

PART-II

2. Write a précis of the following passage and suggest a suitable title:

(20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

ENGLISH Precis CSS-2023

What Education Means To Be

There are different opinions of the people regarding the freedom in education. Majority of them are considering liberty in education is good. But, Complete Liberty can't forge the exact meaning and Purpose of education. In the author's view, the harmony of the society is usually based on the mutual cooperation. And freedom in education, which has a lot of advantages, cannot fulfill that notion of the society. Thus, education must be something that brings some positive change in the children's attitude regarding themselves and the society as well.

(90-words)

(10)

Correct only FIVE of the following:

- (i) His knowledge of languages and international relations aid him in his work.
- (ii) The ambassador, with his family and staff, invite you to a reception at the embassy on Tuesday afternoon.
- (iii) This year, he will sit in the CSS examination.
- (iv) The Chief Executive will let us know whether or not he can attend the meeting.
- (v) When he came back from vacation, Aslam and me plan to look for another apartment.
- (vi) If some of you make a noise, they shall be punished.
- (vii) He came to me to enquire what is the salary attached to the appointment.
- (viii) I am too tired that I do not hunt words and idioms in my English book.

Sentence Correction CSS-23

- (i) His knowledge of languages and International relations helped him in his work.
- (ii) The reception at the embassy invited the ambassador along with his family and staff at the embassy on Tuesday afternoon.
- (iii) He will sit in this year's CSS Examination.
- (iv) The Chief Executive will let us know whether he can attend the meeting or not.
- (v) When Aslam came back from vacations, we planned to look another apartment.
- (vi) If anyone made a noise, he will be punished.
- (vii) He came to enquire about the salary attached to his appointment.
- (viii) I am much tired that I cannot check words and idioms in my English book.

"Punctuation"

While taking a nap on the porch, one hot summer day, Hodga dreamed that a stranger promised to give him ten pieces of gold. The stranger placed them in Hodga's hand one by one, until he reached the tenth piece, which he hesitated to give him. Come on, what are you waiting for? said Hodga; "you promised me ten", just then, he woke up. He immediately looked at his hands and saw that it was empty. He quickly shut his eyes again, stretched out his hand and said; "alright! I will settle for mine."