

# Assignment By SIRALI SHAHAB

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5. Colonial mentality in military
  - a - Enjoying perks & privileges just like colonial masters, better salary structure than civil ..... Superior mentality
  - b - Military interventions hindering democratic & economic progress.

In addition to this, the military also represents the colonial mentality creating a hindrance in Pakistan's progress. The perks and privileges they enjoy mimics the colonial mentality. They get a better salary structure than others and enjoy many benefits than the <sup>equivalent of</sup> common <sub>the same grade</sub> man. This leads to a superior mentality hindering Pakistan's progress. Their mess and gymkhana's are a clear representation of the colonial mindset where these facilities are just reserved for the "special" just like the British excluded their subjects



from their clubs and bars. The  
servants available to them and  
the lengths at which they are  
served speaks for itself.  
Moreover ~~we have seen~~ the  
military's intervention in  
the country's democratic  
and economic process has  
ever made it difficult for  
Pakistan to progress. ~~Center~~  
Changes in regimes from  
democracy to dictatorship to  
again democracy to dictatorship  
has left the system underdeveloped.  
Military dictators <sup>have</sup> imposed  
martial laws to hijack the  
governments and to impose  
their will on to the people.  
It is less likely that a  
country progresses in such  
an environment. Companies  
like Papa John's, ~~and~~  
Fairji Cement and much  
more show the militaries



interference in the economic  
It. The higher military  
expenditure in a country like  
Pakistan ~~with~~ which is ranked  
149<sup>th</sup> out of 186 countries in  
the Human Development Index  
report portrays a grim picture and  
impedes the ~~eco~~ progress of  
Pakistan

## 6- Colonial Mentality in Educational Institutes

a- English, Urdu and  
Madrasa education.

b- Second language or  
superior culture influence  
in Higher Education.

A very important point  
to highlight here is the  
colonial mentality in the education-  
al institutes limiting Pakistan's  
progress. The country faces the  
dilemma of multiple education  
systems based on language.



English being the language of our previous colonizers remains a very important and superior part of our education system. The English medium schools <sup>are considered</sup> being the most prestigious ones; the Urdu medium schools are considered as the ordinary schools and finally the madrasa schools which operate in the local languages are deemed as the least important and the least respectable. If Pakistan has to progress then we need to eliminate this colonial mindset and establish a similar system for education for all students. English has gained far more importance in our system that candidates for potential jobs are rejected solely



on the basis of the medium of education on their CV. It has created a lot of superiority complex in the minds of those who speak fluent English in a native English dialect. Sadly the person who speaks in a proper English accent is given more importance than the one with the correct English speaker of Pakistani accent and little importance is given on the content of their speech. We are still getting awed by our colonial masters. This is a big hurdle for the progress of Pakistan as we need material growth more than just medium of speech.