15 Colonial Progress?	Mentality	Impeding	Pakistan's
Colonial Memory One of which were the colonial			
One of	the	many	institutions,
which were	setup	In	India by
the colonia	1 masters	to	strengthen
crien ruic,	vvas	the	British Indian
Army Infact	army	was t	he most
Army Infact prestigious in	istitule in	n Brit	ish India,
as India was controll the army offices we offices, such	under	British	Monarchy
was controll	ed and	admi	nistered by
the army.	411 the	major	government
offices we	re held	by	the army
officers, sue	as	the	viceroy of
India, govern	nor of	a p	province, head
of the a	ristrict	police,	all were
army office.	rs. Even	after	independence
lin 1947	and u	ip toll	now, the
same colon	ial men	tality	is prevailing
in Palastan.	This r	mental	approach
was the	basic	impetus	behind-
same colon in Palastan was the every extro in the caused the a system has never	constit	utional	adventure
in the	past. This	very	Veason
caused the	it the	demo	cracy as
a system	in	its t	rue spirit
has never	been	grown	In
Pakistan. Tha	15	why	Pakstan
is still	struggling	to	achieve
has never Pakistan. Tha is still political	and ec	conomic	stability.

- Name (see)

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Colonial Mentality in Education

Last but not the least our education system follow the same colonial mindset, which is one of the main reason that education system tolow the same colonial mindset, which is one of the main reason that we are lagging behind in every field of lite. This education system was introduced by the British colomiser in 1835, in the torm of Macaulagis minutes on education in India. The sole purpose behind this education system was to produce a class of native people, who are lindians in blood and eolour of their skin, but Enghish in tasts in opinion, and in intellect. To strengthen their rule in the India, the Britishers succeeded to develope a sense among the native Indians that their language and culture is inferior to that of Enghish language and culture. This is exicutent from the Macaulagi minutes that the Macaulagi minutes that was single shelf of a good European library was worth the whole literature of India and Arabia." But unforunately in 21st century, we are practicing the same 12th century education system, which was made for a slave nation.