PART-II

9#2

1- Introduction, Zakat and its Role In the Distribution of wealth:

Zakat is the third pillar of Islam that was made obligatory in 2AH. The purpose of Zakat is the circulation of wealth in the cocrety from which sector to poor sector of community. It plays cardinal aste in the distribution of wealth from wealthy people to poor, needy, and miser people to poor, needy, and miser people. As zakat has both newards and punishments for those who pay it and those who do not pay, it compels people to comply with it.

2- What are the heads of zakat?

Zakat has total 8 heads, ecomposing poor, needy, those who are in charge, bondage people, those burdened with debt.

wayfarer and in the way of Alleh. The massarif of zakat has been described in Surah Taubah 21:

Rakat is for the poor and the needy, for those who are incharge thereof, for hearts to be reconciled, to help there who are in bornege, to reduce the pressure of debt on people, for the way farer and in the Try to add The way of Allah. Arabic of (Surah Taubahouranic ayats

3- Role of Zakat In the Distribution of wealth:

"Just as abolition clean the body and purify the soul, zakat purify the wealth, and possession" in Eachtho Mulata and william Chitick

3a) Zakat provides the injunction of sewards in the Herester:

Incentive for the distribution of wealth in the society:

As Quran has clearly explained the sewards for prose people who pay zalar in Surah Tambah for people, who faul in the category of misab of zakat, distributing their wealth to poor and miser people in society.

As Quran explain the reward as:

وزمن اموالحم ورقة تطهرهم

"Take charity from their

possession to clearse

them and purity them

thereby, and bless them"

w Surah Taubah

3b) Punishments for those people who hesitate to pay 2akat compel people

to not hourd money:

Zakat plays pivotal sole
in the flow of money from sich
to poor people by intimidating
them. As strict punishment has
given in both Burant verses and
Ahadith for these people, who
do not pay it; therefore, people
do not hourd money. As Prophet
Muhammad (PBUH) said:

"Those people who have usealth and they do not pay zakat, plater of fre will be ready for Them on the day of Judgement. These plates will be branded with them."

n Hadith

3c) Zakat circulates wealth throughout the society:

The cardinal role of zakat is the circulation and sectrculation of wealth in society

annually. It helps those people who face abject poverty. Thereby, selieves their pain.

Unity Circulation Opwents

The west Poor sector

Well - being

Figure: 9m portance of zakat, in flow of wealth

3d) Rakat assits people through organizations:

There ere specific organization that collect zatest money to distribute it to the deserving people of society. Therefore zakat her huge importance in taking money from bich people to circulate it throughout the society.

3e) Zakat is a medium to
give money to those
people who hesitate to
ask for help:

Some poor people

2re hidden. They never beg for
help. Therefore, zertest also help
Them with meantainty confidentiality.
Hence, zertest & the most important
platform that christes wealth
In society.

Add more arguments

4- Conclusion:

Trikat is the most important poilies of Islam that helps people in need. It forces wealthy people to not hourd money i rether than circulate it among poor; needy and deserving people. There are specific organization that work in the distribution of wealth throughout the society.

A 20 marks answer should have around 15 arguments and be on 7-9 pages

n Hanth

22) Prophet (SAW) emphasized
everyone to get education:

He advocated gaining
Knowledge for everyone, regardless
of gender, caste, creed or
(salizion. As the said:

"e Seeking knowledge is incombent on every Mullim, man or woman"

2b) First School 'Suffe' in Masside-Nabui after Higher to Medina in 622 AD:

The importance of
Prophet (PBUH) as an educator
is deflected by the first institution
'Sufa' established by thim efter
His migration to medina. Ilbecame an important center for
the muslim of medina where
they discussed their issues as
well. It was also the first
Islamic University.

(PBUH) to lead the list of the world's most influencial persons may surprise some Readers, but he were the only men in the history who was supremely successful on both the religious and Secular levels?"

