

Title (2014)

A Call to Educators: For integrating Morality with Intelligence.
Writer suggests that the survival of present world lies in harnessing human intelligence for promotion of kindness and love. The development of cognitive capacity of mind should incorporate empathic capacity simultaneously. Only this way, survival of society can be ensured. Considering this task as hard for educators, it was entrusted upon religious institutions to develop moral values. But their failure to comply on these duties and their greed for power leads towards the rhetoric of 'God is Dead'. The idealman, following the Machivellian principals of power, have no inclination towards moral values, which enhances the chances of nuclear devastation. Ensuring hope, the writer is entrusting it upon educators to develop moral character along with the development of cognitive powers, fostering love, kindness and integrity for a sustainable and empathetic future.

(98 words)

2015

Topic: Wars and Civilizations: An In Depth Analysis
of Historical Integration

In examining the downfall of civilizations, the writer assures that the war has been the main factor of breakdown of every civilization. Like other evils, war becomes intolerable only, when people are unable to escape from its wrath. In early stages of civilization, the perils of war overshadow its sufferings. War does not begin to show its wrath until it consumes all the physical and political ability of man's industry and intelligence. War reveals its true face only, when it mobilizes the substantial resources of societies for war. In past, when the perilous nature of war has been unidentified, efforts were made to eliminate war; these have taken two main paths. The first is for individual to personally reject any involvement in war and second focuses on convincing governments to unite against aggression. Writer's experience concludes that, the latter one, although unheroic is more promising.

(105 words)