

• Reading Comprehension 2018

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods, yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his master. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with, and they must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals. And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines; but more and better machines will only give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things. Thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better chance today to do these things than he ever had before; he has more time, more energy less to fear and less to fight against. If he will give his time and energy which his

machines have won for him to making more beautiful things, to finding out more and more about the universe, to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lasting that there has ever been.

➤ **Questions**

1. Instead of making machines our servants the author says they have become our masters. In what sense has this come about? (4)
2. The use of machines has brought us more leisure and more energy. But the author says that this has been a curse rather than a blessing. Why? (4)
3. What exactly is the meaning of 'civilization'? Do you agree with the author's views? (4)
4. 'Making more beautiful things' – what does this expression mean? Make a list of the beautiful things that you would like to make and how you would make them. (4)
5. Mention some plans you may have to prevent poverty in the world. Who would receive your most particular attention, and why?

Reading Comp 2018.

- 1- Machines are regarded as stern masters for man as machines need ~~to be~~ fueled and maintenance to work efficiently. Humans have become overly-dependent on machines. They spend more time machines and can't complete any of their tasks without machines.
- There is no doubt that machines have provided benefit to humans by saving his time and energy but human has become addicted to them. ^{He} ~~and~~ spends his time and energy in making new machines.

far better and advanced ones. Human has neglected the aspect of ~~it~~ getting civilized or neglect nature friendly. So, these machines are regarded as curse rather than a blessing.

3. Being civilized means creating new things and linking or connecting via these things. Civilization also encompasses the idea of practically utilizing the knowledge one has. Yes, I agree with the author's view of civilization, as it promotes independent thinking, justice and equality as the fundamental aspects of life.

4. 'Making more beautiful things' involves the idea of crafting new opportunities exploring the universe, promoting peace in the world, ^{and} eradicating poverty. I would like to: Put efforts in reducing poverty, Equitable access to resources, promoting education for all (universal).

To prevent poverty, it is necessary to promote quality education, ^{provision of} equitable resources, strengthen the justice system and policy planning and implementation. My center of attention would be the daily wagers above and the skilled yet unemployed youth ~~as~~ as they are the worst affected.

vii) Summons were served to Naseem on speeding offense.

Q. 5. A. Punctuate the following passage:

bob excitedly burst into the living room holding a peculiar gadget. honey look what i bought a robot vacuum cleaner he exclaimed his wife lisa eyed it skeptically you spent our savings on that but it'll save us time bob argued as the robot whirred to life chaos ensued it zoomed around bumping into walls and furniture sending objects flying lisa sighed this isn't helping bob sheepishly admitted maybe i got carried away they erupted into laughter realizing some messes are best cleaned up the old-fashioned way—with teamwork and a trusty dustpan

(5)

Punctuation

Bob excitedly burst in to the living room, holding holding a gadget. "Honey look what I bought! A robot vacuum cleaner," he exclaimed. His wife Lisa eyed it skeptically, "You spent our savings on that?" "But it'll save our time," Bob argued. As the robot whirred to life, chaos ensued. It zoomed around, bumping into walls and furniture, ~~and~~ sending objects flying. Lisa sighed, "This isn't helping!" Bob sheepishly admitted, "Maybe I got carried away." They erupted into laughter, realizing, some messes are best cleaned up the old fashioned way - with teamwork and a trusty dustpan.

B. Rewrite the following dialogue, written in direct speech, in a paragraph form.

Sarah: Hey, John, have you thought about what career path you want to pursue after graduation?

John: Honestly, I'm torn between going into finance or pursuing a career in technology.

Sarah: Both are great options! What interests you about finance?

John: I love analyzing data and predicting market trends. But on the other hand, technology offers endless opportunities for innovation and creativity.

Sarah: True, technology is constantly evolving. Maybe you could combine your interests by working in financial technology?

John: That's a fantastic idea! It would allow me to leverage my skills in both areas. Thanks, Sarah!

Sarah: Anytime, John. Just remember to follow your passion!

drowned

(10)

Narration

Sarah greeted John and asked him about his thoughts on choosing career path after graduation. John expressed his confusion on persuing either finance or technology. Sarah expressed her like for both professions and asked John the reason of his interest in finance. John expressed his love for analyzing data and predicting market trends. However, technology offers endless opportunities for innovation and creativity. Sarah affirmed John's ideas and suggested him to combine his interests and work in by working in financial technology. John exclaimed joyfully that it would allow him to leverage his skills in both areas and he thanked Sarah. Sarah welcomed her and suggested/ advised John to follow his passion.