

# Co-education, merits and de-merits.

## Outline.

### 1) Introduction.

#### (1.1) Thesis Statement:

Some people are in favour of the separate institutions of education for men and women. However, some are in the favour of education of both genders in the same institutes like co-education. Although, there are some merits of co-education system, yet demerits of it also ~~unavoidable~~ exist.

### 2) What is co-education.

#### 2.1) The background of co-education system.

### 3) The proponents of co-education system believe that it is needed because of the following merits:

#### 3.1) Co-education system provides equal opportunities to both girls and boys.

(i) It provides opportunity of leadership development.

(ii) It provides equal opportunities of sports for both genders.

#### 3.2) Co-education is a source of confidence building in both gender; specifically in girls.



- (ii) (i) Equal participation of girls and boys in all academic activities.
- (ii) Some girls and boys participate in non-academic activities.

3.3) Co-education system is the best for under-developed countries; for giving education to both genders.

- (i) It helps to increase the participation of women in higher education.
- (ii) It will help to mitigate the ~~total~~ number of out of school children. (In Pakistan 26% girls are out of schools).

3.4) Co-education helps to build gender equality and results in increase in women participation in work places.

- (i) It increases the female labour force ~~and~~ participation. (Case-study of Bangladesh).
- (ii) Increase of women in workplace enhances GDP of the country.

3.5) Co-education helps to build demarcations for each gender and builds the sense of responsibility.

- (i) It makes both genders to be vigilant about their activities.
- (ii) It helps in the character building of ~~express~~ men and women.



3.6) It helps to bring a sense of competition in both genders that results in the achievement of good enhanced quality of education.

3.7) It prepares ~~people~~ <sup>both</sup> the men and women to grow/prosper in the practical lives.

4) ~~Although, these are merits of co-education, yet demerits~~

4) The opponent of co-education system propose its de-merits:

4.1) Co-education system is a source of change in the societal norms and limitations.

(i) Sometimes limitations are surpassed in co-education system.

4.2) In co-education, the students divert from their purpose of education.

i (i) Students get attracted towards the opposite gender.

(ii) Money, time and energy get wasted.

4.3) In co-education system, the students may involve in immoral activities; that brings disturbance in the whole society.



(i) The increase in number of minor eye ~~mothers~~ <sup>mothers</sup> out of wed-lock is the ~~main~~ cause of co-education.

4.4) There are certain religion that don't allow the co-education system.

(i) Islam forbids the co-education system.

4.5) Co-education system leads to increase in sexual harassments.

(i) It leads to insecurity and trust issues between students and parents.

(ii) It can cause psychological and mental health issues.

4.6) Some times, it becomes a source of contempt and hatred between both gender that further exacerbates the ~~situati~~ education.

5) There are few way forward for the development of purposeful co-education system.

(i) The government should play important role in policy making in co-education system.

(ii) The institutions should develop policies and implement them.



DATE: \_\_\_/\_\_\_/\_\_\_  
(iii) There is a need of teaching behaviours on morality at homes.

## 6) Conclusion.

### Introduction.

"Coeducation is the foundation of a harmonious society, where men and women can work together in perfect sync." (Dr. APJ ~~Abd~~ Abdul Kalam). There are 195 countries in the whole world. Every country is different from others on the basis of its diverse culture, conventional norms and religion. Similarly, in one country there are many sects, ideologies and ~~diverse and~~ multiple cultures. This all variety within and outside a country generates a beauty in the whole world. If everyone ~~thinks~~ <sup>has</sup> of the same ideology or thoughts then it would be monotonous. For some people one thing is right and for ~~some~~ others it is wrong. Similarly, the society divided itself into two groups on the ~~basis~~ <sup>debate</sup> of co-education system. For one group, ~~deb~~ <sup>debate</sup> co-education system is needed in the society because it provides equal opportunities to both genders. It helps to build the leadership qualities in men and women. ~~It~~ Furthermore, it builds confidence in both genders, it shatters the gender biases.



It leads to women empowerment in a true sense; helps to increase in the female labour force participation. Ultimately, it helps both men and women in the practical life. However, the other group believes that co-education system brings change in the society. It sometimes leads to diversion from the purpose of education because of attraction towards the opposite gender. Many religions do not support co-education system including Islam. It creates fantasized romantic relationships and they may lead to sexual harassment. All these things lead to psychological and mental distress. ~~Although, there are some merits of co-education systems~~ Some people are in favour of development of separate institutions of education of men and women. Some are in favour of education of both genders in the same institutes like co-education. Although, there are some merits of co-education system, yet demerit of it also available. However solutions to the demerits are also available.