

Comprehensive teachers training programs are the need of hour in Pakistan.

OUTLINE :

1. Introduction

Thesis statement: Lack of trained teachers is the major impediment in the way of effective education in Pakistan.

Comprehensive training programs are requisite to ensure diversified pedagogy and quality of education in country. Various programs like monthly workshops and followup campaigns are the panacea to curb the dilemma of poor education in Pakistan.

2. Why Comprehensive teachers training programs are the need of hour in Pakistan

- a. Undiversified approach of teachers toward the students
- b. Lack of requisite skills by the teachers to provide quality of education
- c. Lack of proper knowledge required for effective teaching of students.
- d. Orientation of teachers towards the cramming culture for students

3. Prospects of comprehensive teachers training programme in Pakistan

- a. Prevalance of research based knowledge will leads toward prosperity
- b. More focus on innovative methods and technical education
- c. Shift from traditional schooling methods to modern approach.

- d. Diversified approach of teachers towards students
- e. Tool for teachers to think out of the box
- f. Increase quality of education

4. Approaches to ensure comprehensive training of teachers in Pakistan

- a. Organization of workshops for teachers on monthly basis
- b. Initiation of follow up campaigns

5. Conclusion.

Add more arguments
Mature your sentence structure and improve grammar

Address the knowledge gap

The state of education in the public institutes of Pakistan is so poor that even those who goes to school are left with little to show for their years of education. (Reforming the Education Sector of Pakistan, Stephen P. Cohen)

The education sector of Pakistan is nothing short of crisis. Being a developing country, Pakistan faces multi-faceted problems in its education sector at all levels. The persistent and prevalent policy flaws have resulted into poor quality of education in the country. Lack of trained teachers is the major impediment in the way of effective and quality of education in Pakistan. Comprehensive training programs are requisite to ensure diversified pedagogy and good quality of education in the country. Various programs

like monthly workshops and followup campaigns is the panacea to curb the dilemma of poor education in Pakistan.

The prevalence of undiversified approach of teachers toward the students hinders their ability to think out of the box.

The inclination of teachers to the traditional schooling methods has left the students with ~~no~~ skill acquisition. Hence, the undiversified approach of untrained teachers results in poor quality of education.

Similarly, lack of requisite skills by the teachers results in bad quality of education.

Teachers are appointed on the basis of their educational background rather than their diversified skills. This traditional method of appointment of unskilled teachers pushes the childrens

into the quagmire of poor quality of education. Hence, comprehensive training programme is the need of hour in Pakistan for efficient gaining of education.

Furthermore, lack of proper knowledge by the appointed teachers results in bad quality of education. Teachers teach childrens based on their limited knowledge. These teachers require comprehensive training over time to enhance their knowledge according to the advanced and modern education. Prevalance of senior teachers in the public educational institutes of Pakistan is the glaring example of this situation. In a nutshell, comprehensive training is the need of hour so that the teachers can polish their knowledge according

to the modern education system. In the same way, orientation of teachers towards the cramming culture for students further impedes the ability of students to think out of the box. Students are taught to cram the text books without any practical examples to pass the exams. This all results in poor quality of education. 95 percent of children in Pakistan are either out of school or receive sub-standard quality of education. Only 5 percent of children have access to good quality of education, so the nation's fate hinges on what Martin Luther King called the creative minority of students. Hence, comprehensive training programs are required to train professionals to think out of the box and get rid of cramming culture.

We cannot solve our problem by using the same thinking we used when we created them (Einstein). Teachers training program would be very effective in the prevalence of research based knowledge in the educational institutions. Students will get high quality of education as the teacher will be trained enough to provide them the requisite knowledge based upon facts and realities. This all will eventually results in the prosperity of country due to the production of informed citizen. Hence, training programs are very crucial to ensure the prevalence of research based knowledge in the institutes.

Similarly, the training programs will equip the teachers to focus on

innovative methods and technical education. Training will provide them with skills to transit from primitive methodologies to modern technology. A country that is heavily dependent on aids and remittances cannot get stable. Pakistan should focus on innovation and quality of education to break free from economic dependency (Education and the State: Fifty Years of Pakistan, Pervez Hoodbhoy). Hence, training programs for teachers is the need of hour for Pakistan to transit from traditional methods to innovative technique in education sector.

Moreover, comprehensive training programme for teachers will enable them to shift from traditional schooling methods as it impedes

the ability of students to adopt modern skills. Despite education reforms, the education sector of Pakistan remains inequitable and inadequate, failing to provide the students with skills required for modern economy (Pakistan: A Hard Country, Anatol Lieven). Hence, trained teachers will equip students with modern skills apart from traditional schooling methods.

Furthermore, training sessions will equip the teachers with tools to use diversified approach towards students. Education is not just a tool for individual empowerment but also as a mean to drive national progress (Education in Pakistan; a Developmental Perspective, Khawaja Masoom). Hence,

a diversified approach of teachers is very crucial for the progress in education sector and it is only possible through training programs.

Moreover, comprehensive training programs will enable the teacher to think out of the box rather than sticking to the crammed material.

Their ability to think out of the box will be very beneficial for efficient quality of education of students. When you change the way you look at things, the things you look at change (Wayne Dyer).

Hence, training sessions will provide the teachers a new way of thinking that will eventually result in good quality of education.

In the same way, quality of education will be increased through

comprehensive training programs as the teachers will be equipped with innovative skills and diversified knowledge. No student will receive sub-standard of education in the presence of trained professional teacher.

Effective approach to ensure comprehensive training of teachers in Pakistan is the organization of workshops for teachers on monthly basis.

Highly trained professionals should teach the teachers the effective methods of teaching. Teachers should be equipped with innovative tools and techniques to improve quality of education in Pakistan.

Moreover, initiation of followup campaigns is very essential to make sure that the teachers are using

the learned techniques in their teaching methods.

Followup campaigns is very essential to understand the remaining crumbs to further improve the teaching methods.

In a nutshell, the prevalence of untrained professionals in the education institutions is the major impediment in the way of effective and efficient education in Pakistan.

Untrained teachers sticks to the primitive methods of teaching with less diversified approach. Comprehensive training programs is very crucial to ensure diversified pedagogy and good quality of education in Pakistan.

Monthly workshop programs and follow up campaigns are few approaches to train teachers and curb the dilemma of poor education in Pakistan. This will ultimately push the country towards progress and prosperity.