

**Time allowed: 3 hours Maximum marks: 100**

**Q.1 Write a precis of the following passage and assign a suitable heading to it.**

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the emphatic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power and documented by the history of the last two thousand years and have now resulted in the irrelevant “God is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions — power is morality, morality is power. This over simplification increases the chances of nuclear devastation. We must therefore, hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

**Q.2 Paraphrase the following poem and critically examine its theme.**

Precis 1979

## Morality, the key to Human Survival

The preservance of today's man lies in the usage of intellect for love and compassion. The inculcation of compassion in human intellect could be a saving grace for norms of society. Now, the responsibility is on teachers and education system to induce morality in humans. Conventionally, it was the duty of religious sectors but they failed. Moreover, societal values got compromised. Today's hardheaded man is least interested in dealing with problems related to social morality. They are devious in their nature which could lead to destruction.

The expectations from education system to fulfill the duty have increased. Therefore, some methods should be devised for educating morality to humans.

Precis = 109

Total words = 253