

(Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons.) I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children.) (The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe.) (The necessary friendliness cannot be preserved by self-control alone.) (But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision.) (and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.)

# Precis ..

title is written at the top and suggested titles at the end

(For overburden teacher) It is impossible to maintain focus in students/children. As strict discipline/overburden cause ~~them~~ <sup>frustration</sup> which <sup>no sense of this sentence</sup> resulted in various outcomes. So, according to author teaching profession must be ~~two~~ hours and <sup>techniques</sup> <sup>methodology</sup> ~~part of~~ teaching <sup>must</sup> be obtained through love and friendship. Because ~~if~~ they both are loved by students. ~~that~~ will ~~the~~ lead them to ~~their~~ betterment. Works ~~that~~ done by love cannot be replaced by strong discipline.

incorrect format of precis word count is missing and basic grammar is too weak main idea is picked and discussed but there is issue of coherence and clarity in the content not satisfied with the precis need improvement 5/20

# Titles ::

- ① Teacher and Student Relation.
- ② Methods ~~for~~ for Teachings.
- ③ Teaching Methodology.