In main précis

		Yes	No
1.	Main idea is picked	☐	☐
2.	Main aspect(s) of an idea is/are covered	☐	☐
3.	Written in student's own language structure	☐	☐
4.	Cohesion/rhythm/orgnization needs improvement	☐	☐
5.	Spelling(s) mistakes are found	☐	☐
6.	Need for improvement in grammar	☐	☐
7.	Is length per Requirement?	☐	☐

In Title

		Yes	No
1.	Title matches with précis/main idea	☐	☐
2.	Language of title is weak/incorrect	☐	☐
3.	Length of title as per standard	☐	☐

Marks

Main Précis: _____/15   **Title:** _____/5

Remarks _____

_____

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_____

The Social Morality of Men

Currently, a person only can find the protection by using rational capabilities of love and mercy. This can install the capacity of empathic sights in humans. Through, this ability of a man, social morality and responsibility can be achieved. Moreover, this process of installing social morality is one of the challenges for professionals. This was the duty of religious figures to install social morality in men but they failed. Powerful actors have had no attention to deal with social morality. These pragmatic men believe in power. Also, the power is social morality for them, which push the world in chaos. This is hoped that professionals and educational sectors have time and ability to install social morality in humans.

(Total words in precis 105)

UNDER THE FEDERAL GOVERNMENT, 2014

ENGLISH (Précis & Composition)

| TIME ALLOWED: | (PART-I MCQs) | 30 MINUTES | MAXIMUM MARKS: 20 |
| THREE HOURS | (PART-II) | 2 HOURS & 30 MINUTES | MAXIMUM MARKS: 80 |

PART-II

NOTE: (i) PART-II is to be attempted on separate Answer Book.
(ii) Attempt all questions from PART-II.
(iii) Extra attempt of any question or any part of the attempted question will not be considered.
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.
(v) No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.

Q.2. Make a précis of the following passage and suggest a suitable heading. **(20+2=22)**

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

Q.3. Read the following passage and answer the questions that follow. Use your own language. **(20)**