

English Essay

"LACK OF DISCIPLINE - A NATIONAL DISASTER"

* Outline

1. Introduction

Thesis statement: Discipline in any walk of life, at any level; may it be individual, societal, state or world level, is necessary. If it is not bothered, it would ultimately lead to a national disaster.

2. How lack of discipline leads to ^{supplements} national disaster?

3. How lack of discipline leads to national disaster:

- i- Individuals promoting indiscipline end up in conflicts and misery.
- ii) Indisciplined families end up in broken relationships or

- or disunity.
- iii. Societal disruption on not following the moral codes in ~~countries~~
 - iv. Countries / states divide and fall,
 - v. The world is under chaos via lacking moral discipline.

4. Indiscipline gives birth to many other social evils:

- i) Brings chaos and disorder.
- ii) No rule of law brings crime.
- iii) Fighting of people for their rights.
- iv) Injustice and discrimination.

5. How can this menace be curbed?

- i) Strengthening rule of law.
- ii) Increasing awareness through education.
- iii) ~~Redressing~~ ~~stre~~ Redressing ~~rule~~ ~~of law~~ problems of people.

6. Conclusion

As we confront various national challenges, one crucial issue remains overlooked: the lack of discipline. This apparently invisible disaster is eroding our societal fabric, one unchecked action at a time. Indiscipline is a crucial challenge which ~~give~~ is a national disaster in its own self. It promotes conflicts and miseries in individual lives, the families lacking discipline end up in broken relationships. Moreover, it distorts the societal fabric by bringing societal disruption ~~by~~ if the society refrains to follow moral codes. Nations divide and fall as a consequence. Indiscipline gives birth to many ^{other} social evils which include chaos, fights for rights

(2)

inequality and a storm of different mishappenings proving it to be ~~at~~ the primary national disaster. It can be curbed by strengthening the rule of law, educating and bring awareness via education and redressing problems of people. Thus, lack of ~~in~~ discipline, in any phase of life, at any level, may it be individual, societal state or world is a root cause of many other evils in the society.

Discipline refers to systematic instruction given to a disciple. To discipline thus means to instruct a person to follow a particular code of conduct 'order'. It implies on the disciple who

is the one who believes in the ideas and principles of ^{community or} state. By national disaster, it is any mishappening or casualty of people or particular group of people in a nation. When discipline is not present or implemented in a society, there would be a condition of chaos and disharmony in the society. Discipline does not prevail in a society by itself, it is basically a phenomenon where individuals practice training themselves to obey rules and orders. Without these rules, the society is like an unbridled crowd being driven to work. They ultimately shape the society like a turmoil ~~is~~ among people in a community. Indiscipline in ^{an} individuals

life ~~br~~ breeds conflicts and misery. This is because when the person is ill disciplined, he is directionless, he could not find a dimension to carry out his day-to-day life activities necessary for contribution in the society. The indiscipline makes one a clueless being, as he could not play his part ~~in~~ and active role ~~which can~~ in any matter; may it be decision-making, problem solving or any other happening, thus bringing miseries and conflicts with his associates. For example: the one indisciplined individual, who breaks traffic rules, is always in conflict with the controllers of this crime, thus pulling hateful and ~~an~~ chaotic

5

environment in the society. This is how, indiscipline ^{in individuals} ~~via~~ unplanned and turbulent ~~individuals~~ ^{always} ~~also~~ suffer in the society and gives a fragmented outlook of the society they live in.

Indiscipline not only ^{via} poisons individual behaviour but also the families, suffer adversely in the form of broken relationships or disunity. This is due to the fact that ~~in~~ families, when made of ~~su~~ such indisciplined individuals, just make the familial order war-torn. In this situation, they could never agree with one another, neither support other's stance, nor could they value other's opinions. This shapes the family as a dismembered

building with all the pillars scattered around. Ultimately, the children belonging to these families would be possessing the similar traits. In many instances, Judith Wallerstein's research work helps to prove the point via his work "California Children of Divorce Study", in which children from divorced families show increased aggression (71% of boys and 57% of girls, compared to 20% from intact families, ^{it gives} giving a clear mark that this chain of lack of moral values continues in familial structures, leading to disharmony and distress.

