

## PART-II

**Q. 2. Write a précis of the following passage and also suggest a suitable title:**

**(20)**

“I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company.’ If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment.’ It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country, The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. “The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe.” The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how “naughty” children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

# Children Need Love, Not Ignorance

sentence is too long and unclear in stance rewrite it

In views of the author, we are not paying proper attention toward our children behaviour and ignoring their involvement in certain matters too. With this behaviour one can not expect patriotism and love from the offsprings in future. Of people pay a little importance to the children and give the liberty of what they want inspite of Punishments, it will be very fruitful. But haplessly, our society considered this as a duty of educational institutes only - where a child spends few hours. Also, the extreme pressure and immense strictness over a child can make him mentally tired and this is what happening ~~then~~ everywhere nowadays. This issue can be easily settled and overcome if people of the society try to learn that how a child of a specific mentality needs to be treated. Not only this, but it is also important to encourage our children and feel them that they are being loved.

main idea is picked but the theme and context of the passage is not as written in the main passage

you have changed the theme of the precis passage

need improvement

not satisfactory

dont use dash in english it changes the grammar meaning of sentence

5/20

word count is missing too

**Q. 4. Correct only FIVE of the following:**

- (i) He enjoyed during the holidays. <sup>with</sup>
- (ii) None of the boys had learnt their lesson.
- (iii) He is <sup>misusing</sup> abusing the money of his father.
- (iv) I regret at the delay.
- (v) I could not help but laugh.
- (vi) I always have and always shall be your friend.
- (vii) ( I was out walking when I saw the new moon in the garden. ) <sup>2</sup>
- (viii) He cried as if he was mad. <sup>were</sup>

**Q. 5. (a) Punctuate the following text, where necessary.**

a hungry lion slipped out of the forest into a barnyard one evening when he saw a donkey. He began to water but just as he was ready to jump on the donkey a rooster crowed. The rooster turned away into the forest again. Hey look at that cowardly lion the donkey brayed. The donkey wanted to chase him and the lion waited. The rooster shouted you don't know the lion had turned and killed the donkey. Ah my poor stupid friend the rooster said. The lion was eating the donkey. The lion wasn't afraid of you but of my crowing.

**(b) Re-write the following sentences (ONLY FIVE) after filling in the blank with appropriate prepositions.**

- (i) What time do we arrive \_\_\_\_\_ our destination?
- (ii) We are flying \_\_\_\_\_ some rough weather; please fasten your seat belts.
- (iii) It is warming up; \_\_\_\_\_ noon we should be able to go swimming.
- (iv) My parents are not responsible \_\_\_\_\_ my actions.
- (v) This pan is \_\_\_\_\_ cooking omelettes.
- (vi) \_\_\_\_\_ poor attendance, this course is being cancelled.
- (vii) The police took the men in \_\_\_\_\_ questioning.
- (viii) The woman you gave the book \_\_\_\_\_ is my aunt.

## "Sentence Correction" CSS - 2019.

- (i) He enjoyed <sup>enjoyed himself</sup> the holidays.
- (ii) The boys had not learnt the lesson.
- (iii) He is abusing his father for money.
- (iv) I regret the delay.
- (v) I could not help laughing.
- (vi) I was walking in the garden when I saw the new moon.
- (vii) He cried as if he has been mad.

## "Appropriate Prepositions"

- (i) What time do we arrive at our destination.
- (ii) We are flying <sup>through</sup> in some rough weather; Please fasten your seat belts.
- (iii) It is warming up; <sup>by</sup> in noon we should be able to go.
- (iv) This pan is for cooking omelettes.
- (v) <sup>Due to</sup> Due to poor attendance, the course is being cancelled.
- (vi) My parents are not responsible for my actions.
- (vii) The police took the men in for questioning.
- (viii) The woman you gave the book to, is my aunt.