Learning from the Past Paves the way for the Puture 1) Introduction 2) History is a blueprint for the future 3) Learning from history paves the way for the future (1A) suppressing dissent could lead to tyrrany of the majority B) Granting autoromy to provinces/states is a pragmatic political solution for diverse nations c) sense of relative deprivation in certain groups could thwart the process of national integration D) Povesty leads to extremish E) Security absession breeds expansionism F) Overdependence on foreign aid coipples potential for renhancing industrial based 6) Gender equality connot be achieved without the provision of expansive liberty to both gentlers

(H) Various civilizations have suffered inaction in the face of climate change Conclusion topic

the future 9t tells nations where they have made mistakes, when their trajectory of progress got declined, and factors were responsible for their current current situation. Moreover, history tells people about their ideals and aspirations- Learning from such a guide provides a blueprint for the future. Nations may learn from their past experiences that suppressing dissent have no benefit in the long-run and could to tyrrany of the majority. Likewise, nations with diverse groups may learn from history that giving autonomy to provinces/states under a federal structure could inculcate unity in diversity as opposed to rising grievances inder a unitary bystem In the same manner, relative deprive of certain groups may lead

to obstructions in the national integration process. Likewise, poverty may lead to several ills, including rise in extremism. Mations may also learn that lack of timely reforms may have a greater cost than taking action at the required time. They may learn that overdependence on foreign aid could wipple the potential of enhancing industrial wase. Similarly, inaction regarding enhancing human capital at the expense of security preferences does not beer good results. Besides, humankind could learn from the past that various civilizations, including Mesopotamian civilization's was destruction was largely due to elimate crises. Hence, learning from the past gives people a blueprint for the future

Nations can learn from the past that suppressing dissent could lead to tyrrany of the majority Nations might have more than one group; each having different identity and worldview. On that basis, each might have different opinion Past experiences tell that some groups of majority populations do not aften take inte account opinion of miniorities. For example, Socrates was punished for his outright different opinions. He was forced to offink poisonous liquid from hammar. However, John Stuart Mill argues that the voice of minorities should never be worked. The season is that in the long-vun if their opinions proves woong they would automatically discard their opinion; in case of their right position the majority will rectify their position. in summation, their are more benefits

than curtailing of thence, permitting difference of opinion is benecial for the nations can learn from the past that permitting autonomous states/provinces is a better political solution for them. Some nections have diverse ethnic, racial, and religious populations; each howing different sizes. History tells us that under a unitary system their grievances are not properly addressed and aré underrepresentad. Por example, people of Scotland carry number of grievances against the government of United Kingdord. On the contrary, America have been highly in tackling the diversity question They have highly autonomous states under a federal structures Hence, nations may learn from the past about the most suitable political systems that responds to

their diverse population Besides political system, nations can also learn from their gast experiences that unjust resource allocation to various région may produce grievayees in their respective populations-Recipients of higher share may feel a sense of dominance while the opposite might feel a sense of deprivation. Murefore, resentments against one another throats the process of national integration. For instance, theory of relative deprivation states that the deprived groups in a nation may opt tendencies that obstruct the process of national integration. for example, sixhs in the Indian Purjab have a long nistorn of struggle against the state Amortya Sen in ner book "Azadi: Freedom, Fascism, Fiction" states that the people of Panjab feel that they are discriminated against

the Hindu majority in state's policies Hence, history tells tells us that relative deprivation of certain groups could inculcate State Apart from relative deprivation, history also tells us that poverty leads to several ill, including extremism. When people are able to work and they don't get proper employment or it they work and are not able to vise out of poverty, they resort to ideologies, Aten against the established systems. Do Ishvat Hussain in his book "Governing the Ungovernable" identifies poverty as one the leading causes of extremism in Pakistan. Hence, bistory provides a blue print for the policymakers to reduce poverty levels in order to alleviate extremist tendencies.

Besides, history tells that security obsession breeds expansionist tendencies when the state's structural machinery is obsessed with making it secure and is not ready to invest in other domains, including investing in human capital, it adopt expansionist tendencies! History witnessed the expansson of Roman empire, omong others, they were overly sosessed with expansionismo. Ilhan Nigz in his book "Old World Empires" argues that it was easy for Soviet Union to keep expanding its territories than to get stopped owing to its mighty state structure that was overly obsessed with security dimension- Hence, highly active and resource extractive security obsession often lead's states le adopt jaggressive international posture.

In the same vein, exipples the potential of enhancing industrial bake. when the state's economy get its required supplements in the form of joseign wiel, it simply becomes dependent on such as easy solution.
It slowly loses its resilience and the gotential to generate domestica magosas. For example, Pakistan in the initial stages of 9t independence velled more
on its foreign doners rather than enhancing its own capacity te strengthen industrial base. Upon extracting joreign aids, its economy gets exhausted and turns to reflect signs of bunkrupcy