

Q1. Make a precis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons or Napoleons or Washingtons or Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)

The Power of Education

According to the author, education is one of the skills that prepare individuals to handle circumstances. The scope of education is not limited to any special career. Education can be achieved without any particular university. Moreover, the purpose of education is not confined to any region, sector and profession. It provides clear perspective to one's thoughts and describes the existence of life. Thus, it assists everyone to become expert in any career of life.

(Total words in precis 70)

Higher Education

In main précis

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|----|---|--------------------------|--------------------------|
| 1. | Main idea is picked | Yes | No |
| 2. | Main aspect(s) of an idea is/are covered | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | Written in student's own language structure | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | Cohesion/rhythm/orgnization needs improvement | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | Spelling(s) mistakes are found | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | Need for improvement in grammar | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | Is length per Requirement? | <input type="checkbox"/> | <input type="checkbox"/> |

In Title

- | | | | |
|----|-------------------------------------|--------------------------|--------------------------|
| 1. | Title matches with précis/main idea | Yes | No |
| 2. | Language of title is weak/incorrect | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | Length of title as per standard | <input type="checkbox"/> | <input type="checkbox"/> |

Marks

Main Précis: _____/15

Title: ____/5

Remarks
