

Youth Bulge is liability or Asset

1- Introduction

Youth bulge can be a liability or ^{an} asset for the nation. However, due to their lack of ^{their} positive contribution in nation's development, they become liability. Their negative contribution stems from the challenge of meeting the burgeoning needs of youth in an environment of limited resources.

2- How youth bulge can be a liability or an asset

3- How youth bulge is a liability (thesis)

- a- Unskilled youth hinders economic growth
- b- Youth bulge strains the education system
- c- Youth is more vulnerable to extremism, and thus creates social unrest
- d- Youth promotes political instability due to prevalence of institutional acquisition syndrome in them
- e- Increased consumption of limited resources ^{growing} by youth causes environmental degradation

4- How youth bulge is an asset (anti-thesis)

a- Promoting the skills of youth leads the nation towards economic growth

b- Introducing modern educational approaches for youth ^{population} leads towards workforce development
accommodating large

c- Youth has more capability of critical thinking due to their dependence on technology

d- Engaging youth in constructive activities, brings political stability

e- Fostering a sense of environmental responsibility in youth mitigates environmental degradation

5- Youth bulge is liability due to scarcity of resources (synthesis)

a- Initiating training programs for unskilled youth creates resource drain on the economy

b- limited access to technology can impede the effectiveness of educational strategies for youth and increases strain over education system

c- Increased dependence of youth on technology leads towards superficial engagement; thus causes extremism and

Social unrest ✓

d- Disillusionment of youth with political system can never allow constructive activities to bring political stability ✓

e- If rising awareness in youth for environment was beneficial; the world would never be at this verge of global warming ✓

6- Conclusion

Keep writing