

PRÉCIS

Central Superior Services Examination (CSS) 2014

Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

253

Final Draft

Morality to Save Humanity

(Title with Marker)

morally

Man must be aware to use intelligence to save humanity. Humans need training to include empathy in character. This is the only way intelligence can be paired with ethics, ultimately increasing the chances of human survival. Although it is a challenging task for the education system. In the past, moral education was the responsibility of religious institutes, which miserably failed, resulting in lust for wealth and power in human beings. The modern man follows Machiavelli's principle that power is the only morality and does not care for ethics. This principle can cause mass destructions to get power, and to avoid it, the education system must have courage and capacity to add morality in human intelligence. High moral ethics of love, kindness and empathy must be added in humans by trainings.

~~Word~~ Word Count original: 253

Word Count Précis: 127