
| موسف معرفها- | |
| For men there is a share in what | |
| their parents and lose relatives leave, | |
| and for women there is a share in | |
| what there parent and close | |
| relatives leave, be it little or much | |
| - an obligatory share (4:7) | |
| Scholar Dr. Amina Wadud in Quran | |
| and woman" highlights that these | 1 |

| Date: _ | Day: |
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| | rights were unprecedented at the |
| | the line and placed women in a |
| | significantly more advantageous places |
| | position compared a other contemporary |
| | Societies |
| | Societies |
| | Mutual Consent and Respect |
| | in marital relationship |
| | Islam upholds both men's and |
| | women's rights in marriage. |
| | emphasizing mutual consent and |
| | respect. In Surah Nisa Man |
| | Almighty comands |
| | يا يها الذين امنو لا سمل لكم ان ترتوا النسام كوا |
| | ولا تعملوهن لتذهبو بيعض ما ي تيتموهن |
| | الاال يا تين بقمشة مبينة وما شروطون |
| | بالمعروف - (4:19) |
| | "O believers! it is not permissible |
| | for you to inherit women |
| | against Their will or mistreat |
| | Them to make them return |
| | |
| 1 | are found quity of adultery. Treat them fairly? |
| | Treat town town |
| | while many religions of the |
| | Unite many religions at that |
| | Time and even present time do |
| | not a agrant this right of |
| | milyal consent and respect |
| | 6 Protection and Respect |
| | Del Historical norms and contemporary |
| | pratices after reflect cultural |

influences along religious teachings. And among most of those practices promote patriorchal structure. Unlike these practices, Jetam grants both respect and protection w & women, both in personal relationships and soul interactions. Dr. Seyyed Hossein Nasr in his work " Islamic Art and Spirituality" along describes Islamic etnics, including The respect and protection for women along with other concepts Freedom of Expression and Thought: Unlike other religions that consider women to be subordinates of men without any reasoning and intellectual ability Islam encourages, & women to express their thought's and prinions within the framework of Islamic ethics. The - Prophot Muhammad (P.B. U.H.) listened to and valued the opinions of women in various matters- For instance, during the negotiations for the "Troaty of Hudaybiyyah" in 628 ce, Prophet Sumah regording a specie that required Muslims to return any Meccan convert who sought to refuge with them back to the auraysh. Umm Salmah

subheadings/arguments

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Conclusion In conclusion, while we dain that Islam provides better rights for men and women than other religions can be a subject to extensive debate, it is importante to understand that the perception of rights may traditions. If one follows auran and Hadith, as the two pinacles of Islam, it becomes clear that Islam provides a proper frame for the rights of men and emphasizing principles such as equality justice and compassion.

