

**Q 2. Write a Précis of the following passage and suggest a suitable heading to it:**

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and! pomp and power and documented by the history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions-power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind. and the integrity required for a functional empathy.

## Title: "Importance of Intelligence"

Today, the major challenge for the contemporary man is to how to use his intelligence in the moral value such as love and kindness.

For the development of moral values, training is requisite to boost the empathic capacity. It becomes a major challenge for the educational institutes. In the past, social morality is limited to religion.

As a result, a powerful pop and custodians are being produced. They did not had time to deal with the functional problems of morality. Machiavelli was the ideal at the time. In a nutshell, we <sup>will</sup> hoped that the educational institutes must work to develop the empathic capacity of a human through training in the complex pattern.

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