

## CSS-2011

Knowledge is acquired when we succeed in fitting a new experience in the system of concepts based upon our old experiences. Understanding comes when we liberate ourselves from the old and so make possible a direct, unmediated contact with the new, the mystery, moment by moment, of our existence. The new is the given on every level of experience – given perceptions, given emotions and thoughts, given states of unstructured awareness, given relationships with things and persons. The old is our home-made system of ideas and word patterns. It is the stock of finished articles fabricated out of the given mystery by memory and analytical reasoning, by habit and automatic associations of accepted notions. Knowledge is primarily a knowledge of these finished articles. Understanding is primarily direct awareness of the raw material.

Knowledge is always in terms of concepts and can be passed on by means of words or other symbols. Understanding is not conceptual and therefore cannot be passed on. It is an immediate experience, and immediate experience can only be talked about (very inadequately), never shared. Nobody can actually feel another's pain or grief, another's love or joy, or hunger. And similarly no body can experience another's understanding of a given event or situation. There can, of course, be knowledge of such an understanding, and this knowledge may be passed on in speech or writing, or by means of other symbols. Such communicable knowledge is useful as a reminder that there have been specific understandings in the past, and that understanding is at all times possible. But we must always remember that knowledge of understanding is not the same thing as the understanding which is the raw material of that knowledge. It is as different from understanding as the doctor's prescription for pencitin is different from penicillin.

## Questions

(i) How is knowledge different from understanding?

Knowledge is achieved when individuals learn new things through experience. Moreover, knowledge boosts the understanding about things. Contrarily, understanding is achieved when someone liberates from old concept of things. Understanding assists to clear concept about things.

(ii) Explain why understanding cannot be passed on.

Understanding cannot be passed due to numerous aspects. Firstly, understanding is not conceptual to be passed on. Secondly,<sup>43</sup> understanding is an immediate experience about which are

could only talk. For example, none can feel the pain, hunger and love of others. The only thing is to talk about the understanding.

(iii) Is the knowledge of understanding possible? If it is, how may it be passed on?

Surely, knowledge of understanding is possible to be passed through several tools. This knowledge can be passed on in speech, writing and symbols. Thus, knowledge of understanding is possible.

(iv) How does the author explain that knowledge of understanding is not the same thing as the understanding?

The author uses numerous strategies to explain knowledge of understanding and understanding. Understanding is the concept to be clear about things. According to the author, knowledge of understanding is the knowledge to be passed.

How far do you agree with the author in his definitions of knowledge and understanding? Give reasons for your answer.

The author tremendously ascribes both the definitions. First of all, knowledge is achieved through experience. Secondly, understanding is the liberation and boosting knowledge about things. These are the most enormous reasons that make me agree with the author's definitions.

## Marks Obtained

	YES	NO
1. Idea was picked?	<input type="checkbox"/>	<input type="checkbox"/>
2. Language structure is appropriate?	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality of organization and cohesion?	<input type="checkbox"/>	<input type="checkbox"/>
4. Grammatical structure?	<input type="checkbox"/>	<input type="checkbox"/>
5. Length as per requirement?	<input type="checkbox"/>	<input type="checkbox"/>
6. Response is Correct?	<input type="checkbox"/>	<input type="checkbox"/>
7. Overall quality of response?	<input type="checkbox"/>	<input type="checkbox"/>
8. Spelling(s) quality?	<input type="checkbox"/>	<input type="checkbox"/>

## Comments

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