

اج ہمارے معاشرے میں جو تعلیمی نظام رائج ہے، یہ مسلمانوں کے زوال کے بعد وجود میں آیا، جس میں یا تو صرف عصری تعلیم کو ترقی کا ضامن بتایا گیا یا پھر صرف دینی علوم پر زور دیا گیا۔ یوں مسلمانوں کے تعلیمی نظام سے وحدت کا تاثر زائل ہوتا گیا اور نتیجتاً تعلیم یافتہ افراد کے دو الگ الگ طبقات سامنے آئے، جو ہمیشہ ایک دوسرے سے لاتعلق رہے۔ ایک طرف انگریزی زبان پر عبور رکھنے والوں نے گمان کیا کہ فلاں کو علم سے کیا سروکار، جب کہ دوسری طرف عربی زبان پر مہارت رکھنے والوں نے خیال کیا کہ انگریزی کتب پڑھنے والے کو علم سے کیا واسطہ۔

تاہم، اب مسلمانوں کو تعلیمی دنیا میں اب انقلاب کا نقارہ بجانا ہوگا اور ایک ایسے تعلیمی نظام سے نسلِ نو کو متعارف کروانا ہو گا کہ جس میں جدید سائنسی و تحقیقی علوم کے ساتھ اسلامی علوم پر بھی دسترس حاصل کی جا سکے۔ یوں بھی دنیا کا کوئی ایسا بر اعظم نہیں کہ جہاں مسلمان موجود نہ ہوں، جب کہ 56 اسلامی ممالک اس کے علاوہ ہیں۔ تاہم، الم ناک بات یہ ہے کہ ان میں سے دو چار کے سوا کسی کی بھی شرح خواندگی 30 یا 40 فی صد سے زائد نہیں۔ حتیٰ کہ ایٹمی طاقت ہونے کے باوجود پاکستان کی شرح خواندگی بھی 30 سے 40 فی صد ہے۔ اس اعتبار سے پوری دنیا کے ڈیڑھ ارب مسلمانوں میں 70 سے

Translation:

The prevalent educational system in our society came into being after the downfall of Muslims, in which either the modern education is key to progress or the religious education was emphasized. For this reason, the unity of educational system of Muslims vanished gradually. Resultantly, two separate classes of educated people emerged which were always indifferent to each other. At one hand, it was presumed by the English proficients what the others have to do with education, and on the other hand, the people of Arabic proficiency assumed that what the link of English studies with education. However, now the Muslims will have to revolutionize the educational system, and have to introduce the new generation of the educational system in which the excellence in scientific or research knowledge as well as in Islamic knowledge can be achieved. There is no part on the planet Earth where Muslims do not exist. Also, there are 56 Islamic countries. However, the tragedy is that except two or three, none of them has literacy rate of above 30-40%.

sentence about Pakistan is missing here

translate the whole sentence word to word translation is fine but need improvement

6/10

at a time only 1 q is assessed

resubmit the rest

PART-II

Q. 2. Write a précis of the following and suggest a suitable title:

(20)

The fear of human beings when faced with the mysteries of life and their weakness by comparison with the vastness of nature created in them a need to communicate with the divine, with the superior powers which they believed regulated the universe and determined their own fates. Knowledge of wishes of the gods was always a sure guide for human behavior. In ancient Greece, the precise nature of these wishes was 'decoded' by the art of giving oracles, practiced by soothsayers who had the gift of understanding the signs or signals sent by the gods.

The soothsayers uttered their oracles by interpreting flashes of lightening, rolls of thunder or the flights of certain birds of prey (omens); alternatively, they might observe the direction in which the fire burned when a sacrifice was made, examine the entrails of animals which had just been sacrificed, or base judgments on the sacrificial beast's willingness to approach the altar. The interpretation of dreams was popular too, and so was palmistry. The most notable soothsayers of ancient Greece were Tiresias, Calchas, Helenus, Amphiaraus and Cassandra.

However, there were abundant instances in which the gods did not manifest themselves to the faithful in the forms of signs but spoke directly to an intermediate who for a short time was overcome by a 'divine mania' and transcended his own human essence. Here the prophet- or more usually the prophetess- entered a state of ecstasy in which he or she delivered the message from the gods to the suppliants.

These practices for foreseeing the future were the basis on which the ancient Greek oracles operated. Each oracle was located within a properly-organized sanctuary and was directly associated with one or other of the gods. Apollo was the archetypal soothsayer for the Greeks, the god who was responsible for conveying to mortals the decisions pronounced by Zeus. The most important of all the oracles, that at the Delphi, delivered the messages with the intervention of Apollo, while the oldest that of Dodona, functioned with the assistance of Zeus.

Title: Oracles : The Voice of God

Precis:

In the past, human beings were able to connect with God either to get rid of fear or to solve life's puzzles. In ancient Greece, this job was done by soothsayers who interpreted the signals such as lightning, thunder or fire to understand the will of God, in these matters. However, when man was unable to accurately analyze the God's signals, the oracles channelized the message of God to the people verbally. These oracles were in direct communication with God, hence they were consulted to interpret the future happenings. Various temples were observed for them to convey the God's message, chief one of them was Apollo, to convey Zeus's message at Delphi.

(words in precis: 108)

PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

I have a dream that one day this nation will rise up and live out the true meaning of its creed. We hold these truths to be self-evident that all men are created equal. I have a dream that one day out in the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by their character. I have a dream today.

I have a dream that one day down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification; that one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers. I have a dream today.

I have a dream that one day every valley shall be engulfed, every hill shall be exalted and every mountain shall be made low, the rough places will be made plains and the crooked places will be made straight and the glory of the Lord shall be revealed and all flesh shall see it together.

This is our hope. This is the faith that I will go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope.

With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to climb up for freedom together, knowing that we will be free one day. (Martin Luther King, 1963)

Title: In Pursuit of Dreams

Precis:

The writer has dreamt of the world where nations can reach its glory with all its integrity. In this regard, all the people to be unified in the band of brotherhood which recognizes no class differences among people. Also, the writer has dream that the tyrannical rule in states as mississippi come to an end. The states under racism be transformed into states of justice with no distinction between black and white. Along with this he also hoped to be faithful enough to face all difficulties. The writer is hopeful that all difficulties are going to an end. With faith and unity, they can climb up the ladder of struggle for freedom together.

(words: 95)