Classhooms decide the future of the nation Oulline: T. Introduction Thesis statement: Class have been center Jos Learning, Critical thinking and future planning, where decision makers and leaders of some challenges which a hedering class the nation grow Horemeter can be impraved adopting Vcestain measures. II- Classocoms decide the junie of the mation: A. Class rooms develop the new generation 8. Classocoms produce leader ship C. Classicoms bring critical thinking in students D. Classooms develop skills in beamers E. Classocoms exhance technical human resource for market F. Classocoms give the sense of helping each other through sharing rescurces 67. Classooms become the center of Jos exchange of ideas II. Classo coms enhance me tolerance

and acceptance of others' culture norms and values I. Classicoms create anotional attachment and sympathy between learners J. Class rams emerge the brethernhas in the students K. Clussoams give the awareness of Pluralistic effort against Challenges L. Class scome Creater the diversity of culture M. Claysocames give the goow to (a) a civic Society N. Classoom produce ar civilized and prospericus nation III. Suggested Measures for improving the classicons A. make a classoom attractive maps and Charls B. gnstel we digeter instruments of learning and practicle work C. Ensure equel participation of students without any descrimination IV-Conclusion

Educational institutions are The primery place for the dynamic ground and prosperity of a nation. Therefor, the environment of thet institution and its Classrooms meters alat, because these classrooms develop à new generation of leadership for the future of netion. Further, a CLessorm et enhances une critical thinking and Steil development is youth which results in a femical human ses ource for market. Moreover, it Creates the responsibility of helping each atter through sharing the Sescurces. Additionally classoon becomes the center jos exchanging of ideas between we leavens, by which we tolesance and acceptance increases for the norms and values of other calfure. Besides That

it also coexcles the emotional attachment Sympathy, and brethemhood among the Students which make a strong bond for pluralistic approach against lué challenges and difficultées. As a Sesult of these, Classoom produces a divers, civic and civilized nation. However the classicoms can be improved by the maps and Charts of world's different Societies, cultures and historical curts which further attracts the students to cence from and of pandorabox. Similary, the usage of digital instruments and eques participation without any discrimination make a healthy class. In fact, Classooms as a center of learning, Critical trinking, future peanning, which produces the leaders for nation.

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To begin with Class corm develops 9 Matten new generation of the nation. The classour works as a center of gathering where students from all re different areas, caste, religion and sed assemble in a single scen. That's it wooks as a platfoom of unity goo the new generation For example, in a single classoum Students from differents parts of country of Society, interact with each others and lenow about theirselves. This interaction and closeness develops the sense of a single nation in them where they become no songer stranger jor each atter. Therefore, classroom becomes a center development of new generation or youth Besides that Dassoon emerges the leadership in the nation. It creates me quality of leadership by charachter building and Oritical thinking in the pulle 41 also gives the understanding of national prosperity to students, by developing their skills. For instance, Crassoon gives me sense of national unity by coenting the capacity of leadership in students as a monitor or C. R(Class Representator) of class. The manipot Or C.R. becomes the responsible man

Joo his class. He listens the postlems of his classmeter and resolve wem. These things make him a good representation of class Or Leader of the class. Therefore, the (lastroom enhances the readership qualities in Jouth. Further classroom creates lue Critical thinking in Students classocom gives the ability of judgement to differentiale between right and wrong, through his ability of understanding and Critical Minking. For instance me head boy of cless, resolves we most of the issues among the students. He plays the sale of a critical man to ensure justice and so consolidate the both parties by an inbetween solution, in which both parties becom agree widingly. Therefore, such decision

quality creates criticality in the head of the coels to make a possible salutions. Theogon it can be said that, chefsorons create a critical thinking in students.

moreover, class rooms develop skills in the students, of the nation. A classooms encourages the students to develop their skill through practical work it creates the environm ent of practical activities, for example, the management of time "coming/seaching at & Class on time, and making creative assignments and developing a good presentations. These stails helps a let is student in their practicle life, to become punctuel, good developer, and good communicator. therefore, it evidente that classrooms develop we skills in the youngstess of Nation.

Additionally. a classocom generates a technical human resource for market. It develops we students according to we marked demand. It produces we technical education to students according

to the requirement of market. For, instance, classroom produces we, Businessmen, enterpreneures, I.T experts, and property dealers by giving mem the education of their field As a result, plz wile soppantiation plating their edu cation/ degrees, these experts gerve in the marketsin various fields of country's areas. Hence, this shows that classroom produces a sechnical human resource for the future I lie netion. In the conclusion of all discussion it can be said that classioning cise lue contar por loarning, Critical Hinking and fecture planning where we decision meloers and the leaders c() the nation you. However, classocens can be improved by making it attractive with we help of

Charts, maps and historical artistic pictuses It also can be better by reducing discrimination and promoting of digital instrumental usese without any differences. These goo, it will result in a civilized, civic and calturally diversed notion, which will become CI Single unit against the challenges and aiffaulting Similarly, it will make a nation as a single the Strong, united impenetrable stand through, brethrenhood Sympathy, and emotional attaliment AS a additionally, it will enhance the telesance and acceptance of the other culture's norms and values through the various exchange of ideas between students who came from different culture fociety case and religion. more averg. It will enhance a good technical human resource through skilled labour for development of we notional economy. Besides that, classoon will make a refined and Critical thinking unit which will result in a emergence of leadership