



# FEDERAL PUBLIC SERVICE COMMISSION

## COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014

Roll Number

### ENGLISH (Précis & Composition)

<b>TIME ALLOWED:</b>	<b>(PART-I MCQs)</b>	<b>30 MINUTES</b>	<b>MAXIMUM MARKS: 20</b>
<b>THREE HOURS</b>	<b>(PART-II)</b>	<b>2 HOURS &amp; 30 MINUTES</b>	<b>MAXIMUM MARKS: 80</b>

### PART-II

- NOTE:** (i) PART-II is to be attempted on separate Answer Book.  
(ii) Attempt all questions from PART-II.  
(iii) Extra attempt of any question or any part of the attempted question will not be considered.  
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.  
(v) No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.

**Q.2.** Make a précis of the following passage and suggest a suitable heading. (20+2=22)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

**Q.3** Read the following passage and answer the questions that follow. Use your own language. (20)

need improvement in sentence structure  
attend to pointed out mistakes  
need improvement 7/20

Precis

2014

title is too long

~~Title:~~ Human intelligence: a source of inculcating empathy

The author opines that inculcating the values of empathy through wisdom is the need of modern man. In order to perform his social obligations, he needs to be kind. The religious authorities, ~~as per history~~, have failed to inculcate these ethics and values, and now it has become duty of the education system to fulfill this task. Rulers and men of power think that for the security of their states, morality must take a back seat. But these

values are necessary to be instilled to keep the social fabric of society protected and to keep the human sensitivity alive. This can

only be done if educators are trained enough to hold the capacity of performing this crucial task of bringing up sensitive and empathetic humans.

rephrase this sentence and reduce the explanation

sentence is too long

main idea is picked and discussed and there is too much

explanation as well reduce the details and write word count too