2c) First pleage of Agba and education of non-Mylim, convertes:

90 621 AD, in the first pledge of Agba, 21 men have accepted Islam. Prophet (PBUH) sent Muzzb bin umar (RA) to medine to teach the new conventors and comprehensively deliver them the knowledge of Islam.

ad) Memorization of Buran. in the life of Prophet (PBUH): The companions of PBUH) med to memorise Queen to

preserve It. It also seplects the
importance of gaining seligious

Knowledge in His life.

ae) Gazwa Badas and imposition
of teaching children to
educated prisoners of war:
Prophet (PBUH) set
condition before the literate prisoners
of Ghazwa Badr to educate 10

them from paying nefty 4000 distant barson money.

2f) Prophet (PBUH) advocated learning foreign larguages to HII (company one:

He emphasized His
comparison to gain worldly knowledge
as well. For Instance, Hazrat
Zaid bin Thabit had learnt Perstan,
Greek, Latin and Hebrew larguage.
It underscore the importance of
gaining knowledge in His life.

29) Impostance delivered by PBUH:

He himself caued a tezicher. Moreover, He helped ones people to tezich and spread . Knowledge. Once, Prophet Muhammed (PB/H) (2id:

the one, who learn and teaches Quran??

2h) Fostered education through teaching others:

He played cardinal role

so an educator by setting a

school for Mullim. Smittally,

he made mosque as a school.

The importance of education in

His eyes can be seen by this sayings

holies then the blood of a marty"

31) No age to gain education 21 an ideal age:

Holy Prophet (SAW)
taught the people of every
age. He even delivered knowledge
to the old people of His time.
As He said:

"Seek knowledg from aradle to grave"

in Schih Bukhari

2j) Importance of travelling in
the cearch of knowledge:

9n the time of Prophet
(PBUH), there was no modern
transportation- Hence, He wed
to motivate people to Strive
hard in search of knowledge
even if they have to travel
to long distances. In one
place, He said:

"Seek knowledge even though if you have to fravel to China"

Then, in another place, the said:

in Search of Knowledge
welks in the path of God"
Add more arguments

3- Critical Analysis:

Prophet (PBUH) is a role model for sur humanity of sun educator as the clearly illustrated the importance of gaining education in this life. He not only supported registery educations but also emphasized to gain worldly knowledge. Therefore, people can follow this footsteps and charge the trajectory of their life through knowledge squisttion.

4- Conclusion:

From establishing Suffa school in medine to setting consistion before prisoners of Ghezma Bador, the whole life of Dophet (PBUH) is showing path to gain education.

9#4

1- Introduction: Contemporary Challenger Faced by Muslim Ummah:

Mulimy are grappling with sodor political and economic challenges. They are highly polarized among themselves. Moreover, their dependence in west has made them economically crippled. The threat of temosism is largely sinked with the Muslims concept of Jihad thowever, the Guzznic to junctions exbout Jihad clearly demonstrate that Jihad clearly demonstrate that Jihad purpose is solely to pread peace and prosperity, not terror.

2- Contemporary Challenges of Mylim Ummah:

2a) Traditionalist vs Fundamentalist
approach: Anternal Stripe
among different schools of thought.

The Muslim Scholards

Ese largely divided between modern, reformist approxich to Islam and extremist interpretation of Islam. Due to this challerges Mullim umbat do not unite to sesolve their common issues.

2b) Sectarian division: A
malaise to spread fre concept
of Islamophobia:

The Mulim Ummah is divided Elong Secterian lines, particularly between Shia and Sunni Sects. Its evident example is division in the middle Eastern countries between Iran and Saudi-Arabia. As Mama Igbal Tightly Said:

ر حرم باک نبی الله نبی فران نبی ابک کیو نبری بان مختی موز جو سلمان نبی ایک Add translation as well

ac) Economic dependence on west:

of the world's population in

old countries, having 70% of world's oil reserves, muslim countries are mostly economically dependent on west. According to world Bank report, the total Chop of Old countries is lesser than the GDP of Japan, with 4.7 thillion USD GDP of Old countries while Japan has 4.8 thillion USD GDP.

