

EDUCATION IN PAKISTAN, ITS PROBLEM AND SOLUTIONS:

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"Education is better safeguard of liberty than a standing Army." (Edward Everett)

Education is one of the most important tool for any country. Without education no country can make progress or compete with the world. In the same way so we see the education system of Pakistan it is not upto the mark, as Pakistan rank on 152 out of 180 countries. In Pakistan's education system there are various issues like untrain teachers, High fee structure, lack of technical education and many more. To address these problem and made education better in Pakistan Government should take some remedial action such as hiring talented teachers, provide proper training, reduce student teacher ratio and many more. ~~It~~

Education is that much important the Holy Prophet (PBUH) said:

"Seeking knowledge is obligatory for every muslim."

"Seek knowledge though it may be as far as China."

Education in Pakistan is not upto the mark because we can see that Pakistan stand on 152 number out of 180 countries, which clearly shows the education progress of Pakistan. According to Pakistan Education Statistic, there are 26.2 millions children are out of school in which 11.73 million in Punjab, 7.63 million in Sindh, 3.63 millions in KPK, 3.13 million in Balochistan and 0.08 million in Islamabad. The percentage out of school children in Pakistan has decreased from 44% in 2016-17 to 39% in 2021-22. Despite the decrease in percentage the absolute number of out of school children has gone up from ~~20~~ 22.02 million in 2016-17 to 26.2 million in 2021-22.

Education is an important factor for development. It build the nation and build their character. It enhance human character in the society. Education bring instrumental ~~change~~ positive change. Education enables us to compete with other. If we ~~see~~ ^{saw} to developed countries they contributes more GDP on their education because education will lead a country to do progress. USA contributes 6.4% of the GDP in education. Those who invest more in education their fundamental rights are protected.

Pakistan are facing various of problem in education system. Following address are problems in Pakistan education system.

Firstly, there is problem of medium of education in Pakistan. Medium of instruction is a controversial issue in Pakistan as it is a multilingual country and has a rich traditional history. There are more than one option for the medium of instruction in the country such as Urdu as a national language, English as the language of Ex-masters, and mother tongue as the people living in different part of country speaks different language. This situation provokes the most awful issue of medium of instruction in the institutions.

The second problem in Pakistan education system is lack of technical education. ~~Technical~~ Education is like a triangle. Primary children out of school are 32% boys and 39% girls and 6 class student of school are ~~Boy~~ 24% Boys and 35% girls. So government should provide technical education to those children who ~~are~~ can not afford educational expenses. By providing technical education they will not lead towards crimes.

Thirdly, there is problem of Absenteeism of teachers and Students. In government school there is no proper checks and balance of attendance for teachers and students. Most of the teachers in government school absent because of improper checks and balance. Definitely when teachers are not coming to schools due to that students will also not come to school. The student get absent because of teacher absenteeism from schools.

Fourthly, there is problem of poor professional training to teachers. There is no professional training to teachers that how to teach. 43% of the public sector school never attend any training. (Education Emergency by Hadia Shaukat Dawon). Due to this there is low quality of teaching, ~~no~~ proper lesson planning because teacher don't know how to teach properly. No proper lesson planning in their schedule. They don't know how to prepare their lesson plan and how to complete their course in time. They are not using modern techniques for teaching. They depend on the old teaching method and did not shift towards modern technique of teaching.

Fifthly, there is problem of High fee structure of private schools. Education sector is controlled by ~~unprof~~ non-professionals. The purpose of private is to gain profit. They have no concern ~~with~~ to give quality education to the students. There is no check and balance on fee structure. They add unnecessary expenditure like stationary, uniform, Annual fund etc to gain maximum profit. Education is a business venture in Pakistan. Education is "Income generating Human Machine" instead of building the nation because the main purpose of private school is to gain maximum profit so ~~they~~ there is no initial thinking, logical reasoning through ~~at~~ which nation get some knowlege and gain profit.

Sinthly, there is problem of new policies and syllabus. we did not change the policies and syllabus over a long time. we teach the old syllabus which we were providing 30 years before. There is old method and syllabus of memorizing answers. By memorizing answer it does not mean modern standard of education. There are not research base, Enpeiment base activities in the ^{old} syllabus. A number

of policies were created to strengthen education sector of Pakistan. But there is lack of political will to implement the policies like Article 25-A.

Lastly, there is problem of gender discrimination. There is low ~~participation~~ participation rate of girls in education. Girls face unique obstacles that cause them to lag their male counterparts in term of education. The fact state that the net enrollment rate for females is around 49% lower than that of boys. This inequality is especially noticeable in ~~the~~ rural areas, when girls' education are further restricted by socio-cultural norms and financial limitation. In rural areas women's education is discouraged, because of norms and culture. In some areas, families violating cultural norms that prohibiting girls from studying, in this case family face pressure and hostility.

Above are the problems in Pakistan education system and now following are the remedial actions that government should take to strengthen the education system of Pakistan.

First remedial action that government should take to strengthen the education system of Pakistan is that the controversy of English language and Urdu language should be solved. English is an International language and if we want to compete in the world than we must learn English language. English language would be learn in a way that government should ~~not~~ ^{interact} every educational school or institute that the medium of instruction would be English instead of Urdu or any other provincial language.

Second remedial action government should take is to hire a talented teachers through different process. Government should ~~take~~ hiring of teachers should be based on their ~~ability~~ ^{ability} not on the basis of degree. There should be various exams before hiring teachers. Teachers should not be hire on just interview, there should be hard and tough exam of teachers so they can be judge properly through their exam and the passing percentage should be high to check their efficiency.

Third Step government should take to strengthen the education system of Pakistan is to provide proper training to the teachers. After hiring teachers no institution ~~or~~ give proper training to teacher that how to teach. There should be proper seminar, ~~training~~ training which will help new teacher about how to teach properly to students. They will also learn how to manage lectures and complete their course within time limit. They will also learn new teaching method which are required to children and will change the old teaching method which were thought to them.

Fourth Step government should take for the betterment of education system in Pakistan is that the promotion of teacher should be based on performance but in Pakistan it is based on time based. This policy of promotion should be change and promotion ~~should~~ should be given to those teachers who work for the betterment of student and perform their duty with full zeal and zest and government should expell ~~those~~ those teacher who are not performing their duty and exploiting children's future.

Fifth remedial action the government should take to strengthen education system of Pakistan is to reduce the student teachers ratio. Currently the student teacher ratio is 44:1 ^(World Bank). Government should reduce this ratio to 10:1 because 10:1 is the ideal student teacher ratio. By reducing the student teacher ratio the teacher will give proper time to student and guide them properly.

Lastly government should take proper action on implementing educational policies. Article 25-A state that "The state shall provide free and compulsory education to all children of the age of 5 to 16 years in such manner as may be determined by law." So it is duty of state to strictly follow this article and provide education for children. ~~This article~~ ~~is~~ ~~the~~ ~~right~~ ~~of~~ ~~state~~ It is right of people to get education and state are responsible for providing proper education to people according to this article.

Education is the movement from darkness to light.
(Allan Bloom)

Education is significantly important for every nation. Without education there is no nation who can develop. Problems in education are present everywhere, but in some countries it is less and in some countries it is in major amount. In Pakistan the problems in education sector are in large amount like not professionally trained teachers, lack of technical education and many more. But there are always a way to solve the problem.

The problem in education system in Pakistan can be solved by government if government take proper action against the problem and properly implement the policies and article.

By strengthening the education system, Pakistan will also become developed and will increase the GDP of the country. Pakistan economy will rise and will move for betterment.