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The character of an adult plant or animal results from the interaction of the environment and the organism from the moment of fertilization onwards. I have tried to make this statement as colorless and uncontroversial as possible, because everything more definite is matter of controversy. The proportion of heredity and environment in forming an adult human character is very differently estimated by different authorities. Among men of science there is a natural tendency for heredity to be emphasized by geneticists, while environment is emphasized by psychologists.

There is, however, another line of cleavage on this question, not scientific, but political. Conservatives and imperialists stress on heredity because they belong to the white race but are rather uneducated. Radicals lay stress on education because it is potentially democratic, and because it gives a reason for ignoring difference of color. This political cleavage on the whole overrides that of geneticist and psychologist. Hagen, though a geneticist, finds little to be said in favour of eugenics, while governmental psychologists, such as Goddard and Tern, tend to emphasize heredity. Americans of this school always tacitly assume the superiority of the Nordics, though even the most conservative among them are constrained to admit that the mountaineers of North Carolina and Kentucky, who are of pure English and Scottish descent, none the less have, on the average, lower intelligence quotients than are found among Jewish immigrants.

Where there is so large a margin of controversy, let us first of all establish some indubitable limiting points. Even the most ardent believers in education do not deny that the children of human beings are human, and are more educable than animals; nor do they question such obvious facts as that the children of white people are white, while the children of black people are black. Per contra, the devotees of heredity do not deny that a promising child may be ruined by encephalitis lethargica, or that it is bad for a child's intelligence to give

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it opium from infancy, as many ignorant mothers do. Such points of agreement do not, however, take us very far.

Genetics, Education And Character Making

According to author the character of adult organism results from interaction of environment and genetics. The proportion may vary with respect to different authorities. Geneticist believes in genetics, while psychologist emphasised on environment. There is a political view of this debate as well. Conservatives and imperial are in favor of genetics because they consider themselves racially superior. Radicals stressed on education as it is free from racism. Despite these differences there is common agreement on basic facts. Educationalist agrees that children inherit genetics and are more intelligent than animals.

Likewise, geneticists believes that a genetically strong ^{child} could ~~be~~ damaged if not taken care properly. However, such points ~~will not~~ ^{will not} make any difference at all.