

# Essay: 'Is colonial Mentality Impeding Pakistan's Progress'

I'm addition to feudalism, colonial mentality

Plz avoid writing comes and goes

## Practice Paragraphs (Last 2)

In addition to feudalism, fifth the military that also ~~represents~~ the colonial mentality hindering the progress of Pakistan. <sup>Has also been hindering</sup> The superior mentality of present military is a perfect reflection of colonial mentality. Their colonial mentality can be observed by the perks and the benefits they enjoy just like the colonial masters. They consider themselves superior to civilians and believe to have more facilities. For instance they have their own constructed clubs where all sort of facilities are available. They enjoy the membership of those clubs alone and not even a single civilian is allowed to enjoy the facilities they do. Along with that, they enjoy free medical, free and high standard education system, free food and fuel facilities on the basis of taxes paid by civilians. <sup>Although taxes are paid by civilians, high salaries are enjoyed by them.</sup> Similarly, they considered themselves not only a part of democratic government but also the masters of the democratic government. They do whatever they want and allocate whoever they want as a ruling party. Their dictation of ruling party completely reflects their colonial mentality. For instance, in current elections they exercise their control by not allowing the contestants to participate in elections. <sup>of the parties</sup> In addition to that, the colonial mentality of military is shown when the decision of recent protest by certain parties is delayed <sup>an</sup> due to their influence. Such an intervention <sup>is</sup> hindering the progress of Pakistan.

Not only democratic but the economic progress is also influenced by them. <sup>For instance</sup> Most of the budget portion is allocated to their perks and benefits instead of allocating it to the structural development. Similarly they have provided job quotas, thus civilian although having talent are jobless hindering the economic progress.

Hence, the privileges and perks enjoyed by the military just like colonial masters. ~~and their interventions in the democratic and economic progress is hindering Pakistan's progress.~~

Educational institutions are not devoid of this thought process

Further more, sixth ~~comes the~~ colonial mentality in Educational institutions. The division of level of Education such as English, urdu and Madrassa education has hindered Pakistan's progress. It reflects the colonial mentality just like it was in colonial masters. For instance, those who gain education in ~~english~~ medium are considered to be more talented than urdu medium or Madrassa's students. English medium students are given more opportunities and they considered themselves more deserving on the basis of language or just on education system. However, those who studied in Urdu medium or Madrassas are considered less competitive and are treated unequal just like the masters of colonial system treated their slaves. So, the students of urdu medium or Madrassas even having potential are left with nothing but pitiable or derogatory comments. This further adds to slow down the progress of Pakistan. Secondly, the concept of introducing or knowing the second language is considered marvellous just like the Britisher's know English language and they considered themselves superior to Indians in the colonial system. In present day, those who can speak

English are considered more intelligent and are allocated to good positions. For instance, the CSS exam itself allows a candidate to sit in exam by having proper knowledge of English language and the interviews are conducted in English language that hinders many candidates to pass the exam or interview even having the potential to pass it. Similarly, the culture of those who can speak a second language is considered superior. For instance, universities with influential alumni who can speak a second language is considered to be more prestigious and is given more job opportunities. Just like a student graduate from LUMS and IBA is considered to be more influential because of the superior culture in their universities. Hence, different levels of education and second language preference along with the superior culture influence is hindering Pakistan's growth and reflects colonial mentality.

U have already pointed out this