

Topic:- Children must be taught how to think, not what to think.

1. Introduction

Theris Statement:- The world is offering tough competition and it is high time to teach children how to think; Because it would create ~~the~~ critical thinking skills along with independent, creative and confident approach. This is possible by investing in innovative methods and shift from rote learning to practical and professional approach.

2. How, how to think differs from what-to think?

3- What are outcomes of teaching children how to think?

- a) Children become capable of critical thinking.
- b) It would develop habit of thinking out of the box.
- c) Free thinking ensures better success and career opportunities.
- d) It would be a great shift from rote learning to creative and innovative approach.
- e) Independent and determined youth capable of decision making.
- f) Helps in breaking chains of cultural

and superstitious beliefs.

4- Why children should not be taught what to think.

- a) Guided thinking hinders creativity and performance.
- b) Stagnant and repetitive thoughts result in unproductive outcomes.
- c) It hinders problem solving skills of the children.
- d) Directed thinking perpetuates societal fault lines.
- e) It can lead to lack of awareness and conventional thought process.

5- Some effective strategies for teaching children how to think.

- a) Shift in educational system from rote learning to practical and critical analysis approach.
- b) Youth should be encouraged to ponder and investigate.
- c) Graphic organizers such as flowcharts and mind maps should be used to connect ideas.
- d) Implementation of western academic model in curriculum of Pakistan's schools.

6- Conclusion

Topic:- Neglect of enhancing intellectual ability in our education system

1. Introduction

Thesis statement:- Neglect of enhancing intellectual ability in our education system has posed several challenges. It is due to rote learning system, untrained teachers and limited resources in educational system. However, intellectual ability can be enhanced by integrating intellectual skill into the curriculum and by fostering lifelong learning. (18)

2. Negligence of intellectual ability in our education system.

3- Why there is negligence in enhancing intellectual ability in our education system.

- a) Rote learning system
- b) Absence of critical thinking
- c) untrained and unskilled teachers.
- d) No reforms in education system since years
- e) limited resources.
- f) cognitive constraints
- g) Preference of marks and degrees over intellect and innovation.

4. Consequences of not enhancing intellectual ability in our education system.

- a) lack of innovation and creativity ✓
- b) Incompetent workforce ✓
- c) Difficulty in earning livelihood and high unemployment ✓
- d) No or less contribution in the economic development of the country ✓
- e) Affects various aspects of life including social skill, domestic skill and adaptive behaviour ✓
- f) Lack of confidence to understand and interact with the world ✓

5. Ways to enhance intellectual ability.

- a) Integrate intellectual skills into the curriculum ✓
- b) Encourage interdisciplinary learning ✓
- c) support teachers training programs and development ✓
- d) Encourage questioning and foster life long learning ✓

6. Conclusion.

Topic:- The time to repair the roof is when the sun is shining

1. Introduction

Thesis Statement:- The adage "the time to repair the roof is when the sun is shining" emphasizes the importance of dealing with the problem early on when they are small and manageable. This applies on personal, professional, financial and national domains. It advocates for timely resolution of issue

addressing

2. Exploring the profound message behind the saying.

3. Why it is wise to fix things when conditions are favourable.

- a) Problems are easily resolved when conditions are favourable.
- b) Timely actions save time energy, money and resources.
- c) Anxiety and pressure during exams due to procrastination in exam preparation.

- d) Fostering virtues and wisdom in early ages transform children into man of quality.
- e) Pro-active nature helps in grabbing opportunities and desired outcomes.
- f) Small steps taken to nip the problem in the bud are more fruitful than bigger steps taken on high times.

4- Implementation of saying in various aspect of human life.

- a) Adopting healthy eating habits and preventive measures rather than waiting for a severe illness to arise.
- b) Management of finances before financial crisis or debt.
- c) Minor repairs of homes, vehicles and other appliances before they turn into major repairs/expenses.
- d) Investment in skill, education and career development before loss of job or career stagnation.
- e) Preparation of crisis or downturn when the business is thriving.

5. Proactive approach in national issues leads to development and prosperity.

- a) Pakistan's decision of becoming nuclear power in its early years.
- b) Investment in health infrastructure to efficiently cope up with pandemics like: COVID-19.
- c) COPS' failure of not addressing achieving set goals during sunshine.
- d) Timely actions against vices like: discrimination, sectarianism, violence, corruption and a fair society.

6- conclusion