

the room
chuckled, realizing that in his
experience.

B. Re-write the following sentences (ONLY FIVE) after filling in the blank.

Prepositions.

- i. My brother sat beside me during the movie and shared his popcorn.
- ii. The cat jumped onto the table and knocked over the vase.
- iii. We walked across the bridge to reach the other side of the river.
- iv. He hid the gift beneath the bed to surprise his sister later.
- v. The book is on the shelf, right next to the encyclopedia.
- vi. The kids played in the park until the sun went down.
- vii. The plane flew in the clouds, offering a breathtaking view.
- viii. We gathered around the campfire to share stories and laughter.

Q.6. Use any five of the following idioms in your own sentences to bring out their meaning: (05)

- a) Elephant in the room → big problem
- b) Throw in the towel → work hard
- c) Burning the midnight oil → Ali is burning midnight oil to achieve his goal
- d) Castles in the air → No one believe hanga as he build castles in the air
- e) Crocodile tears → Ali got trapped and believed false inform of Sophia due to her crocodile tears.

on the bandwagon:
the town red

ton in the closet →
ve a chip on one's shoulder
off more than one can chew

ite the following passages, converting what is in direct speech into indirect, and what is in direct speech into direct.

njha, where have you been? I've missed you so much!
had to travel, Heer, but my heart never left you. How have you been?
out you. Tell me about your journey.

I wandered through valleys and crossed rivers, but my thoughts were

Corruption in An's family history is like skeleton
if the closet which could have their report
if the secret came out - she can chew
Anya usually bite off more than
and feast the fruit of overburden of (05)

Q.7. Translate the following into English by keeping in view any figurative /idiomatic expression. (10)

سبھی ڈگریاں اگلے تین سالوں میں بیکار ہونے والی ہیں۔ ٹیکنالوجی کی رفتار اور اس سے استفادہ کرنے کی خواہش اس درجہ تیز ہے کہ ہماری سابقہ معلومات، معلومات کے ذرائع حتیٰ کہ نصاب اور مضامین تک، سبھی غیر متعلق ہوتے جا رہے ہیں۔ جب ہر طرح کی معلومات، ہتھیلی کی سطح پر پورے آ جانے والے فون کی سکرین پر میسر آ جائیں، تو ہنر علم پر غالب آ جاتا ہے اور عمل خیال پر فوقیت لے جاتا ہے۔ اب تو خدشہ یہ لاحق ہو چلا ہے کہ آنے والے دنوں میں منبروں پر کہانیاں سنانے والے، اپنے سامعین کو نفسِ خطاب پر کیسے یکسو کر سکیں گے اور ہمہ وقت انٹرنیٹ سے استفادہ کرنے والے طالب علموں کو، استاد چھوٹے سے کمرہ جماعت میں کائنات کے رموز کیسے سمجھائیں گے؟

Best of Luck for CSS-2024

All degrees are going to become vague in coming three years. Speed of technology and desire to get benefit from it, is so fast that our previous informations, sources of information; even syllabus and subjects, all are becoming irrelevant. when each type of information become available on the palm sized screen then Skill overcomes knowledge and Action take preference over idea. Now concerns have arisen that in coming years how story tellers on minivates will ~~joint~~ their audience with their address and at the same time how teachers will teach the universe in the small class room to the students who get benefits from the internet?