On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require cooperation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

Mock frecis

There are three main school of thought regarding freedom of education keeping in mind the end result and psychology.

Complete freedom even if children behave badly, under authority even it behaviour is good, and freedom but behaviour should remain good. The author argues that this sentence is unclear being liberal mil not automatically tead to good morals, that education plays a key role in morality.

Society cannot function mithout knowledge that teacher cooperation, Educators who provide freedom have certain qualifies that cannot be achieved without proper discputible.

Total words: 300

Precis words: 84

main idea is picked but you are unable to explain in your own words

need improvement in expression use the complete word count margin of 100 words

need improvement 7/20