

PRÉCIS

20/57

Central Superior Services Examination (CSS) 2014

Passage.

7/18
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 36
 27
 32
 16
 17
 11
 32

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

10/31

Final Draft

Morality: Only Saviour of Mankind (Title with Marker)

Intelligently performed benevolent actions can ensure human protection, as human intelligence coupled with empathic behaviour serves as social conscience. Producing socially moral humans is challenging for education sector. Previously, religious institutions were responsible for it, but they failed due to their inabilities and distractions like wealth and power. Today's ^{powerful and} practical man prioritizes power over morality while making decisions which increases the probability of nuclear war. Therefore, education sector must utilize enough resources to integrate morality into intelligence and train human as loving, kind, and empathatic.

Word Count

Passage words: 218

Required words: 73

Precis words: 87