



In a distant village of Pakistan, a young girl finds herself standing by a stone of contemplating the deamatic turn her life has taken. Once brimming with aspirations of becoming a doctor, Her dreams Bhattered when one day she returned from Colleges only to be informed by her mother that her massinge has ben exed. Now here she was living with an abusive partier One resounding question reverberates Attention catcher is very catching her to GOOD possibilities that might have unfolded if societal norms blight constrain har. This is the story of numerous Bakistani Finds whose dreams get shatte red because of their gender in Pakistan's gender stratified land scape the question of women genieura equality with men is contentious and pivotal. Momen carnot be equal to men In Paristan because their representation in political system of Patistan is adatively low women have cimited access to quality education. Even if they manage to enter into workforce they face gender pay gaps and workplace discrimination. haigh women are striving for equality the journey towards achieving equal status is a challenging one in

Gender equality means equal life apportunities, equal access to recasices and freedom for men and women. The state of Pakistan is far from achieving gender equality According to World Economic Toxum's (Wit) Global Gender Gap Report 2023, Pakistan has been ganked 142 out of 146 countries—with a 5705 percent cender parity—the highest since 2006. One in every 4 women has experienced intimate partner violence at least once in her lifetime. Women are lagging in every field of life.

Momen in Bakistan donot only suffer from domestic grow inequalities in teams of resoluces but their access to outside resources like education, employment, and healthcare is minimal and support from government or non governmental organizations is normal. Patriagchal mulitic Ruad structures embodied in Kinship, division of labour, violence and class himerachy has further maintaced in m notion subordination of women and their dependence of menthose This In Educational domain challenge pesses in ensuring that As l equal opportunities and outropies Girls in distant not . regions face bassions such as limited access to quality education, early massinger and societal wo expectations that promise traditional roles over academic presuit he lower literacy rate is a MO significant bassies to achieving gender equality According to UNESCO the male literacy rate is 69.29%. while for females is 46.49% showcosing a big gap ente between sexe. With such a significant gender edu fer gap Inliteracy rates, gender equality in Pakistan is not bossyble eng The lower porticipation of women in politics hunders wit her equality with men. This limited engagement far is evident in underrepresention of women in political Das offices, where their voices remain marginialized. Whomen make up my a fraction of partiamentary seats in Paristal. According to deticle 51, 60 seats W for women are reserved in Mational Assembly whereas d 17 seats are reserved in the senate of Paristans reflecting the ghallenges they face in gaining political influence. This disposity hinders in sociopolitical the

growth of women. In addition to this, women's limited involvement in nd multiary reflects a significant disposity in this ment Qual sider. The limited partiapation of women In militiary is a sesult of deeply entrenched notion that traditional gen certain professions, especially marchal those related to defense , are predominantly for men on-This lack of representation réinforces the societal perception that women are not as capable for militiary mentioned as long as the number of seats for women and mot made equal to men in patistano men and ng women cannot be regarded as equal in Pakistan. Moreover, the poetrapation of women in workforce is relatively www. While educated women striggle to enter and stay in the workforces woman with law education levels face even more limitations his low female participation has implications for women empowerment , as working women are more likely to play a gote in household decision making compared with nor wooking women in villages or even same families According to World Bank the work force Dasticipation rate in women is 22. Unless there is a considerable increase in women participation in workforce, achieving gender equality will remain a distant deeder. Fusthermore, societal expectations confine women to the notes of homemakers and conginers restricting their access to diverse opportunities this autural tical

norm reinforces the belief that a woman's primary duty's within the domestic realm, limiting her duty's within the domestic realm, limiting her professional and pessonal growth.

Potential for professional and pessonal growth.

Supporting this, statistics highlight the unequal buside supporting this, statistics highlight the unequal buside.

I unpaid labor and domestic work placed on unnended the social here societal expectations are hundering the social uplift of women.

Conversely, some analysts argue that women can be equal to men in Pakistan as evidenced by the notable rise of women of candidates in an avoters he 2012 elections of Pakistan sow a significant rise. In women's voters turnout and more women contested for political offices compared to previous governments. In addition to this the na of rescribed seats in Pakistan's national assembly has provided a dedicated space for female voice, contributing to more inclusive political land scape. Election of women like Asma Jahangiro Stessy Rehman to provincent political position chawcases as active rale of women in politics and policymaking his series as a leading step towards equality of women.

Furthermore, while challenges exist in educational sector the number of ginls going to school has been increasing. Government and Nongovernmental, institutions are playing a significant gole in this regard.

