



Mock-8 for CSS-2024
January 2024
GENDER STUDIES

TIME ALLOWED: THREE HOURS
PART-I(MCQS): MAXIMUM 30 MINUTES

PART-I (MCQS)
PART-II

MAXIMUM MARKS = 20
MAXIMUM MARKS = 80

NOTE:

- i. **Part-II** is to be attempted on the separate **Answer Book**.
- ii. Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
- iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.
- iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- v. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- vi. Extra attempt of any question or any part of the question will not be considered.

SUBJECTIVE PART — PART-II

- Q1.** Describe Gender Studies as a Discipline. Also trace the background of Gender Studies with special reference to its evolution in Pakistan.
- Q2.** Autonomous debate in gender studies holds comparatively stronger views than integrationist's school of thought. Justify with examples.
- Q3.** Discuss Suffrage Movement as a hallmark of the success of feminist movement in the West and Europe.
- Q4.** Gender is a socially constructed phenomenon. Discuss in the light of theories of social construction of gender.
- Q5.** Critically analyze the women vulnerabilities in the contemporary societies in the light of Modernization and Dependency theories. Also suggest the way forward to revamp women status globally.
- Q6.** Compare and Contrast Liberal feminism and Radical Feminism. Among these two feminism, which one is best applicable to elevate women status in Pakistan?
- Q7.** Discuss different theories of Gender Based Violence. What form of violence is more prevalent in Pakistan and how it can be eradicated?
- Q8.** Write note on following:
 - A. Aurat Foundation
 - B. Psychoanalytical feminism

Best of Luck for CSS-2024

Q:4

Answer

Introduction

"One is not born to be
a woman, but
one becomes one."

(Simone de Beauvoir)

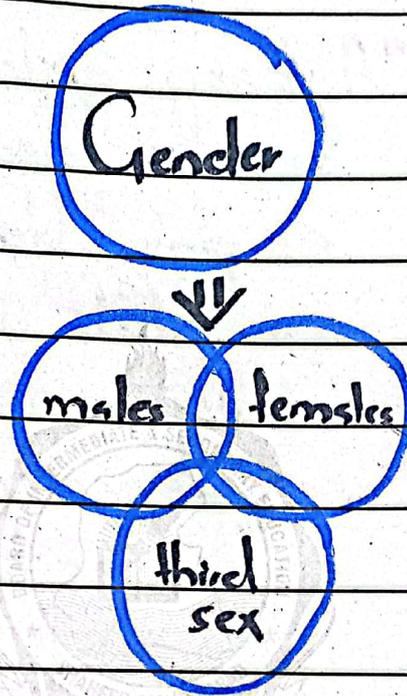
Gender Studies advocates for equality among all genders. In Gender Studies, gender is a socially constructed phenomenon. Theories of social construction also highlight this reality. Thereby, gender is a socially constructed phenomenon.

2-

Co-relation between Gender and Gender Studies

Gender Studies advocates equality among all genders. Males, females and third gender must have equal access to all sectors.

"Men's equality respects women's equality."
 (- Terenbach)



Gender Studies

This shows strong relations of gender with Gender Studies

3- Theories of social construction of Gender

Following are theories:

9) Historicizing Theory
 Historicizing theory highlights that gender is socially constructed. Social construction begins when one gets birth.

"A baby girl must be wrapped in a pink blanket; while

a baby boy gets blue color."

(Lorber, Judith)

Following table also explains this:

Self-perception	"Man is a good driver."
Gender stability	"Man is brave."
Gender constancy	"Roles are permanent"

This shows that gender is socially constructed.

