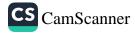
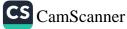
اج ہمارے معاشرے میں جو تعلیمی نظام رائج ہے، یہ مسلمانوں کے زوال کے بعد وجود میں آیا، جس میں یا تو صرف عصری تعلیم کو ترقّی کا ضامن بتایا گیا یا پھر صرف دینی علوم پر زور دیا گیا۔ یوں مسلمانوں کے تعلیمی نظام سے وحدت کا تاثر زائل ہوتا گیا اور نتیجتاً تعلیم یافتہ افراد کے دو الگ الگ طبقات سامنے آئے، جو ہمیشہ ایک دوسرے سے لاتعلق رہے۔ ایک طرف انگریزی زبان پر عبور رکھنے والوں نے گمان کیا کہ فلاں کو علم سے کیا سروکار، جب کہ دوسری طرف عربی زبان پر مہارت رکھنے والوں نے خیال کیا کہ انگریزی کُتب پڑھنے والے کو علم سے کیا واسطہ۔

تاہم، اب مسلمانوں کو تعلیمی دُنیا میں اب انقلاب کا نقّارہ بجانا ہوگا اور ایک ایسے تعلیمی نظام سے نسلِ نو کو متعارف کروانا ہو گا کہ جس میں جدید سائنسی و تحقیقی علوم کے ساتھ اسلامی علوم پر بھی دسترس حاصل کی جا سکے۔یوں بھی دُنیا کا کوئی ایسا برِ اعظم نہیں کہ جہاں مسلمان موجود نہ ہوں، میکے۔یوں بھی دُنیا کا کوئی ایسا برِ اعظم نہیں کہ جہاں مسلمان موجود نہ ہوں، جب کہ 56اسلامی ممالک اس کے علاوہ ہیں۔ تاہم، الم ناک بات یہ ہے کہ ان میں سے دو چار کے سوا کسی کی بھی شرحِ خواندگی30یا 40فی صد سے زاید نہیں ۔ حتیٰ کہ ایٹمی طاقت ہونے کے باوجود پاکستان کی شرحِ خواندگی بھی30سے 40فی صد ہے۔ اس اعتبار سے پوری دُنیا کے ڈیڑھ ارب مسلمانوں میں 70سے



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PART-II

Q. 2. Write a précis of the following and suggest a suitable title:

The fear of human beings when faced with the mysteries of life and their weakness by comparison with the vastness of nature created in them a need to communicate with the divine, with the superior powers which they believed regulated the universe and determined their own fates. Knowledge of wishes of the gods was always a sure guide for human behavior. In ancient Greece, the precise nature of these wishes was 'decoded' by the art of giving oracles, practiced by soothsayers who had the gift of understanding the signs or signals sent by the gods.

The soothsayers uttered their oracles by interpreting flashes of lightening, rolls of thunder or the flights of certain birds of prey (omens); alternatively, they might observe the direction in which the fire burned when a sacrifice was made, examine the entrails of animals which had just been sacrificed, or base judgments on the sacrificial beast's willingness to approach the altar. The interpretation of dreams was popular too, and so was palmistry. The most notable soothsayers of ancient Greece were Tiresias, Calchas, Helenus, Amphiaraus and Cassandra.

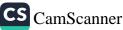
However, there were abundant instances in which the gods did not manifest themselves to the faithful in the forms of signs but spoke directly to an intermediate who for a short time was overcome by a 'divine mania' and transcended his own human essence. Here the prophet- or more usually the prophetess- entered a state of ecstasy in which he or she delivered the message from the gods to the suppliants.

These practices for foreseeing the future were the basis on which the ancient Greek oracles operated. Each oracle was located within a properly-organized sanctuary and was directly associated with one or other of the gods. Apollo was the archetypal soothsayer for the Greeks, the god who was responsible for conveying to mortals the decisions pronounced by Zeus. The most important of all the oracles, that at the Delphi, delivered the messages with the intervention of Apollo, while the oldest that of Dodona, functioned with the assistance of Zeus.



(20)

Title: Oracles: The voice of God Heis: In the past, human blings were able to connect with God either to get sid of fear a to solve life's puzzles. In ancikit Greek, this job was done by soothsayers who interpreted the signals such as lightning, thundler or fire to understand the will of Godin these matters. However, when was unable to accurately analyze the God3. igrals, the makfes channelized the nessage of God to the people verbally. These oracles where in direct communication with God, here they were consulted to interpret the future happenings. Various temples were reserved for then to cavey the God's nesage, chief one of them was Apollo, to convey zeus message at Delphi. (wordsin precis: 108)



PART-II

Q. 2 Make a précis of the following passage and suggest a suitable title.

(15+5=20)

I have a dream that one day this nation will rise up and live out the true meaning of its creed. We hold these truths to be self-evident that all men are created equal. I have a dream that one day out in the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by their character. I have a dream today.

I have a dream that one day down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification; that one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers. I have a dream today.

I have a dream that one day every valley shall be engulfed, every hill shall be exalted and every mountain shall be made low, the rough places will be made plains and the crooked places will be made straight and the glory of the Lord shall be revealed and all flesh shall see it together.

This is our hope. This is the faith that I will go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope.

With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to climb up for freedom together, knowing that we will be free one day. (Martin Luther King, 1963)



Title: In Runsuit of Docoms Procis : the writter was dream top the world where nations can reach its glory with all its integrity. In this regard, all the people to be unified in the bond of brotterhood which recognizes no class differences among people. Also the weiter has dream that the typannical rule in states as missiep? come to an end. The states under raison be transformed into states of justice with no distinction between black and white. Along with this he also hoped to be faithful evough to face all difficulties. The writer is hopeful that all difficulties are going to an Rid. with faith and unity they can climb up the ladder of struggle for freedom together. (wads: 95)