Furthermore, as the individuals and families unite to form a society, both being reluctant to follow the moral

codes of society, would in the long run, promote a vulnerable society. The disastrous societal disruption ~~is~~ distorts the social fabric, the societies being unable to prosper and grow without any norm to follow. This weakened structure ~~is~~ promotes the individuals to resist any policy ~~to~~ to be a part of it for the welfare of this society, where everyone does what he wants to do, giving rise to a divided and unstable community of people. According to Sociological Review of 1971, the research entitled 'Social Disorder and social Change: A Study of Relationship Between Deviance and Social unrest,' deviance and lack of discipline can spark social unrest and change, driving transformation

but also potentially harming individuals and communities. In such societies, where moral codes are just paper-oriented, face unrest.

In the countries where discipline is equal to none, they present a scattered outlook and such states divide and fall. As indiscipline is not just violation but also segmenting every pillar of the society, thus ~~every~~ each and every sector presents a bleak image of country. The lack of personal discipline, in ~~the~~ a state brings the strategy that no department is in any cooperation with the other one, brings division in them, ~~¶~~ thus the countries remain far behind ~~¶~~ in the race of development. ~~¶~~ Such nations

(9)

with their disharmony and disagreement, ~~fall~~ divide and fall badly in every sphere. may it be political, economic or social sphere. PAPUA New Guinea is one such example which is loosing many of its human resources because of the lack of good personal discipline of individuals. In this way, the dissent among different sections of one country hinders its strength to progress & due to indiscipline.

The world also faces the situation of chaos due to lacking moral discipline. The A situation where every country poses war on the other ones to get resources, for freedom to get their basic rights eventually ~~pose~~ sows the seed of discord. When ~~it~~ a discipline

(11)

prevails in the world order; all the countries knowing their boundaries, international law and order for implementing those codes prevails, the world would inturn be harmonized and peaceful. All the countries which are running in the race of resources; may it be Ukraine, Russia, Israel, Palestine, Pakistan, India, as facing crisis in one way or other due to misconduct towards the others. In this way, where immoral ity prevails, the world is at last faces a number of issues, ~~and~~ chaos and disorder.

The unrestraint and immorality in the society bring about many different social evils. It disrupts ~~the~~ a society's moral codes to pursue a decorum in it. When there

is ~~no~~ no order, the disordered and fragmented picture of that society. It is a social evil as it ~~an~~ increases violence and decreases productivity and efficiency among individuals, families and societies. ~~Such~~ ^{such} individuals constituting ~~the~~ the countries would have sociological and psychological ~~traits~~ distresses associated with their personalities. A study published in the Journal of Personality and Social Psychology found that individuals who lack discipline have lower self-esteem, mental health issues, and poor relationships (The Evidential weight of Social Evil, Joseph Corabi, 2017). This is how, lack of codes and conducts to run ~~is~~ life

are vital for a prosperous society. The lack of discipline in the world is one of the biggest causes of crime as no rule of law prevails in the society. The unethical and ill-formed society; without any rules and regulations brings in the best interest of individuals to pursue any sort of crime as there are no checks by ^{the} authorities which could restrict him from doing so. The criminal activities prevalent in any society or across the world prove to be in it due to weaker disciplinary management or outdated norms that no one is bound to obey. Research conducted by National Institute of Justice found that individuals who lack discipline are more likely to engage in criminal behaviour.

(13)

and have negative social outcomes. ('Social Evil' by University of South Alabama 2006). This is how, nations lacking in the moral codes face ~~ex~~ more criminals ~~er~~ and other such evils.

Moreover, where the societies lack the disciplinary codes, the people ~~had~~ ^{are} to to fight for their rights. The freedom movements of the modern world ~~dep~~ clearly depict the scenario that people in the societies where there is not norm of equality and disciplined distribution, people have to fight for their rights, the ~~b~~ fundamental rights of individuals are also at stake. To gain ~~in~~ freedom, livelihood, education and a right to choice, ^{and ~~with~~} are the significant ones that are ~~the~~ guaranteed.

