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	MOTOWOTOFOSO Date:/2.	0
	Outline: Bobson	Sayae
1-	Introduction	
9		
<u>2</u> -	How does buture of Pakistan Ves	
and the second second	in education of its masses?	
March 1	As Education gives	
A Company	A) - Reduces economic disposities and bring	
	socio-economic progress	
	(ase in point: South Korea)	
		The same
	B) - Contribute to peoce and prosperity by	
	inculcating civic sense arong public	
	(finland: occording GPI/UNESCO)	E ST. TIME
	() - Enhances human dignity and self-respect	
	(Black people in USA/Banak Obama)	
	D- Instill hope in miginalized communities	
	and addresses deep-sealed in equalities	
Constitution of the second		
	E - Gives equal ocionis individual freedom;	
	innespective of still class, gender,	
Cd - Ac-resis	ethnicity and realon	

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	F- Reduces sections extremism, ethnic violence
	ond ultra-notionalism
3-	actors responsible for impeding
	Pakistan's education system to materialize
401.1	A- Interference of government ocodemic
	and administrative affairs of institutions
	(oppointment of VCs, Principals)
	B) Too little spending on education
	(Pakistan's overage spending is 1.5-2%
	of GDP; much asser than UNESCO
	minimum allocation seguirement, i.e, 4%
	·f GDP)
	C- Broad stratification of Education; elite
	private institutions, overnmental institutions
	and maderossas
	D- Divisive education system leading to
	extreme forms of conflict and polarization
-	( example of Soci Langla and Naxi Germany
	E - Transmissive no outdated pedagogy methods:
	bovouring eliles to control maginalized
	(Zia's islamization of education)
	Ghazi Paper

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	F- Neoliheral	
	F- Neoliberal parrative of education: producing	
	monoculture minds with probotic thinking	
<b>J</b> -	Page	
	Paragmatic measures to arevive	
*****	education system of Pakistan:	
-	A- Establishing grobust Lean and constitutional	
	A- Establishing mobust Lego and constitutional  protection for education; free from	
	governments interference	-
2000	(Psingress in British education)	
	(15091005 III SITEST COUCAGON)	
	B- Ensuring transparent, effective and	-
	equitable distribution of fulds	
	(a minimum of 41. of GDP)	
	( - Shifting from transmission to transmotive	
	based advanced pedagogy to develop	
	· peace-loving, civilized, tolerant human	
	D- Conducting financial and performance	
	accountability; professional audits by	
	independent bodies	
	E) A free compus or bience to have	
400	acodemic excellence and promote critical	
	onalysis	

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	F- En couraging research to help human understanding and addressing societal problems
5-	Conclusion
	ESSAY
	Edutary mation significant
	stole in the progress of ony mine It
	has empowered nations to suse from
	the asher to reach the neights of glory.
	Over the course of history, education has
	been the key factor in -1 g
	and shipping are
	nations dominant to the countexparts;
	thus maintaining the supremacy over
	deny the fact that the
	they option the kulture of Takistan
	education of 15 masses see
	antain charges black
	I have and to get desired
25	The Land Modules Milette
	skills to the part
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	the society. Education intells a may of
-	Ghazi Paper

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commic and stellar us have	-
are certain are low ever, there are	
are certain comments, there are	
are certain sues facing Pakiston's education	
system such as political interserences	
in institutions, forourism in oppointments	
pacony, ourdoked beaching methodologies	#
ord unparral occess to standard	$\dagger$
education. It is imperative to take	-
Limely measures such as increased spending	-
on education, ensuring meritogracy	
in complises weeks a	
poses, stestiveroting curriculi and	1
Keeping a botonico principle of	
check and bolonce to drive sotisfactory	
Outcomes. To cub the long short, like	
every developed woon, the development	
of Pakistan also lies in education	
of its masses therefore, it is necessary	
Kor Pakistan to invest in education.	
U can write in better	-
essence	
COOCHOC	
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