

Education System of Pakistan: Ills & Remedies

1 Introduction

2 Education System of Pakistan: An overview

3 Ills of Education system of Pakistan:-

(a) Structural Problems

(b) Economical Issues

(c) Lack of modernization in Pedagogy

(d) No single Curriculum

(e) Poor Education Policies of State

(f) Lack of Skills Based education

4 Remedies of education system of Pakistan

(a) Structural upgrades:-

(b) Elimination of economical restraints.

(c) Adoption of modern Pedagogy.

(d) Implementation of single Curriculum.

(e) Reforming the education policies.

(f) Introduction of skill based education.

5 Conclusion

Education system of a nation is considered as a pivotal point for the progress of a nation.

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The education system is an organized system of developing the minds of individuals towards the development of a nation. The education system is always directly proportion to the progress, development and stability of a country. It is ~~the~~ ^{the} base of a Nation.

The education system of Pakistan has some problems and ills which are deteriorating it, such ills includes the structural, Economical and other policy based problems which are increasing by time, however such ills can be remedied by improving

- ① structure of education system, by enhancing economical allocation, reforms in education policies, modernizing the pedagogy etc.

The education system of Pakistan is not considered to be the modern education system. It remained neglected in the past that resulted in

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its current condition. The education system of Pakistan worked on the Quantity but not the quality. And this principle resulted in unemployment, brain drain etc over time. No enhancement of quality based reforms were introduced. Pakistan had the world's weakest higher education system in the year 2016 according to the QS a British ranking agency with no significant improvement in the year 2023.

There are certain main problems of Pakistan's education system that needs to be addressed on the emergency basis.

Structural problem being the main problem of education system of Pakistan never received so much attention. This problem is like a plague for the system. There is no structure standards available in there. Structural issues are exacerbating the hurdles faced

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by students and families alike. Insufficient facilities, old building, and a lack of basic amenities in the institutions specially at the primary level disturb the healthy environment that is indispensable for education. The prices of the textbooks ^{has} seen a hike in the

(1) last six months of 2023 that is the great concern and a great hindrance for the people who are already dying of the hunger and living below the poverty line. During the tense time of covid-19; the structural reforms that were promised by the state and seemed to start working seen a seizure that could never be restarted. The students of the remote areas are seeking education in such buildings as are not suitable for environment necessary for education. These education seekers

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always remained neglected.

The education system of Pakistan always faced the economical issues that is the main cause of the deteriorating condition of education system.

The Pakistan Government in the budget of fiscal year 2023-24 has only allocated Rs. 97 billions for education which makes about 1.7% of GDP considered to be the lowest in the region. The consequences of this poor budgetary support for education are worst. Article 25-A of the Constitution of Pakistan, 1973 provides that the state shall provide free and compulsory education to the children but in the current situation that does not seem to be practical.

The teacher for a student is considered to be his ideal person, but unfortunately the pedagogy of the Pakistani

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education system is far behind the international standards. They never been trained to affect the psychological and academics factors of a student. A teacher must not only teach the students the textbooks but he must prepare the students to face the out world of the books. The pedagogy of Pakistan is currently working using the old methods of teaching, they often use the brutal ways of teaching by severely beating the children that affects the mental health of the child.

The teachers in Pakistan have more often failed to maintain the Healthy Environment of a class

that is necessary for academic and psychological growth of students. The state has never taken the steps for the ~~use~~ conduct of workshops

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and trainings of teachers to meet the modern techniques of educating students that are prevailing in the developed countries of the world specially in west or Japan etc.

The education system of Pakistan is not a uniform system of education. The education system of Pakistan is divided into two sectors one is Private sector and the other is Public sector or the government sector. The Private sector is the most dominating sector of Pakistan's education system.

⑧ The both sectors have different course of education and also the different medium of education. The students studying in Public sectors institutions are bound to study the curriculum that is recommended by the state

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but the private sector is not so bound. This system is causing a great disparity between the two sectors' student. The absence of a single curriculum is major drawback of Pakistan's education system. The state provided curriculum seldom gets updated that is the reason that when the students of two sectors come in competition, the students of public sector feel the sense of inferiority. Thus leading towards the unemployment in Pakistan.

