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CSS 2003 Precis

Rough Draft

- the goal of
1. According to the writer, university should not only produce geniuses but also ^{to} train the students how to become good citizens.
 2. It neither confines itself to producing professionals, nor is it a birthplace of men of great writers or leaders.
 3. The realistic goal of university education is to raise intellectual tone of society by refining the public mind and taste. It trains a person to form independent opinions, have clarity of thought and felicity of expression. It equips him with an ability to distinguish right from wrong, and relevant from the irrelevant.

Indent the paragraph.

The Real Goal of University Education

The goal of university should ~~not only be~~ ^{be not only to} to produce geniuses but also to train the students how to become good citizens. It neither confines itself to producing professionals, nor is it a birthplace of great writers or leaders. The realistic goal of university education is to raise intellectual tone of society by refining the public mind and taste. It trains a person to form ^{independent} independent opinion, have clarity of thoughts and felicity of expression. It equips him with an ability to distinguish right from wrong, and relevant from the irrelevant.

(95 words)

Try to use your own vocabulary as much as possible.

CSS 2002 Comprehension

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

Q# 1 Underlined expressions

- 1/ Inexpressibly pleasing : something which is pleasing and makes us happy but cannot be expressed clearly.
- 2/ rejoice : feeling of happiness and great delight.
- 3/ succeeding : coming after something and taking place.
- 4/ clemency : mercy or lenience.
- 5/ gaiety : the state of being cheerful

Q#2 How an early budding flower becomes a messenger of happy days?

Ans: An early budding flower becomes a messenger of happy days in a way that it informs us that the darkness and coldness of Winter is coming to an end, and the joyous Spring is about to come. Hence, it becomes a messenger of happy days.

Q#3 Who, according to the writer, can make the best of the spring season?

Ans: According to the writer, every animal can make the best of the spring season. Spring also provides calmness to human mind. It gets free from the hectic and chaotic surroundings and ultimately rejoicing the treasure of spring. Therefore, everyone can make the best of the spring season.

Q#4 Why are all animals glad at the approach of spring?

Ans: All animals feel glad at the approach of spring because firstly it ends the harshness of winter, and secondly spring brings a scenic effect with

itself; the fields and woods, the great odor of flowers, and the musical voice of pleasure, spread out on every side. Thus, every animal feels an air of cheerfulness at the approach of spring.

Q#5 Suggest a title for the passage.

Ans: "Spring: A Joyful Season"

CSS-2002

There is indeed, something inexpressibly pleasing in the annual renovation of the world and the new display of the treasures of nature. The darkness and cold of winter with the naked deformity of every object, on which we turn our eyes, make us rejoice at the succeeding season, as well for what we have escaped, as for what we may enjoy. Every budding flower, which a warm situation brings early to our view, is considered by us a messenger to notify the approach of more joyous days.

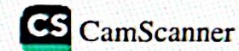
The spring affords to a mind free from the disturbance of cares or passions almost everything that our present state makes us capable of enjoying. The Variegated Verdure of the fields and woods, the succession of grateful Odors, the Voice of pleasure pouring out its notes on every side, with the gladness apparently conceived by every animal from the growth of food and the clemency of the weather, throw over the whole earth an air of gaiety, significantly expressed by Smile of nature. (Samuel John Son)

Questions

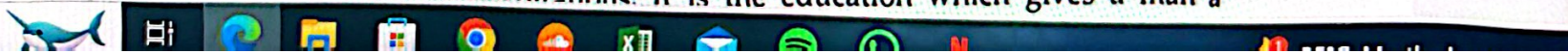
- (a) Give meanings of the underlined expressions in the passage in your own words. (10)
- (b) Say how an early budding flower becomes a messenger of happy days? (3)

CSS 2003

If then a practical end must be assigned to a university course, I say it is that of training good members of a society. It is the art of social life and its end is fitness for the world. It neither confines its views to particular professions, on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule. University is not a birthplace of poets or of immortal authors, of founders of



schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons, of Napoleons or Washingtons, of Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content, on the other hand, with forming the critic or the experimentalist, the economist or the engineer, though such too it includes within its scope. But university training is the great ordinary means to a great ordinary end; It aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a





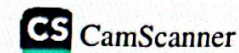
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schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons, of Napoleons or Washingtons, of Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content, on the other hand, with forming the critic or the experimentalist, the economist or the engineer, though such too it includes within its scope. But university training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear, conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them and a force in urging them. It teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to discard what is irrelevant. It prepares him to fill any post with credit and to master any subject with facility. (276 words)

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