Q: What are the comtem potary hallenges of Mudi amound and 180-7. The Tead John DATE: 1/20 A851GNMENT -> CONTEMPORARY CHALLANGES OF MUSLIM UMAH 9 THEIR SOLUTIONS ne summary of the answer OR DING TO THE TEACHINGS OF ISLAM. (umman) gommunity contemporary . The muslim paces many rehallerges teach ing 18/0m. Given outline ki dallenges and their potential Soluting. : 9314AJQ341 Give the main heading first I DENTITY CRISIS: Woods M トンスクラス アングラン・ラージ modeen Muslions. Sleigles sills maintains their 18lamic identity amind globaly cultival influences. The courses of ten lexit des jours practices and y corres. about DOLUTION. Islam encourages muslims to hold Jumy to their paich while engaging with we world.

"And hold firmly to we cope of Allan and donot become divided " (3:103) The Propert (PBUH) also emphasized the importance of sticking to the Quean and sugnary sage ; e you two-11-ce



EXTREMISIM AND SECTARIANISM:
txtermisim and sectains in
are 2 problems what how
led to the violence and instability
mills in Mishing or med.
Call - Indian de la
SOLUTION: Poiss (HUG99) + Mysly 25
Islam promotes moderation and
unity. The Quean wound against of
excossiveness. Try to add the Arabic of quranic ayats
"Thus was have made you an just
community land - Wat by subject be 11/10/102
uitnerses over the ppl: (2:143)
The Peoplet (POOH) also condenned
eatherism by somition heading
Bewace of extremism in (chipin
Jos it destroyed mose who were before
you! Sumah Ibn majain.
As Man 8045.
JAMON,
u And donot be like who
were divided and differed after the
nece divided and differed after the clear proof red come to -uem.". (3:105)
The state of the s
3 EQUCATION AMO INTELECTUAL STAGNATION:
the lack of education hading to intellected
the lack of education , heading to medicine
stagnations and adde deriveloped.

SOLUTION: MAI GATORE DIA MISTE the hommond; is sometiment "Read in the name of the love) who created! (96:1) The plopur (PBUH) said: :401101 Seeks phononledges is obligatory apartinevery mushin " bull Houth. Emphasizing education, promoting citical thinking and encouraging Scientific and edifions scholarship con residalize intellectual life. At Scarcita V. The Ummah 1009/ 15-009 1009 : 1-1-1-03 Not who was the (4) ECOMOMIC INEQUALITY AND POVERTY. Economic at dis parities and povelly lemain a ceitical voine in many of the mustin majority comuies. and a solution of transport to a SOLUTION BOOK BOOK BOOK AND MADERIA I stam advo-cales for social justice and economic equation. equity. The arean in structs; " And those with in whose a known right por he nealth in. pelitimes and the dependent! Islam has the somept of

ond justice in

at mainly for the Redistribution of wealth goes humgary." (Hauter) U impleting the Islamic Phinciples of like Edtat and intuest free phantials system, can adde en megpodity. 1000 1000 1000 economic is allowed of the books of (5) POLITICAL INSTABILITY AND GOVERNENCE: Many Muslim countries face positical instability and challenges in establish just Orovernance. who become how has should be 5 lines 2010110N: I stan provides a frame nock for governora bosed mi justice, consultation (envisa) and accounted The Quean states; cedered "Indeed, Allah commands you to render trust 1/10 whom were due and when judepe 101- ppl to judge with justice! (4:58) The Proper (PRUH) Souid; ITTE best of your sules are work whom you live and who love you, thatite. and ephyoke Gods blessing upon you and You invoke his bless if upon "" Monotie good governence, transperency, positical eystem is essential for stability.

DATE:__/ I stan places great emphasis on moravily and ethics. The Quean describes the Propheta " A meety to the worlds" (21:107) and highly his examplacy anniactar; And indeed you are of a great moral drocacter. (68:4). Muslim are inconeaged to Jollow we Peoplets early in all aspects of the permoting honesty, integerty and composin a personal and public afforms. (4) GLOBAL ISLAMOPHOBIA AND MISRERESFIATION: Islamophobia and misseplesentation of Islam have ted to discensination and hostility against Mylis! Engaging in constitutive dialogues, educating others about Islam, and demonstrating—he the teachings of Man through actions can encouter Islam ophobia. "The steng person is not the one who BOLUMONS: throw his adverseries to the good Ralley, the sting person's the person who controls himself Les Le is a gry " Hadrillo". "Good and evid are not equal seperat evid with what is better and your energy will be come as close as an intimate friend." (41:34) CONCLUSION: The challenges paced by Mushi umman all multipacéd but teachings of Islam provide complehensive solutions. By adhering to the Quean and Sunnah, promoting education, justice and vity and adeersing issues into visdo and patience, the umman can overcome these dollarges and - weive in the contemporary world.