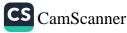
Neglect of enhancing Intellectual development in our education system trades devices devices of the product of Introduction Overview (Intellitual development, ID in Pakistan) 2. Thesis Statement · The neglect of intellectual developments in Pakistan's education system and its consequences (causes and consequences) Historical Context 1- Pre-Independence Education System · Traditional and Colonial influences 2- Post- Independence Evolution · Key reforms and plices 3. Comparison with Global Trends · How other countries Prior Lize in Levelentual development Current State of Education in Pakistan Primary and Secondary Education
Curriculum analysis Clack of focus on critical thinking " · Teaching method grogies (Emphasis on vote learning 2- Higher Education · Universities and technical institutes Focus on memorization understanding Research Opportunities and intellective growth 3- Private Vs. Public Quality and Freys difference Intellectual Development and Its Importance 1- Critical Thinking · Definition and Significance



1 2- Creatinity and Inneration Role in personal and national progress
3- Emotional & Social Intelligence
Building Well-younded individuals Canses of Neglect and Grovernance ssues 1- Policy · lack of Vision and Planning 2- Economic Constraints · Budget allocation and resources distribution 3. Socio-Cultural Factors · Traditionar Views 4- leacher Training and Quality · Insufficient Professional development Consequences of Neglect 1- On Individuals · Limited cognitive abilities · Reduced employability and innovation potential 2- On Society · Economic strenation · Social and ultural implications 3- On National Progress GIlobal competitiveness
Scientific and cechnological advancements Case Studies 1- Successful Models in Other Countries



1 · Finland, Singupre etc. 2. Local Success Stories · Schools within Pakistan showing Progress Solutions and Recommendations 1- Policy Reforms · Integrating intellectual development in national edu policies. · Incorporating critical thinking and creativity in curriculum 2- Teacher Iraining and Development · Improving quality and beaching methods 3. Use of Technology and Encouraging Research and Innovation · Intellectual engagement 4. Role of Stakeholder · Grovernment (Policy implementation and funding) · Educational Institutions (Adoption of new practices and currula) Teachers and Educators (Leading change in Class room) Pakents and community (supporting and encouraging 0 intellectual growth) 5- Boosting Literacy Roles (equal education access for all) Future Prespects 1- Long-bern Benefits · Economic, social and cultural advancements 2- Monitoring and Evaluation · Ensuring continuous improvement and adaptation. Conchion



The Essay Dr. Martin Luther King Tr. on aim of education says, "The function of education is to back one to Hink intensively and to think critically. Intelligence plus character - that is the goal of true education." Countries Wat priortize critical thinking, creativity and problem-solving skills in their education curricula tent to produce well-rounded individuals who contribute to innovation economic growing and subsequential intervention of the menomation and standardized systems this negrect intellectual development in favor of rote menomation and standardized testing often himse dieir citizens potential and subsequently, the motion's advancement. Unfortunately, Pakistan is one of them. The main causes behind the neglect of intellectual development in Pakistan's education system stems from a combination of policy and governme issues, economic constraints socio-cultural factors, and evaluation methods, hadequate teacher training and quality poor infrastructure, and political and burequiratic interference. Unless these causes are addressed properly, this issue cannot be solved. These Problems are not descended



1 vather the result systemic. heavens but Yom issues. seions hones effor ts and are neede these EU Solve Issyes. heron alm liccuss the cause 01 this essu the intellect-ya neglect of 1/2 AD 'stan's aki ed ucat SUSLOW Solu along wit their tions 00 nseg/4ences and Cohesion in ideas is fine Good 32

