

Q #02

Pragmatic and Perceived Goals of University Education

One pragmatic goal of university education is raising enlightened members of a society. A university may not be a nesting ground for all great pioneers, philosophers and scientists. For, art and ingenuity cannot be fostered by regulations. But it is a simple passageway to a simpler destiny. The destiny is birth of an intellectually fortified society of mature minds, a reflection of principles popular aspirations. Through education, a man can introspect, and inspire in others capability of forming solid judgments. Effectively, it braces him to learn art and ingenuity with facility and grace.

(WORD COUNT)

ORIGINAL PASSAGE: 278

REQUIRED : 93 (1/3rd)

WRITTEN : 93

Make a precis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society, Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, not creates heroes or inspires genius on the other, Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons of Napoleons or Washingtons of Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility.