

## How to Treat Children

According to the writer, one do not interfere with children ~~and~~ let them enjoy their own company. If man follows that strategy as man loves his pets. If man likes children for social interest then no children will be grateful to him. Teachers have ability to participate with children with reason. Moreover, it is impossible for over worked teachers. They do not have normal love for children. Furthermore, education should not be the whole profession. It should be just for <sup>two</sup> hours a day, because society of young becomes irritable. Nevertheless, relying on self-control cannot ~~be~~ preserves the friendliness. It is not suitable to treat children with strict rules, and rules do not have power yet, to substitute love.

## ■ CSS Précis 2019

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party, or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

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## *Different Arts of Writing*

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Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

**Q. 5. A. Punctuate the following passage:**

**(5)**

a fast train raced along the border of the biggest cattle ranch in montana a passenger gazed at the huge herds and when the train finally passed the other boundary of the ranch he turned to the man who was sitting beside him and said what a huge herd of cattle i counted 13,750 head the man was surprised that's amazing he answered i own that ranch and you are exactly right i have exactly 13,750 head of cattle how were you able to count them so fast it was easy i just counted their legs and divided by four

## Punctuations

A fast train raced along the border of the biggest cattle ranch in Montana. A passenger gazed at the huge herds. When the train finally passed the other boundary of the ranch. He turned to the man who was sitting beside him. ~~Said~~ And said, "What a huge herd of cattle!" "I counted 13,750 heads ~~of cattle~~." The man was surprised. "That's amazing," he answered "I own that ranch and you are exactly right. I have exactly 13,750 heads of cattle." "How were you able to count them so fast?" "It was easy. I just counted their legs and divided by four."