## Q.1. Make a précis of the following passage; also suggest a suitable title. (15+5 = 20)

If then a practical end must be assigned to a university course, I say it is that of training good members of society. A university transcends the mere transmission of knowledge; it is a venerable institution that guides individuals into enlightened members of society. At its core, a university course seeks to cultivate not just professionals but citizens endowed with intellectual acumen and a sense of ethical responsibility. It is a crucible where the raw materials of diverse minds undergo refinement, emerging as well-rounded individuals capable of navigating the complexities of the world. The primary goal is not to churn out a legion of geniuses or iconic figures, nor is it confined to the narrow realms of vocational expertise. Rather, a university education aspires to elevate the collective intellectual tone of society. It serves as a beacon illuminating the path toward a more refined public consciousness, purifying the national taste, and supplying the guiding principles that fuel collective enthusiasm and aspirations. This lofty mission extends beyond the confines of a particular profession, eschewing the narrow boundaries that might limit its influence. A university, in its pursuit of excellence, does not promise the replication of Aristotle, Newton, Napoleon, or Shakespeare. Instead, it endeavours to equip its students with the tools necessary for clarity of thought, eloquence in expression, and forcefulness in advocacy. It is an education that grants individuals a profound understanding of their own opinions, fostering truth in the development of their ideas. Beyond intellectual prowess, it imparts the ability to disentangle intricate webs of thought, exposing sophistry, and discarding irrelevance. This comprehensive training extends beyond academic prowess; it readies individuals to assume any role with credit, to master any subject with ease. The university experience, therefore, becomes a transformative journey, shaping individuals capable of steering through the ebbs and flows of life with resilience and intellectual vigour. I, in my deepest understanding, have also realised that a university education is not solely about personal development but extends to the cultivation of a societal conscience. It nurtures a sense of civic duty, instilling ethical values that guide individuals to contribute positively to the communities they inhabit. The university is a melting pot of diverse perspectives, fostering tolerance and understanding that transcends cultural, geographical, and ideological boundaries. It is a bastion of critical thinking, nurturing adaptability and a thirst for lifelong learning, essential attributes in an era of rapid change. In essence, the aim of a university is to produce graduates who are not only experts in their chosen fields but also ambassadors of enlightenment, catalysts for positive societal transformation. It is an institution that fuels the intellectual, ethical, and cultural progress of humanity, shaping individuals who, armed with knowledge and virtue, become architects of a better, more enlightened world.

