PART-II

9#2

1- Introduction, Zakat and its Role In the Distribution of wealth:

Zakat is the third pillar of Islam that was made obligatory in 2AH. The purpose of Zakat is the circulation of wealth in the cocrety from which sector to poor sector of community. It plays cardinal aste in the distribution of wealth from wealthy people to poor, needy, and miser people to poor, needy, and miser people. As zakat has both newards and punishments for those who pay it and those who do not pay, it compels people to comply with it.

2- What are the heads of zakat?

Zakat has total 8 heads, ecomposing poor, needy, those who are in charge, bondage people, those burdened with debt.

wayfarer and in the way of Alleh. The massarif of zakat has been described in Surah Taubah 21:

Rakat is for the poor and the needy, for those who are incharge thereof, for hearts to be reconciled, to help there who are in bornege, to reduce the pressure of debt on people, for the way farer and in the Try to add The way of Allah. Arabic of (Surah Taubahouranic ayats

3- Role of Zakat In the Distribution of wealth:

"Just as abolition clean the body and purify the soul, zakat purify the wealth, and possession" in Eachtho Mulata and william Chitick

3a) Zakat provides the injunction of sewards in the Herester:

Incentive for the distribution of wealth in the society:

As Quran has clearly explained the sewards for prose people who pay zalar in Surah Tambah for people, who faul in the category of misab of zakat, distributing their wealth to poor and miser people in society.

As Quran explain the reward as:

وزمن اموالحم ورقة تطهرهم

"Take charity from their

possession to clearse

them and purity them

thereby, and bless them"

w Surah Taubah

3b) Punishments for those people who hesitate to pay 2akat compel people

to not hourd money:

Zakat plays pivotal sole
in the flow of money from sich
to poor people by intimidating
them. As strict punishment has
given in both Burant verses and
Ahadith for these people, who
do not pay it; therefore, people
do not hourd money. As Prophet
Muhammad (PBUH) said:

"Those people who have usealth and they do not pay zakat, plater of fre will be ready for Them on the day of Judgement. These plates will be branded with them."

n Hadith

3c) Zakat circulates wealth throughout the society:

The cardinal role of zakat is the circulation and sectrculation of wealth in society

annually. It helps those people who face abject poverty. Thereby, selieves their pain.

Unity Circulation Opwents

The west Poor sector

Well - being

Figure: 9m portance of zakat, in flow of wealth

3d) Rakat assits people through organizations:

There ere specific organization that collect zatest money to distribute it to the deserving people of society. Therefore zakat her huge importance in taking money from bich people to circulate it throughout the society.

3e) Zakat is a medium to
give money to those
people who hesitate to
ask for help:

Some poor people

2re hidden. They never beg for
help. Therefore, zertest also help
Them with meantainty confidentiality.
Hence, zertest & the most important
platform that christes wealth
In society.

Add more arguments

4- Conclusion:

Trikat is the most important poilies of Islam that helps people in need. It forces wealthy people to not hourd money i rether than circulate it among poor; needy and deserving people. There are specific organization that work in the distribution of wealth throughout the society.

A 20 marks answer should have around 15 arguments and be on 7-9 pages

2- Prophet (PBUH) at an Educator For Humanity:

"I have been sent by a teacher"

n Hadith

2a) Prophet (SAW) emphasized
everyone to get education:

He advocated gaining
Knowledge for everyone, regardless
of gender, caste, creed or
(seligion. As the said:

"e Seeking knowledge is incombent on every Mullim, man or woman"

2b) First School 'Suffe' in Masyide-Nabui after Higher to Medina in 622 AD:

Prophet (PBUH) as an educator is deflected by the first institution 'Sufa' established by thim efter His migration to Medina. It became an important center for the Mulim of Medina where they discussed their issues as well. It was also the first Islamic University.