2d) Subjugation of momen in Mylim countries:

most of the Mulim countries do not allow women to participate in education and economy. Their fundamental rights are highly suppressed. According to unesca report, almost 70% of Mulim women in the world are illiterate.

ge) Mulim countries are for behind in education:

that muslim ummah is facily is

the sector of education, which made them crippled in every sector of sife. All Muslim countries in the world have only 15 Nobel prizes while only Sweden has 32 Nobel prizes according to Nobel Prize Organization.

of 19 Had:

Mylim countries have sidelined the face spirit of Islamic laws, the lighthed. This is the reason that they are unable to resome the emerging political chameres. Its egregions example is the inability of Mullim countries to take collective action against Israel to prevent Gaza war.

ag) Allegations of terrorism on Mylim Countries:

while Islam's concept

of Jihad is completely different, after 9/11 attack, muslim are surved for terrorist attacks.

3- Allegation of Temorism on Islam by the west: True Guranic Concept of Jihad:

"Islam and the west have always been clametrically opposed"

"Clash of Chilization"

3a) The concept of Jihad in Quran: Injunction about the limitation of ifinad that are completely opposite to temposism:

وفاتلوفي سيل الله الزبن لقاتلونكم ولاتفنزوال النمال بحب المعتدين.

with those who fight with

you, and do not exceed the limits, Surely Allah does not love Those who exceed the limits?

un Surah Bagarah

As they eyat explains, the true concept of jihad, which completely denies the enegation of temonism by west on the muslims. In Thad, limited military was is automed while in terrosist extracts non state actors are involved, who do not distribush between combatants and non compatants.

3b) Jihad is based on the term of equality:

while the exporementioned agat highlights that githed is a just war in which muslimy only fight with those who fight with them, teronists only extend their namew interests.

. They get involved in fight.
with those who are eigenst their
interests. For these people,
Quran clearly mention that,

And if you fear treathery
on the best of a people,
Then Throwback to them
on terms of equality, Surely
Allah does not love the
treacherous?

us Surah Al-Anfaal

3c) The purpose of Jihad is
to spread peace and
protect Islam while terrorism
violates peace:

The true essence of jihad is the protection of Islamic land, particularly protect Muslims from oppression on man-Muslims land. It never hute mon-combatant. Therefore the western subjection of terrorism on Islam are futile. They link terrorism with gited

while terrorism voiletes rules of gihad. It can be clearly explained through this Qureoisc verse:

واللوقع مى لاكلون فننة قر كلون فننة

is no more mischief and the religion become Allahis un Surah Bagarah

and Al-Farabi's perspective
on just and unjust wars

Thuskalton of clear difference
between githad and terrorisms

According to Al-Farabi,
just war's purpose is to protect
Islam, prevent oppression, spread
Islam and live a peaceful life.

on the flip stale, imput war
disseminates a namow purposes
of terrorists or leaders. It is a
full-fledge war, which violates
the rules of just war. It also

of terrorism on Islam wrong.

3e) John Esposito's opinion on jihad:

According to John Espositos
the simple purpose of gihad is to
live a virtuour life, to spread
and defend islam and to prevent
injustice and oppression.

Ckitical Analysis:

The aforementioned argument clearly showcares that the corrept of jihad is completely opposite to that of terrooism. Jihad is solvely for justice, equality and power while terrorism apprecals ferror, terror and violence. Here the allegation of west on Islam are vague and do not align with the Guranic Injunction of jihad.

End with conclusion

9#6

1- Introduction: Western Civilization
And Its Impacts on Mylim
world:

western cuture has become dominant after the faul of Islamic Civilization. In the end of Islamic Civilization. In the end of 19th century, it has spreaded throughout the world. The seventerating impacts of western civilization on Islamic Countries are both positive and negative. The positive impact include the demonstic norms and women empowerment. While negative impact are the obscuring Islamic culture and spreading fashion industry.

