Pak Affairs (555 2010)

Aligarh and Deoband movements had great contrast in their Views and mission and their leaders were at draggers of Jawn with each other. Discuss

Start with the summary of the answer as introduction

The Aligarh and Deoband movements are viewed as the most influental educational movements in the history of the Subcontinent. These movements Spearheaded the Islamic remassance in India and arose as the foundations of the Pakistance movement later oar. Albeit, both Aligarh and Veobard movements tried to empower Indian Musims through educational enlightenment, there z is a stark difference between their views and mission. For instance, the Aligarh movement upheid a modernist stance and pro-Bretish Stance, while the Deobard movement was mainly orthodox and anti-Bretish. Semerarly, the Aligarh had a reformist plan, foused on p creating socio-elonomic opportunities for Muslims, whereas Deoband was fixated on the revivalism of Islamic sperit and principles. None theless, inspirite of the ideological clashes, both movements worked For the shared objective of national awakening and integrity, and their contributions cannot be overboked. The answer well explain how Aligarh and Deobard movements vary in their views and mission,

including their objectives, nature, istructional methods, agendas, political directives, and foreign policies. Give the main heading first

Relate your headings with the qs

statement of Educational Institutions in India After the 1857 War of Independence, the India Muslims were a wretched lot. They were denied of their social, economic and political freedoms, and treated experienced patronizing attitudes due to their educational ineptitude. In addition, the Christian missionaries were a treat to Muslim beliefs. Thus, Ser Syed Ahmed Ruan took upon the task of improving the socio economic si hation of Muslèms. However, his endeavors were critécized by some orthodox sects as lacking religious zeal. Thus, Deobard arose as the reactionary movement against Aligarh, which worked towards reforming the Muslem Community and safeguarding the Musicin culture from the impact of modernism and Westernisation

> Differences between the Aligarh and Peoband Movement

Aims and objectives

Sir Syed Ahmed Khan Started the Aligarh movement as a reformist undertaking with the main objective of

reforming the existent socio-political Standpoint of the oppressed, Muslims. He concentrated on the restoration of Cordial relations between the Muslims and the British Raj, alongside convincing Muslims to embrace Western education in order to effectively compete with Historis. On the other hard, Maulana Clasim Nazautavi's Deoband was a conservative movement focused on the revivalism of the Islamic spirer. To accomplish this, the foundation aimed at reducing religious degeneration and safeguarding the Islamic culture from westernisation.

I deological Perspectives

The Aligarh movement was liberal and modernist, with its entire thrust on Western-style education. Ser Syed Condemned blind traditionalism in the name of religion. Instead, he supported the re-in reinterpretation of Muslim ideology and established a structure of for conciliation between modern science and Islam. Thus, the Muhammadari Anglo Oriental College (MAO) became a centre of scientific and Oriental education in India. Conversely, the Deobard establishment strongly opposed Sir Syed's ideologies. It regarded modern sourcation as the cause of un-Islamic attitue among the Musleus. Hence,

Deoband embraced an orthodox and conservative approach, following traditional Islamic learning and promoting Islamic Tslamic values and practices.

Instructional Methods and Teaching Strategies The MAD college adopted a rational approach towards instructional methodologies Corresponding to contemporary educational requirements. Extracurricular activities vere also given importance along with English education and social Sciences. For Instance, Sir Syed established the 'Sidons Union', a debating club modelled after the 'Cambridge Union Society'. It not only improved the critical thinking and public speaking skills of students, but, also developed Muslem intelligence. Contrarily the Deobard focused on theoretical Costation as the exclusive form of cirriculum. Maulana Qasim presented Dars-e-Nizami as the Official Syllabus, which was greatly inspired by the teachings of (Madrasa-e-Rahemiya'. It focused on Quranic Studies, Hadith, Talseer, I ithad, Figh, Sart-o-Nahy Granah, Arabic and Urdu literature

Dispositions of Agenda.
Albeit, the Aligarh movement's aim was the educational enlightenment of Muslems, it began to increasingly tilt howards a worldly agenda after some time. Si The pro-British Stance of Sir syed and his endeavors at reconciliation created socio-economic opportunities for Muslims. They were assigned respectable posts in the government sector, and took part in trade and commerce policies, which brought about economic prosperity for the Muslems. Conversely, the Deobard solely centered on ets speritual agenda on Pts and conservation of the Jingoli Spirit against the Browsh rulers. The revivalism Of Islamic spirit undoubtedly protected the Muslims from falleng into an abyss of religious degeneration. However, it remained was unable to give Muslems any economic assistance on a wider scale

The Augarh movement inculcated the policy of political alcohness and detachment from the Indian National Congress (INC).

Sir Syed believed that Musiems at the time lacked the capabilities for competitive political

participation, thus, they need to work on their intellectual strength before participating in politics, Coversely, the Veoband supported active political engagement of Muslims, believing politics to be the key factor in mountaining the Supported the TNC's formations, and issued a fature against Britishers. Aligarh's organisations like the Indian Patriotic Association and the MAD Defense Association, The anti-Aligarh Sentiments drove some Deobland veterans, like Kifayahıllah Dehlami, Abdul Halin Siddigni, and A.B. tirange, to form 'Jamiat Vlema-e-Hind', a nationalist political party, against the Pakistan (auxe.

The Aligarh movement is eminent famous for its pro-British Stance and conferction Strategy. 'Risala-e-Asbab-Bhagawat-e-Hind' and Loyal Mohammadens of India' developed friendly relations between Muslims and the British Ray. Consequently, the Aligarh movement was put down by every political group in India. To delineate, the Uttar Pradish government at that time gave the MAD a

monthly payment of \$\frac{1}{2} \overline{2} \text{360. Likewise,}

Benares' Raja Shambhu donated \$\overline{2} \text{60,000,}

and the Nizam of Hyderabad Contributed

\$\overline{2} \text{5,00,000.} \text{Covers Conversely Veobo a movement remained anti-British, as evalent in its

Nationalist frameworks lete Tehreek-e-Reshmi Rumal'. Consequently Therefore, the Deoband did not get hims from the British government; it only received a trivial sum, that too from the Muslim Lot.

Critical Analysis Albert, both the Aligarh and Deobard movements were the y reason Tradian Muslims progressed, they remained enemies of one another. The Reoband criticised Aligarh for strongry advocating modern education and blamed it for tramping braditional Islamic norms. In a letter to a Griend of his and Sir Syed's, Maulana aasim expressed, "No doubt, I greatly admir Syed Sahab's courage and concern for the Muslams; however, upon hearing about his Fasid beliefs, I have deep complaints and sorrow for him, " On the other Regar Could refused to accept Peobard's conservatism viewed Peobard's Conservatism and dislike for change as an

Obstacle to improvement and modernisation. In short, only if Aligarh and Peobard were not at daggers drawn with each other, their unity would have the collective progress of Indian Mulius.

Concusion

n Conclusion, both movements have been at e forefront forefront of the strengthening Indian Muslims. The Aligarh movement beral and modernist and planned to bring social chinge in Muslim India without weakening Islanic allegiance. Conversely, Peoband movement was traditionalist and orthodox. It aemed to maentain and principles, which were being undermined by the corripted notions of Westernization. Both establishments shared Contrasts in views of administrative strategies Poutical directives, foreign policies and so on.
Nonetheless, they effectively complished their Objective of Muslim Liberation in British India These institutions, even in current times, have carried on their educational tegacies by advocating the development of Islamic idea and practice the modern world.