Q. Explain plato's Theory of Justice. How he tries to implement it through the education system? 1. INTRODUCTION. Plato (327-1427-347 B.C) an Atherian philosopher rejected all the tradional efinitions of Justice, and provided his our theory of Justice. Which states that, "Governoce and states should do good for all. This good for all can be done by Justice". 2. MAIN IDEA OF PLATOS THEORY OF JUSTICE BEGINS WITH INDIVIDUAL'S SOUL. Plato was of the opinion that istate is the reflection of individual. Thus, individual satisfaction is necessary to bring harmony in state. For this purpose, he divided the individed's soul into three prime elevents i.e Reason (Logs), Emotions (Thymos) and desire (Epithymia). He further added that among these traits

trait must be dominant, then the rest the trails. Therefore, keeping in view e pre-domined trail; the dividual shall be assigned a rat in the state. In doing so, pinchivicleal salisfaction will be achieved and ultimately, three classes will be formed. His design of closes along with Beffiting virtue as per required trail is as under: Trails: Beffitting Virtue: Class Ruler or Philosopher : Soldies or Couras Emotions lemperane His justice model states that the people with predominated trait of Reason the rules. Secondly, individuals with the pre clominated trait of Emotion shell join military. Thirdly, individuals with predominated trail of Desires shall Discuss these in detail by giving subheadings

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the producers in the state, Lastly, he argued that every class should perform their duties without interference in others role and, thereby, this acel state will formed and called as Justice for all or good for all 3. & Plato's Implementation of Justice, through educational System. Platós educational system plays pivotale rde in implementation of justice. Primarly, education scheme in his perspective is a continued picess. Secondly, this process will be convolled by the state. Thursday, the education system will build the personality traits and will vis-a-vis help in allocation of inclividuals in their relevant classes. Finally, and nost importantly, this selection and allocation of individual through the education system will undoigo tous stages 1.e. Elementary Education and Higher Education.

Use elaborate and self explanatory headings

Primary Education Initially, in this stage, the idi individuals varying their character building alongwith supplementation physical exerci be executed. As in Plato's perspective, a healthy individual is composition of strong body healthy minel. milling training completion of elementary education they have to attempt the an elimination Test. This elimination test will ones who qualifies will proceed Higher ediceton and failed will join the & Military

3.2 Higher Education. Analivicluals, agining from 20-35 years will be taught Theoretical Subject in
Andividuals agining from 20-35 years
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This stage is Treoratical obusubjects will
be comprised of Mathimetics, Cosmology,
Autronomy and Dialectics. Subsequently,
they will wool take the community training
1 0
for practical and theoratical exposure. Ry the end of individuals have to
By the end, & individuals have to
appear in the 2nd Elimination
test with following conditionalities:
be the vuley or abile show line
be the ruler of philosopher king
2. The rest of the competetors will
opt the class of guardians. 3. The least will on the moet will.
3. The clear war on the molet will
join the producers.
. Conclusion.
In mam, plats theory
of justice stands of the traits of
of justice stands on the traits of Analividual soulisants For precision of justice

A 20 marks answer should have around 15 subheadings and be on 7-8 pages

implementation, he introduced the education system scheme. In his theory, education system is the driving model of the governance and state.

Improve the structure of the answer; use subheadings



Please, pollowing is requestral: 1. Is my answer relevant? ·2. Enlist my weak points. 3. Comment on the length 4. Any recommendations!