

TE: (i) PART-II is to be attempted on separate Answer Book.

(ii) Attempt all questions from PART-II.

(iii) Extra attempt of any question or any part of the attempted question will not be considered.

(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.

(v) No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.

Q.2. Make a précis of the following passage and suggest a suitable heading.

(20+2=22)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

main idea is picked and discussed basics are fine but need improvement
rephrase the last line
attend to pointed out mistakes
need improvement 9/20

Preci Writing

Human Intelligence: The tool of saving man

The discovery of training human intelligence with elements of love and kindness can protect ^{protect who???} them.

It can be used as a tool to foster social morality.

However, the creation of such human intelligence has become a challenge for educators as well as educational institutions. Traditionally, the responsibility of which was used to be fulfilled by religious institutions.

However, they terribly failed and produced men of wealth and power instead.

Such people are followers of machiavali sm principles, unable to differentiate between power and morality. and eventually leading the society towards ~~the~~ nuclear destruction.

Thus, the educationists have the potential to gain kindness and love in human

intelligence via training to foster empathy towards others,

Words count:

words in given passage: 250 ± 5

words in Preci: 241 ± 5

Given Title:

Educators: The only hope to save the world.