

KINZA BATCH-60

PRECIS 1994

NOTE: Asalm o Alikum Sir! I was unable to understand the passage so I consult google for the meanings only. Hope it is fine (as a beginner 😊)

"Education does not develop autonomously (**with the freedom to act independently**): it tends to be a mirror of society and is seldom at the cutting edge of social change. It is retrospective (**looking back on or dealing with past events or situations**), even conservative (**traditional**), since it teaches the young what others have experienced and discovered about the world. The future of education will be shaped not by educators, but by changes in demography (**the study which illustrates the changing structure of human populations**), technology and the family. Its ends -- to prepare students to live and work in their society -- are likely to remain stable, but its means are likely to change dramatically."

"Schools, colleges and universities will be redefined in fundamental ways: who is educated, how they are educated, where they are educated - all are due for upheaval (**a violent or sudden change or disruption to something**). But their primary responsibility will be much the same as it is now: to teach knowledge of languages, science, history, government, economics, geography, mathematics and the arts, as well as the skill necessary to understand today's problems and to use its technologies. In the decades ahead, there will be a solid consensus that, As Horace Mann, an American educator, wrote in 1846, "Intelligence is a primary ingredient in the wealth of nations." In recognition of the power of this idea, education will be directed purposefully to develop intelligence as a vital national resource." "Even as nations recognize the value of education in creating human capital, the institutions that provide education will come under increasing strain (**stress**). State systems of education may not survive demographic and technological change. Political upheavals in unstable regions and the case of international travel will ensure a steady flow of immigrants, legal and illegal, from poor nations to rich ones. As tides of immigration sweep across the rich world, the receiving nations have a choice: they can assimilate the newcomers to the home culture, or they can expect a proliferation of cultures within their borders. Early this century, state systems assimilated (**comprehend**) newcomers and taught them how to fit in. Today social science frowns (**glare**) on assimilation, seeing it as a form of cultural coercion (**the practice of persuading someone to do something by using force or threats**), so state systems of education are likely to eschew (**give up**) cultural imposition. In effect, the state schools may encourage trends that raise doubts about the purpose or necessity of a state system of education. (Diane Ravieh)

1.

KINZA-BATCH 60

ENG

PRECIS

1994

Title:-

Education : A Tool To Develop Nations

Education is not self-developing, it ^{re} presents the society and is responsible for social change. Today, education is out-dated/traditional as it teaches about the events and discoveries of past. But, in future the education will be shaped according to the change in technology and human's temperament. Moreover, educational institutions will be re-modelled providing their purpose remain same i.e. teaching the knowledge. Too, it will be a general consent that the real power of nations is intelligence. The increasing immigration of people to the rich nations gives their state

incorrect sentence structure

a-

KINZA BATCH - 60

Eng

system of education a chance to either assimilate them or to allow cultural mixup. As, assimilation was discouraged, so it should be avoided and the queries regarding the state system of education should be encouraged.

sentences are too long
main idea is picked but
there is issue of clarity in
the content
need improvement in
expression

8/20

Original = 384 words
Precis = 123 words

~~THE END~~

PRECIS 2020

1. KINZA-BATCH 60

PRECIS

2020

Title:-

Manto; A Realistic Writer ✓

replace this word

Legal

Manto was labelled as an offensive writer and drawn into ^{was} formal battle by haters. However, Manto ~~remained~~ st stick to his passion of exposing dark realities of society, ~~expressing~~ ^{expressing} concern for lower-middle class. For Manto, ~~man~~ is a combination of good and bad. The thing that confused him the most was the dual ~~personality~~ ^{personality} of man at different levels of society. As an artist, he wrote about vulgarity carefully and like other fellow writers, his ~~writing~~ ^{writing} reflected the individual's problems of time.

Words:- 81 words

better than previous one

2

QUESTION-2

COMPREHENSTION

2021

(i)
DENY

The neo-imperial America ^{yes} denies space to counselling because it may falsify/reject, the right of pre-emptive strike. This not only effect the dominance of America but also effect its emphasis over the world. That's why the doctrine of power has denied [✓] by space to counselling.

sentence is unclear

(iv)
Cross Purpose

Yes, Europe and US are at cross purpose over the concept of war. It is because Europe believes

3.

in "counselling". On the other hand US has a strong motive of "the right of pre-emptive strike." So, these two nation can never be same.

(v)
TONY Blair

In the view of Tony Blair, wise counsel is meant by the engagement in debate at UN to find out the solution through global consensus. But, unfortunately it was not prevailed.

(iii)
NO Peace

The occupied countries[↑] and that are under the tutelage of hyperpower have no peace because the country is ruled by the non-state actors and democracy is not

sentence is too long

4.

practiced. That's why they have
no peace.

(ii)
Moral Equivalence

Unable to understand the
Question - - - - -

ans are short and need improvement
8/20