Government has announced to establish a metwork of Danish schools in far flung areas of Balochistan to enroll out of school children. The Ginls Education Challenge (GEC) had two leave No Girls bekind pojects in Pakislan, which improved leaving apposituaties

and out ones for over 40,500 of most marginalised gins his propress of women in education sector will increase their life opportanities and will result in a higher social mobility. Fusthermore, of is I sue that the percentage of women in multiary in higheranking position remains disproportionately low but for the past few years noteworthy strictes are being made to breakdown gender boxques and promote women to high ganking positions: The appointment of General Nigar Johan to the good of Lieutenant General is a landmost achievement . Similarly Pakistan Article has played a significant sole in breaking down the stereotypes in a traditionally male dominated society In 2006 first four female protes batch was inducted. the accomplishment of women in multipay are a testament that women can achtere posity with men Nomen workforce is another indicator of how women can gain equal standing as men in the society the effort of women in various fields like technolosy, finances enterpreneussiys and chavenging stereotypes showcases their abilities he rise of successful women like Roshanah Zafer, the founder of Kashaf foundation reflects the increased contribution of women in economy. High profile success stones like Shirmeen Obaid Chinoy exemplifies the potential of women to excel in divose profession. Furthermore, while societal expectations may influence traditional gender goles in Pakistans, there is a growing movement challenging these norms Many women are breaking free from traditional constraints, pussing diverse apportiliates in educations

employment and leaders up. Initiatives promoting gender golds indicate a shift towards more indistres opportunities for women in Paristani Society. Although challenges persist the ongoing transformations challenging restrictive exectations forter a paint towards greater gender painty. Having examined the challenges and counter aguing sussounding equality in Paxistans it is crucial todelve into asguments supporting the thesis Despite claims of progress, formidable obstacles persist in Pakistan's educational sector, especially for ginls posting a doubt on the true extent of may have improved evertime, the challenges like early maxinges, and societal expeditions possist and impede their occess to education. Despute efforts of governmental entities, the effectioness of these programs remain questionate. According to World Bank at cussent rate it will take Pakistan to equal all ginls and 31 years to emolt all boys to school . Add concluding sentence Moreover, apast from the lowrepresentation of women in politicas, women who retreated prominents positions frontinue to face hundres Female politicians are subjected to character assassination sexual hassasment. They are not respected as they have less reserved sect. Political parties often consider women as passive vote bank and use them for representative functions

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like public gatherings, meetings and campaigns. As far as constill women volers are concerned, mostly women vote by the choice of their male gelatives.

and one expected to follow the choice of
men hus the increase in vocamen voters doesn't
reflect that the status of women has improved in Society or the gender gap's reducing as a commence who vote are still dependent on their male counterposts Moveover of true that a few women, like Nigar aguntant, Johan hav reached high ranking positions in the asmy the overall number of women in such soles remain significantly w. Despite thousands of women being inducted into the Pakistan asmed forces in the last 5 years, there is still no policy to include them in crucial departments and infantry and comor. According to a report the presence of female officers in the Paketan Ormy is approximately 3500 with asound 2400 sessing in Armed Forces Nursing Source and Godfemale doctors holding ranks from captain to made general. This limited representation represents highlights the need for broader policies to promote gendles pasity In addition to this, despite claims of progress deep noot biases and discriminatory bollon processes present formidable obstacles to women advancement in war fore. Systematic bossiess such as unequal access to apportunities and entsenched steadypes overall impede female portagration in professional We . Unequal occess to quality education and familial expedations perpetuale a gender gup. Startling statistics reveal that a substantial percentage of women confine to face discrimination and unequal opportunities.

Eusthermore o despite strides in feminist movement the plight of Pakistani women remains concerning. his dire condition a women's evident in communication of hornful processes and gender based violent. Honor Killings and the practice of Satti reflects deeply ingrained societal issues that threaten the gights and lives of Paristain Women. Tragic incidents like Gandeel Balcoch, who was asphyriated and stranged to death by her brother in therame of honor highlight the hassh recaity. Such incidents highlight the agnificant disposity that exists in partition Soact Conclusively, one may say that while progress has been made, the journey for women towards gender parity remains slow and challenging. The extensive good ahead for women to attain equality with men is masked by deep rooted cuttigal practices and insufficient efforts acting as a formidable bassiess to prigress Parkistani girls face obstacks in accessing quality education, female politicians navigate multifaceted Challenges with a predominantly male landscape. Deep seated stereotypes and discriminatory practices Impede women's holistic participation in professional sphaes, while instances of direstic violence underscore pessistant gender inequalities: Gender equality in Pakistan remains a distant draw. Howevers in the wise words of Nelson Mandela , e Ot always seems impossible until its and let this be a constant remunder that with sustained efforts, there is a hope for better future of women in Patritin.