## Higher Education Date: Date: Ills And Remedies Introduction: Thesis Statement: Nation expects from the State of Pakistan to provide adequate Education of good quality in order to seek opportunities and employment, mithin and outside Pakistan Unfortunately, the aforesaid expectations fall under the ills of higher education System in Pakistan. But, Remedies do exist to turn the bides of these ills. of Pakiston Serondary 4141% Rot secondary 15%. The ills of the nigher Education System in Pakistan Government failing to Provide enough 3.1 Education is an ill in itself Case in Point. Ministry of hederal Education and professional training reports the literacy rate of Pakistan to be 62.3% (2023 - 2024). 1.9% to Education. Lack of quality Education in Comparison to other literate Countries. For Example: Finland, Japan, USA. 3.3 The Bifurcated public-Potrate System of education has made higher, "quality"-Education too expensive is another 911.

	Education lifeless.
	and employment, within and autistic
_(4)	Impact of ills of higher Education
	Impact of ills of higher Education on Pakistan, its Society and
	education system in Personal distributions
	do exist to turn the holes of these ills.
(5)	Kemedies to the ill of
	higher Education System of
	ratustan.
5.1	Remedy lies if government contributing more of budget in the education
	more of budget in the education
	Sector. Sector
	Government failing to Provide enough
5-2	Unified federal- Provincial board
	should be created as a check for
	The bifurcated Education System
	of Pakistantished to Dust moneth
	68.37. (2023-2024).1.9.2. to Education
5.3	Remedy exists if budget given by the government is correctly used
	by the government is correctly used
	against he ills like creation of
	Research Labr.
	the Bifurcated Public-Parale System of
5.4	Changing teaching methodology by training Stapp and teachers in
	training Staff and teachers in

Date:		
2.2	Up-to-date Curicullum is a step towards remedy to give quality education.	141
	thursday a step	
	education remedy to give quality	
	carron.	
(6)	Conclusion	
		No.
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