"My choice of Muhammad (PBUH) to lead the list of the world's most influencial persons may surprise some readers, but He was the only man in the history who was supremely successful on both the religious and secular levels"

in Dr. Micheal Hart

ac) First pleage of Agba and education of non-Mylim, convertes:

9n 621 AD, in the first pledge of Agba, 21 men have screpted Islam. Prophet (PBUH) sent Musch bin Umar (R.A) to medine to teach the new convention and comprehensively deliver them the knowledge of Islam.

ad) Memorizetion of Quran.in
the life of Prophet (PBUH):
The companions of PBUH)

wed to memorise Queen to
preserve It. It also keflects the
importance of gaining seligious
Knowledge in this life.

ae) Gazwa Badas and imposition
of teaching children to
educated prisoners of war:

Prophet (PBUH) set
condition before the literate prisoners
on Caharua Bada to educate 10

of Ghazua Bedr to educate 10 Children. In return, He exampted them from paying hefty 4000 distans barroom money.

2f) Prophet (PBUH) advocated learning foreign larguages to HII (company one:

He emphasized this comparison to gain worldly knowledge as well. For instance, Hazaat Zaid bin Thabit had leasent Persian, Greek, Latin and Hebrew language. It underscores the importance of gaining knowledge in this life.

29) Impostance delivered by PBUH:

He himself caued a tezicher. Moreover, He helped ones people to tezich and spread . Knowledge. Once, Prophet Muhammed (PBUH) szid:

the one, who learns and teaches Quran??

Health

2h) Fostered education through teaching others:

He played cardinal role as an educator by setting a school for Mullims. 9mittally, he made mosque as a school. The importance of education in this eyes can be seen by this sayings

holies then the blood of a martyr"

39) No age to gain education 24 an ideal age:

Holy Prophet (SAW)
taught the people of every
age. He even delivered knowledge
to the old people of His time.
As He said:

"Seek knowledg from arable to grave"

in Sahih Bukhari

2j) Importance of travelling in
the cearch of knowledge:

9n the time of Prophet
(PBUH), there was no modern
transportation- Hence, He wed
to motivate people to Strive
hard in search of knowledge
even if they have to travel
to long distances. In one
place, He said:

"Seek knowledge even though if you have to fravel to China"

Then, in another place, He said:

in Search of Knowledge welks in the path of God?

3- Critical Analysis:

Prophet (PBUH) is a role model for eu humanity & en educator es the clearly illustrated the importance of gainsing education in this life. He not enly supported seligions education but also emphasized to gain worldly knowledge. Therefore, people can follow this feotseps and change the trajectory of their life through knowledge equilition.

4- Conclusion:

From establishing Suffa school in medine to setting condition before prisoners of Ghazma Bador the whole life of Prophet (PBUH) is showing path to gain education.

9#4

1- Introduction: Contemporary Challenger Faced by Muslim Ummah:

Mulimy are grappling with sodor political and economic challenges. They are highly polarized among themselves. Moreover, their cheperdence on west has made them economically crippled. The threat of terrorism is largely sinked with the Mullim concept of Jihad thowever, the Guzznic their western ebout Jihad clearly demonstrate that Jihad purpose is solely to spread peace and prosperity, not terror.

2- Contemporary Challenges of Mylim Ummah:

2a) Traditionalist us Fundamentalist
approach: Anternal Strife
among different schools of thought.

The Muellim Scholard

Eve largely divided between modern, reformist approach to Islam and extremist interpretation of Islam. Due to this challerges Mullim ummah du not unite to desolve their common issues.

2b) Sectarian division: A
malaise to spread the concept
of Islamophobia:

The Mullim Ummah is divided Elong Sectesian lines, particularly between Shia and Sunni Sects. Its evident example is division in the Middle Estern Countries between Iran and Saudi-Arabia. As Allama Igbal Tightly Said:

ر حرم باک بی الله فی فرآن بی ابک کی بات می سوز جو سلمان بی ابک

ac) Economic dependence on west:

of the world's population in

old countries, having 70% of world's oil reserves, muslim countries are mostly economically dependent on west. According to world Bank report, the total Chop of Old countries is lesser than the GDP of Japan, with 4.7 trillion USD GDP of Old countries while Japan has 4.8 trillion USD GDP.