b) Queer Theory

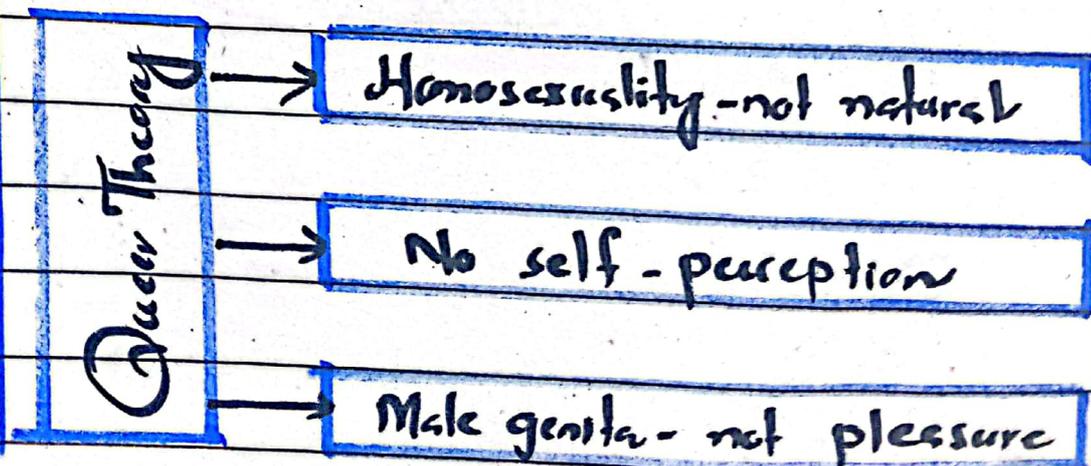
Queer theory also makes a clear idea of social construction. According to Harber, Judith:

"Homosexuality is not a natural sexuality."

Not only this, but Gayle Rubin also explains as:

"There must not be pairing of gender, as it is natural."

Queer theory address three phenomenon as:



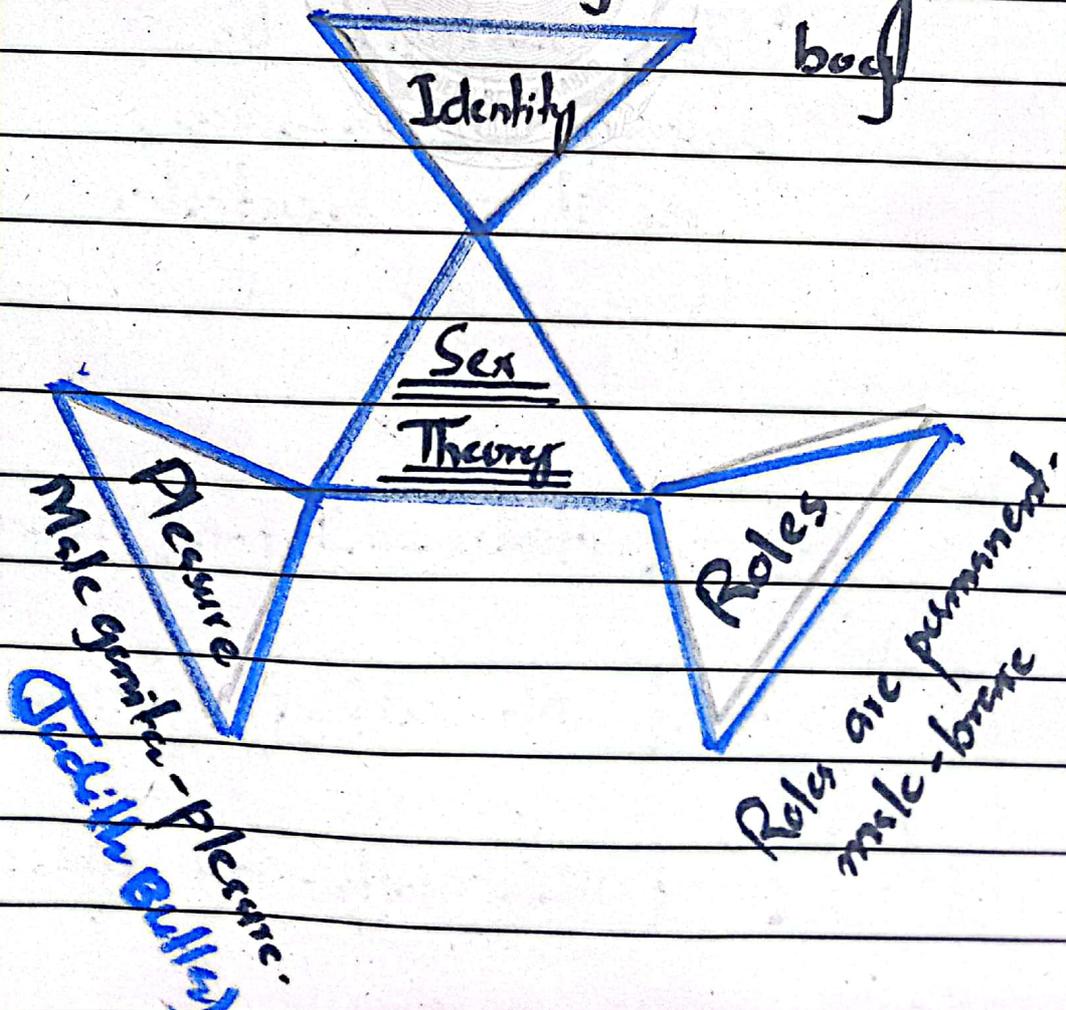
Thus, Queer theory highlights that society shapes gender!

c) Sex configuration theory

Further, sex configuration theory also explains social construction of gender. Sex configuration theory determines:

• "Is sex socially determined too?"

