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Precis

Children: Freedom in education

There are three schools of thoughts about freedom in education, that half originates from difference and half from psychological theory. Some says that childrens are free but this is not good. Second thought, they are not free but this is good. Third one is they are totally free and this is good. According to Rousseauism free give moral development. Education have no purpose it only change the environment. Author is not agree with this individualistic thought. Community system require cooperation and large population is only possible on this area through peace and science. Only trained educators get success by giving freedom and it is rare. Education provide both mental and moral development.

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