2d) Subjugation of momen in Muslim countries:

most of the Mulim countries do not allow women to participate in education and economy. Their fundamental rights are highly suppressed. According to unesco report, almost 70% of Mulim women in the world are illiterate.

ge) Mulim countries are for behind in education:

that muslim ummah is facily is

the secret of education, which made them explied in every sector of sife. All Mylim countries in the world have only 15 Nobel prizes while only sweden has 32 Nobel prizes according to Nobel Prize Organization.

of 19 Had:

Musism countries have sidelined the face spirit of Islamic laws, the lighthed. This is the reason that they are unable to resome the emerging political chameres. Its egregion example is the instally of Muslim countries to take collective action against Israel to prevent Gaza war.

while Islam's concept

of Jihad is completely different, after 9/11 attack, muslim are surved for terrorist attacks.

3- Allegation of Temorism on Islam by the west: True Guranic Concept of Jihad:

"Islam and the west have always been diametrically opposed"

"Clash of Chilization"

3a) The concept of Jihad in Quran: Injunction about the limitation of ishad that are completely opposite to temposism:

وفاتلوفي سيل الله الزبن بقاتلونكم ولانفنزوان الله لا يحب المعندين.

ee Fight in the way of Allah with those who fight with

you, and do not exceed the limits, Surely Allah does not love Those who exceed the limits?

un Surah Bagarah

As this sight explains the true concept of jihad, which completely denies the shegation of terrorism by west on the muslims. In Jihad, limited military war is automed while in terrorist extracts non state actors are involved, who do not distinguish between combatants and non compatants.

3b) Jihad is based on the term of equality:

ayat highlights that gihad is a just war in which muslimy only fight with those who fight with them, terrorists only extend their narrow interests.

. They get involved in fight.
with those who are eigenst their
interests. For these people,
Quran clearly mention that,

And if you fear treathery
on the part of a people,
Then Throwback to them
on terms of equality, Surely
Allah does not love the
treacherous?

us Surah Al-Antaal

3c) The purpose of Jihad is
to spread peace and
protect Islam while terrorism
violates peace:

The true essence of jihad is the protection of Islamic land, particularly protect Maslims from oppression on mon-Multims land. It never huts non-combatants. Therefore, the western awayshow of temorism on Islam are futile. They link temorism with gited

while terrorism voiletes rules of gihad. It can be clearly explained through this Qureoisc verse:

فاتلو هم حى لاتلون فننه قر كلون الربن لله _

is no more mischief and the religion become Allah's un Surah Bagarah

and Al-Farebi's perspective
on just and unjust users

Thuskelion of clear difference
between githed and terrorisms

According to Al-Farebi,
just was's purpose is to protect
Islam, prevent oppression, spread
Islam and live a perceful life.

on the flip stale, imput was
disseminates a narrow purposes
of terrorists or leaders. It is a
full-fledge war, which violates
the rules of just war. It also

of terrorism on Islam wrong.

3e) John Esposito's opinion on jihad:

According to John Esposits
the simple purpose of gihred is to
live a virtuour life, to spread
and defend islam and to prevent
injustice and oppression.

4- Chitical Analysis:

The aforementioned argument clessly showcares that the corrept of jihad is completely opposite to that of terrooism. Jihad is solely for justice; equality and peace while terrorism appresals ferror, terror and violence. Here the allegation of west on Islam are vague and do not align with the Guranic Injunction of jihad.

9#6

1- Introduction: Western Civilization
And Its Impacts on Mylim
world:

western culture has become dominant after the fact of Islamic civilization. In the end of Islamic civilization. In the end of 19th century, it has spreaded throughout the world. The deverterating impacts of western civilization on Islamic countries are both positive impacts include the democratic norms and women empowement. While negative impacts are the obscuring Islamic culture and spreading fashion industry.

2 - Positive Impacts of Western Civilization On Islamic Countries:

gained influence on the world
stage. It has multiparrous
positive impacts on the musical outless.

and normy in Mylim word:

The west-led democratic values

The west-led democratic

Boder how been sociopted by

the whold world. Therefore, it

has greatly influenced the Islamic

world. It exiticizes suthoritarian

sure and advocates democratic

sure.