Education system of a country is based totally on education policies after structure and finance. Uniform education policies of a country are the ways forward to the development. The history of Pakistan has never seen a uniform policy

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of education. Poor policies only lead towards the wastage of country's resources and problem for the education seekers. According to a report by UNICEF and UNESCO about 23 million children between the age of 5 to 16 years in Pakistan are out of school that is a major number of children and a point of great concern, But state of Pakistan has never introduced a policy for bringing these children to schools or any other alternatives. Such absence of policies or poor policies are the ills of education system of Pakistan.

Besides the poor policies of the state the other problem in the education system of Pakistan is the non-introduction of skills based education, the skill based education is an excellent tool

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for the reduction of unemployment in the country. The students who are of average minds or who cannot get education in the academics would be able to switch to the skills based education and can easily learn their livelihood. But the education system of Pakistan is based solely on old system of education that is shallow of skills.

The problems of education system of Pakistan are curable but that remedies need to be resolved at national and social levels.

The current structure of education system of Pakistan is deteriorating but has not so collapsed it is at such a stage that it can be cured. The state must not

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neglect this position of the state. The state should go to the international organizations for guidance to improve the structure of education system. The individuals at the social levels must start the campaigns for the proper usage of the infrastructure and buildings of their institutions, the building of the fair environment at the institutions. The Government must introduce the legislation for the education system of Pakistan. Structural upgradation from time to time can eliminate the problems of education system.

The state must along with the other structural upgradations, increase the budgetary allocation for the education. The state must allocate at least 4% of its total GDP for education.

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The provincial autonomy granted to the provinces after 18th amendment must be used by the provinces for maximum spending on education. The allocation of budget is the main solution for the problem of education system in Pakistan. The state must apply the principle of education as enumerated in the Constitution of Pakistan and guaranteed by the state.

A portion of the budget allocated to the education should be spent on the training and workshops for the teachers at all levels. The services of the international NGO's and the other leading international institutions are to be acquired for the modernization of the pedagogy. The teachers are considered to be the

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main players for making friendly environment in classrooms thus attract more and more children currently out of schools to get education and such environment also nourishes the mental status of the children. Such progress can only be made only by appointing the teachers on merit and thereafter by conducting training programmes at primary, secondary, and higher education levels. The students of the universities must be motivated towards the development of the country. The modernization of the pedagogy is the solution for improvements in the education system of Pakistan.

Along with the other trainings of the teachers and their appointments on merit, the state must also

should recruit teachers of both
 the mediums i.e Urdu and English.
 The state is required to
 introduce the single curriculum
 at all levels of education,
 the new legislation must be
 introduced for single and uniform
 curriculum and such policies
 must be implemented strictly.
 In the past some efforts
 were done by some provinces
 of Pakistan but these were
 seen to be practically
 implemented. Practical implementation
 of single curriculum is the
 solution of many ills of
 education system of Pakistan.

The education policies of Pakistan
 are seen to be introduced in
 the part the first education
 policy of Pakistan was

introduced in 1970 and thereafter in 1972, 1979, and 1992 but were never seen to be implemented. The latest education policy of 2017 that emphasizes on the character building of the student seems not to be working. A uniform policy of education including budget allocation, audit, campaigns for admissions, technical education etc should be introduced and all the stakeholders must be a part of it.

Skills based education is a modern form of education along with the conventional mode of education. The students should be learned with skills. The private institutions in the Pakistan are learning these skills

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to the students mostly youth.
But the state institutions like
TEVTA must be merged with
other public institutions for
collaboration that will benefit
the students and they will
be able to earn their
liveliness thus consequently ill's
of the education system of
Pakistan will be minimized
and there will be less
unemployment. The introduction of
skills based technical education
at all levels is the cure
for many problems of the
education system of Pakistan.

The education system of Pakistan
is deteriorating due to certain
socio-economic ill's but the improvements
can be made in the education
system by adoption of better
policies, teachers training, good budgeting

Support inclusion of skill based education, etc. The development of Pakistan will be boosted with the development in the education system of Pakistan.

Concluding paragraph should be more comprehensive

Keep writing