(14)

to an individual since his birth, but due to mismanagement and disorganization in the norms and rules set, the societies fail to provide their rights and other rights to the citizens. After the world wars in the whole world, people were deprived of their rights and come under the control and reign of developed nations. Thus, it is lack of moral codes that brings depravity in people ~~in~~ so they have to fight for their ^{basic} rights as well.

Injustice and discrimination are also the forms of social evils prevalent in the societies due to lack of disciplines ~~and~~. Injustice prevails due to ill-managed distribution of resources and unequal

distribution of power structures in the society. The unjust distribution promotes the ~~so~~ practice among those with power of or influence of favouring the near & ones, which inturn ruins the norm system (if any) in the society. The research by Kirwan Institute for Study of Race and Ethnicity ⁽²⁰¹⁴⁾ highlighted ~~how~~ the inconsistent enforcement of school discipline policies ^{were} due to racial injustice. This is how injustice in any form ~~brings~~ due to lack of discipline proves disastrous.

The menace of discipline ~~sa~~ impresent in the society can be curbed by strengthening the rule of law. When a strong system of rules and policies is imposed on the citizens in a society, they would definitely abstain from committing any

(16)

crime. Indiscipline, itself a social evil which gives birth to other evils in the society as well, for which a regulated set of laws is necessary. Higher checks and balances from the authorities and state control is necessary to maintain social order and harmony among the societies. If all the departments; let's suppose the department of revenue and taxes collection start imposing taxes on citizens, ~~not~~^{many} immoral act such as illegal sales of drugs and their smuggling would be regulated. Through the controlled system of legal rules and laws by state departments, such abnormal and indisciplined acts could be curtailed.

In addition to this,

education is also one of the powerful weapons to manage/ curb the destructions done by lack of morals and codes in the society. Awareness through education is the best suited way as educated people are ~~rise~~ responsible for the rise and fall of nations and civilizations.

Education unleashes the dark holes in the minds of individuals and ~~the~~ the consequences of educated ~~a~~ nations would motivate the people to learn and then practice the norms in society. Once they get to streamline their behaviours according to their learnt educated practices, they ^{themselves} would notice the change and prosperity in their surroundings. The

Scandinavian countries are far ahead ~~in the~~ away from criminal activities and social evils due to high literacy rate (Lyel, 2010). Henceforth, the progress only becomes the fate of those nations who strive to change themselves via proper instruction and education.

Individuals or public is the main pillar of any society, so it is the foremost ~~task~~ duty task to redress their grievances in order to make an indisciplined and miserable society, a united and placid one. When people are heard by their leader, ~~which are~~ they could be better able to understand the chaotic nature of issues the public is facing, so that they can

be better able to resolve public concerns. The ^{general} public suffering the most from the lawlessness in any society, while some evil figures, who consider themselves above the hands of authorities, should be ~~cut~~ controlled by state. ~~Research~~ Case of 'Community policing' in United States shows that addressing the public grievances through increased trust, cooperation, and transparency significantly reduces ⁽²⁰¹⁸⁾ crime and public disorder. Through this approach, disasters like lack of discipline can be cut back.

In the final analysis, ~~Lack~~ of 'discipline and morals' in a society at individual, family, society, state or

world level ~~are~~ highly essential. If they lack in any of these domains, they would ultimately lead to national crisis.

Indiscipline and unethical attitude of any of these mentioned sectors would destabilize the foundation of the nations or of the whole world. Eventually, ~~it~~ multiple social evils and crimes sprout ~~up~~ in societies thus, promoting chaos in the world order. For ~~it~~ controlling its threat, a strong and managed rule of law with awareness, ~~and~~ education and people's will is the need of hour. Once the societies adopt ~~the~~ live with them, ~~the~~ disciplined and triumph becomes the fate of the nations, bringing progress in the world order.