2c) Bolstering punctuality,

Professionalism and obedience

of Rulen:

Although, these ere

the principles of Islam, they are

greatly followed by western

countries. To see the development

of western world, Islamic world

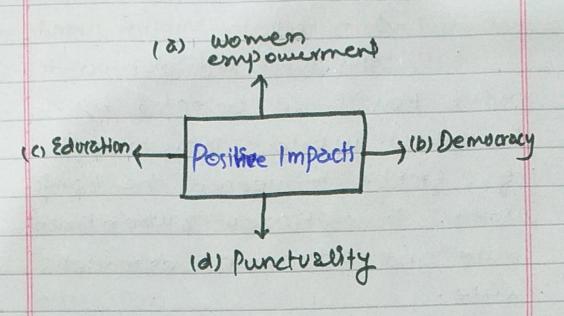
has also introduced punctuality

principles in their government

System.

ad) Priority of education and technological development:

while western world



2a) western principles of women empowerment and its influence on Muslim countries: waves of ferminssm:

western culture upholds
the principles of gender opuality.
The Universal Declaration of
Aluman Pights 1948 is its Sterr
example, which essures equality
of women with men. Moreovers
waves of feminism and global
settirism have created awareness
among women of Mulim societies
about their fundamental rights.

is leading in education and technology, they have spreaded their chilization through eduance media and technology. For example, many students expire to more storoad to gain advanced education. Negative Impacts of western Civilization on Islamic World: Blurring family normy Diminishing plsiamic values Negative -) Time poverty Impacts colonial mindsett 32) Aloofness from Islamic values: Due to Western civilization

people in Islamic countries have

distanced themselves from Quan

of mulions, Allama Igbal wrotes

ره وه زمان مین معنرز دنفیمسلمال برکرر اور آنم خواد سرداخ تاک فرسال برکر

Sb) Diminishing family cultures:

Driority of nuclear families:

The western conept of

nuclear families has largely been

adopted by mulim countries.

For instance, the expatriation of

some and daughters away from

their parents has become a norm.

31) Time poverty: No life-work balance:

The busy culture of west her reported impacted Islamic culture. People do not have time for their formslies now. They wasty prefer meteriablish things over spiritual

ee The western concept of democracy is completely opposite to the Islamic culture. In Islam, God and universe, spirit and matter, church and State are organic to each other? in Allama Ighal Reconstruction of Religion Thought In Islam? 3d) Colonial mindsets of Islamic countries and xenucentrism: People in Islamic rountie mostly advect towards westorn outure. It's egregion example is the dominance of english language as official language in most of the Islamic countries. 3e) Antherce of social media and its negative impacts:

Through societ media,

western culture way adopted by Islamic countries. It greetly impacted the essence of Islamic civilization. For Intence, bare backs, deep necks > half blower, jeary and bare less are western cultures, which are greatly edopted by Islami, countries. 4- Critical Analysisi Western Civilization has become dominant in the contemporery eat. Through social media and adverced technology, it has trickledown impacts on The Muslim word. It has blumed the line between western and Islamic civilization in most of the musim Countries. However, both positive and negative imparts can be observed in Islamic countries. (vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- 0.2 What are the heads of Zakat? What role does Zakat play in the distribution of wealth? (20)
- Q.3 Belief in Finality of Prophethood is mandatory for a Muslim. Comment in a scholarly way in detail. (20)
- What are the contemporary challenges faced by Muslim Ummah? Giving true Quranic concept of Jihad, 0.4 clarify the allegation of terrorism on Islam by the West (20)
- Prophet Hazrat Muhammad (PBUH) is a role model for humanity. Discuss prophet (PBUH) as Educator 0.5 (20)for humanity.
- Western civilization is enjoying its peak and influencing the entire world. Discuss its impacts on Muslim 0.6 (20)world?

URDU VERSION

(20)پنجبراسلام حضرت محرصلی الله علیه و آله وسلم بوری السالیت کے لیے مثال ہیں۔ آپ کا کر دار بطور معلم السائیت بیان کری۔ مقرفی تبذیب اپنے عروث کرے اور پوری دنیا کو مثاثر کر رہی ہے۔ اسلامی ممالک پر مفرفی تبذیب کے اثرات کا جائز ولیس ا

(20)(20)
