

No legacy is so Rich as +honesty

Outline:

1 - Introduction:

Thesis statement: Following the path of honesty in routine life and exercising honesty at global level can build a more cohesive and transparent world. It would shape community legacy, proving Shakespeare's words true: "No legacy is so rich as honesty."

2 - No legacy is so rich as honesty:

A: +honesty at individual level:

(a) +honesty leads to high moral character — a case study of Holy Prophet Mohammad (PBUH).

(b) +honesty promotes selflessness and simple way of life — an immortal example of Abdul Sattar Edhi.

B: legacy of honesty at social level:

(a) + honesty ensures - the development of a cohesive society - a case study of New Zealand.

(b) + honesty embeds a sense of accountability - a fundamental principle of Islam.

C: + honesty at state level:

(a) + honesty is - the soul of good governance - an evident example of Denmark.

(b) + honesty is - the core principle for economic prosperity - insights from Caliph Umar's governance.

D: + honesty at global level:

(a) + honesty impacts the international reputation of states - analyzing the international status of Pakistan.

3- Evaluating world without honesty:

A: Impacts of lagging in honesty at individual level:

(a) An individual without honest dealings encounters psychological abnormalities.

(b) ~~+~~ Lingerance in moral development is majorly due to lack of honesty.

B: Impacts of lack of honesty on society:

(a) Lack of honesty corrupts the structure of social institutes.

(b) Fosters social envy and mistrust.

C: Dishonesty and its impacts at state level:

(a) Economic adversity of a state is majorly due to absence of fair infrastructure.

(b) Dishonesty gives birth to stagnant state prosperity.

D: Impacts of dishonesty at global level:

(a) Lack of honesty hampers global ties.

(b) Dishonesty exacerbate global tension.

4- Way Forward - to exercise the legacy of Honesty :

(a) Effective upbringing of child by parents, institutes

(b) Practising moral norm of honesty in public and private affairs

(c) Performing duties and responsibility in just way.

(d) Providing education based on religious principles

5- Conclusion :