

CSS-2020

English Precise and Composition

Q NO: 7

Translation:-

Educational system of every nation of the world is harmonious with its nation's temperament which shapes and perfects its national objectives. And the nation remains steadfast for its desired objectives. Therefore a nation's educational system is its ~~ub: ub~~ upbringing system in totality helps a nation in raising its intellectual capabilities and character-building of its individuals. Educational system trains people in such a way that changes the individual's fate.

Q NO: 2

Manto's Writings Exposed Society's Hypocrisy

Manto's Manto was a victim of society's hypocritical judgement, and was accused of immoral writings. Despite this, Manto continued to expose reality. He unravelled sex in concrete term as he signalled his concern for sex-workers. The ~~cedo~~ readers relate with such moral ~~si~~ issues. Manto realised the

mediocre nature and duplicity of humans.
His writings were objective and discreet.
Manb was indeed exceptional in his
deeply passionate writings.

Original = 170 words
Preci = 56 words

QNO:3

1. What is globalization.

Globalization is the convergence of all nations of the world into one single community. It binds the world in economic, cultural and political bonds with one another. It also entails creating business relationship between the developing and developed world.

~~Networking through internet~~ ~~that~~ Countries can transcend borders through internet and the capital flows freely. This oneness of the world entails globalization.

2. What is electronic mass communication?

Electronic mass communication means networking internationally through ~~internet~~ ^{internet.}

Development in Information Technology has enabled countries to communicate with rest of the world through computers.

Thus one can communicate and network with anyone and anywhere in the world.

3. What does the term Third World denote ?

'Third World' means the developing countries of the world. ~~The Third World is trying to develop their economies through trade openness and privatisation.~~ These countries are struggling with their economies so they are finding ways to solve their fiscal woes. Liberalisation and privatisation might help the Third World in their development goals.

4. What is privatization ?

Privatization is private entities taking over public enterprises. Private businesses are owned by private people who buy public entities. It is done to ~~ease public burden~~ and reform such institutions for effectiveness so it ~~can~~^{can} compete in market economies. This also reduces government's expenditure. Nevertheless, market ~~forces determine~~ the role of private sector role is increasing in market economies.

5. Explain 'liberalism' in the above context.

Liberalism is the openness of world economies. Products and services are traded that ~~transcends borders~~ throughout the world. In a globalized world, trade regulations are eased to let

the flow of goods in a smooth manner.
The developing world is increasingly
opening their economies and -thereby
liberalising the economies.

Q NO: 4

Corrections.

- i) I won him in the race.
I won him at the race.
- ii) ~~He said that I am playing chess~~
He said that I was playing chess.
- iii) ~~Unless you do not try, you will never succeed.~~
Unless you try, you will never succeed!
- vi) When he reaches to manhood, he will
visit to England.
When he reaches manhood, he will visit
England.
- vii) The new session commences from
February 1st, 2020.
The new session commences on February
1st, 2020.

Q No: 5

(a)

Punctuation

Letters between relatives and friends are called Personal Letters. The most important thing in such letters is the content. Don't begin with a hackneyed phrase like "I was delighted to get your letter" or "received your letter" or "I have often thought of writing to you". Use a vigorous, clear and chatty style.

Q No:

Part (b)

- i) I was annoyed at him
- ii) The train is bound for Gujrat
- iv) He kept on asking silly questions.
- vi) Do not meddle in my affairs.
- vii) The meeting was put off by the chairman.

Q NO: 6

To break the ice

I started talking about the weather to break the ice when we first met.

Nip in the bud

The government nipped extremism in the bud by stopping new recruitments through community policing.

See eye to eye with

India and Pakistan do not see eye to eye with another post August, 2019.

For good

The mall closed for good, otherwise you would have spent all your savings at the jewellery shop.

Tamper with

^{If you}
~~Do not~~ tamper with the recipe, you will ruin the cake!



COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.
(ii) Attempt ALL questions from PART-II.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)
Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaudiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)
Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosabeth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions: (4 marks each)

1. Define globalization.
2. What is electronic mass communication?
3. What does the term Third World denote?
4. What is privatization?
5. Explain 'liberalism' in the above context.

Q. 4. Correct only FIVE of the following: (10)

(i) I won him in the race.	(ii) He said that I am playing chess.
(iii) Unless you do not try, you will never succeed.	(iv) He wrote with ink.
(v) What country he belongs to?	(vi) When he reaches to manhood, he will visit to England.
(vii) The new session commences from February 1st, 2020.	(viii) Please send this letter on my address.

Q. 5. (a) Punctuate the following text, where necessary. (5)
Letters between relatives and friends are called personal letters, the most important thing in such letters is the content, don't begin with a hackneyed phrase like I was delighted to get your letter, received your letter or I have often thought of writing to you, use a vigorous, clear chatty style.

(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions. (5)

(i) I was annoyed <u>at</u> him.	(ii) This train is bound <u>for</u> Gujrat.
(iii) The pistol went <u>off</u> by accident.	(iv) He kept <u>on</u> asking silly questions.
(v) He was knocked <u>off</u> by the bus.	(vi) Do not meddle <u>in</u> my affairs.
(vii) The meeting was put <u>off</u> by the Chairman.	(viii) He rounded <u>off</u> his speech with a quote from Ghalib.

Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings. (10)

(i) To break the ice	(ii) Nip in the bud	(iii) See eye to eye with	(iv) For good
(v) Tamper with	(vi) The small hours	(vii) Keep up appearances	(viii) Prima facie

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

دنیا کی ہر قوم کا نظام تعلیم اپنی قوم کے مزاج سے ہم آہنگ ہوتا ہے جو قومی اور ملی مقاصد کی تکمیل و تکمیل کرتا ہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چنانچہ کسی قوم کا نظام تعلیم وہ ہر گز نظام تربیت ہے جس کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پروان چڑھانے اور ان کی سیرت و کردار کی تعمیر میں مدد ملتی ہے۔ نظام تعلیم افراد کی تربیت اس انداز سے کرتا ہے کہ افراد قوم کی تقدیر بدل دیتے ہیں۔