2 - Positive Impacts of Western Guilization On Islamic Countries:

gained influence on the world
stage. It has multiparrous
positive impacts on the musical outless.

and normy in Muylim word:

The west-led democratic

been solopted by

the whold world. Herefore, ilt

has greatly influenced the Islamic

world. It with cizes authoritation

the and advocates democratic

and. Add and highlight

references/examples against

20) Bolstening Professionalism and obedience of Ruless:

Although, these ere

the principles of Islam, they are

greatly followed by western

countries. To see the evelopment

of western word Islamic word

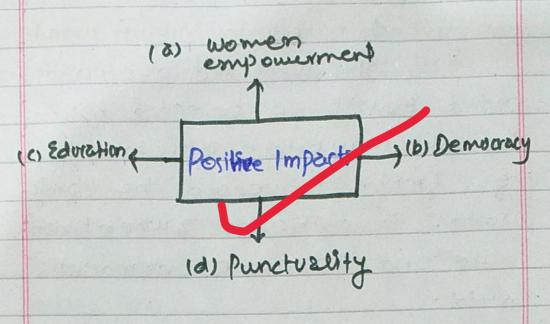
has also introdued punctuality

principles in their government

System.

2d) Priority of education and technological development:

while western world



2a) western principles of women empowerment and its influence on Muslim countries: waves of feminism:

western culture upholds
the principles of gender opudity.
The Universal Declaration of
Aluman Pights 1948 is its Sterrk
example, which essures equality
of women with men. Moreovers
waves of feminism and global
settirism have created awareness
among women of Mullim societies
about their fundamental rights.

_/___/202 26 is leading in education and technology, they have spreaded their chilization through advance media and technology. For example, many students expire to more a road to gain advanced education. Negative Impacts of western Civilization on Islamic World: Blurring tamily normy Diminishing plannic values Negative) Time poverty Impacts colonial mindsett 32) Aloofness from Islamic values: Due to Western civilization

people in Islamic countries have

distanced themselves from Quan

of Muslims, Allama Igher wrotes

ره وه زمال بن عفر ز دنفسهال برور اور ننم خوار سرد خ تارک فرس برکر

Sb) Diminishing family cultures:

Driority of nuclear families:

The western conept of

nuclear families has largely been

adopted by mulim countries.

For instance, the expersional of

some and daught as away from

their parents has become a norm.

30) Time poverty: No life-work balance:

The busy culture of west has reported impacted islamic culture. People do not have time for those families now. They wasty prefer meteriabilish things over spiritual is so

ee The western concept of democracy is completely opposite to the Islamic culture . In Islam, God and universe, spirit and matter, church and State are organic to each other? a Mama Isbal Reconstruction of Religion mought in Islam? 3d) Colonial mindsets of Islamic countries and xenucentrism. People in Islamic rountie mostly adrect towards westorn outure. It's egregion example is the dominance of english language au official language in most of the Islamic countries. 3e) Antherce of social media and its negative impacts:

Through south media,

Western culture way adopted by Islamic countries. It greetly impacted the essence of Islamic civilization. For Intence, bare banks, deep necks, half blower, jeary and bare less are western cultures, which are greatly edopted by Islami, countries. 4- Critical Analysisi Western Civilization has become dominant in the contemporery ext. Through social media and adverced technology, it has trickledown impacts on muslim word. It has blumed the line between western and Islamic civilization in most of the musim Countries. However,

can be observed in Islamic courtier

both positive and negative imparts

(vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- 0.2 What are the heads of Zakat? What role does Zakat play in the distribution of wealth? (20)
- Q.3 Belief in Finality of Prophethood is mandatory for a Muslim. Comment in a scholarly way in detail. (20)
- What are the contemporary challenges faced by Muslim Ummah? Giving true Quranic concept of Jihad, 0.4 clarify the allegation of terrorism on Islam by the West (20)
- Prophet Hazrat Muhammad (PBUH) is a role model for humanity. Discuss prophet (PBUH) as Educator 0.5 (20)for humanity.
- Western civilization is enjoying its peak and influencing the entire world. Discuss its impacts on Muslim 0.6 (20)world?

URDU VERSION

(20)پنجبراسلام حضرت محرصلی الله علیه و آله وسلم بوری السالیت کے لیے مثال ہیں۔ آپ کا کر دار بطور معلم السائیت بیان کری۔ مقرفی تبذیب اپنے عروث کرے اور پوری دنیا کو مثاثر کر رہی ہے۔ اسلامی ممالک پر مفرفی تبذیب کے اثرات کا جائز ولیس ا

(20)(20)