"Simone de Beauvoir" - looking as boy



This highlights that sex configuration theory explains social construction of gender.

d) Masculinity and Femininity

Moreover, Masculinity and Femininity express gender identity. Males are often called masculine, and females called as feminine.

Masculinity

Femininity

King
Prince
Master
Sir
Manager

Queen
Princess
Mistress
Madam
Manageress

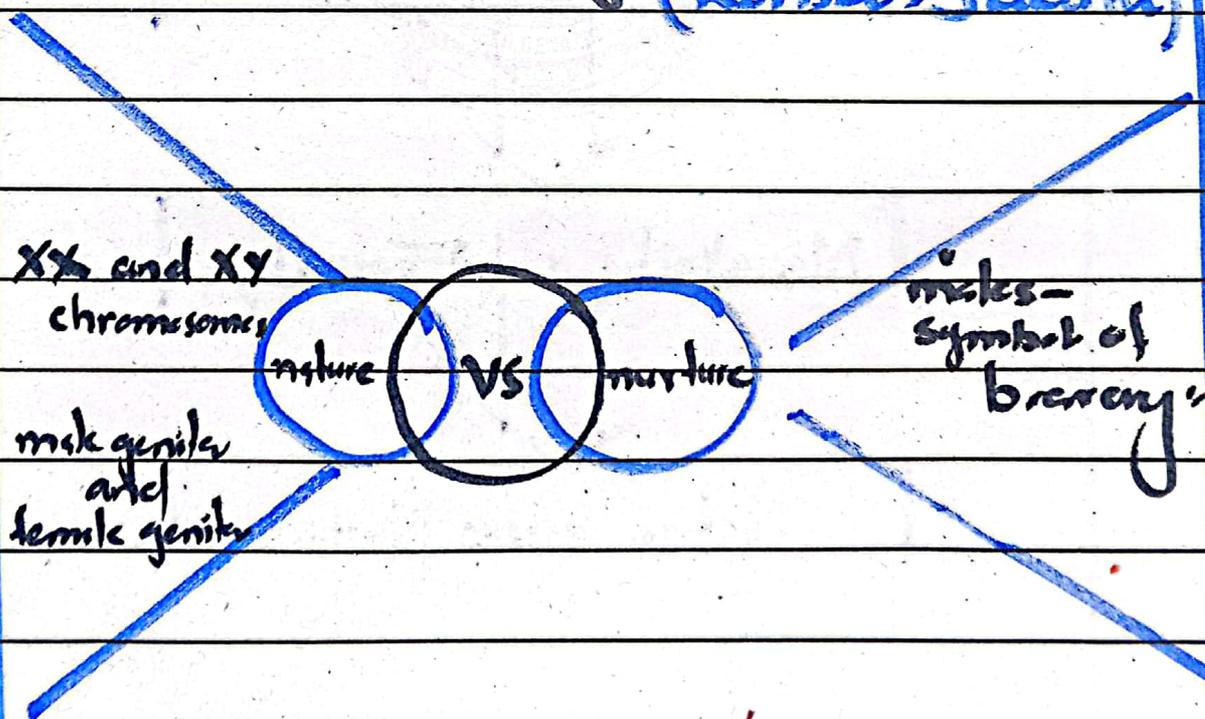
(Rowlands Jo -)
(Social Construction of Gender)

Thereby, Masculinity and Femininity express social construction of gender.

e) Nature versus nurture debate

Additionally, nature versus nurture debate also highlights social construction of gender. It is society, which shapes gender performance.

"Gender is an identity."
(Herbert J. Gellner)



This indicates a debate on social

Construction of gender.

Social Construction Theories

Historicizing

Queer

Sexual Configuration

Masculinity and Femininity

Nature versus Nurture

4-

Conclusion

"Women must not rule

over men, but
rule over themselves."

(Marry Wollstonecraft)

Gender Studies advocates for gender equality. In Gender Studies, gender theories explain social construction of gender. Thereby, gender is socially constructed phenomenon.

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