

Moreover, the colonial mentality in the military has rotten the entire institution to its core. The military takes up more than 70% of the budget of entire country in the name of defense. While a civilian suffers to run his entire household on minimum wage, even the lowest grade soldiers enjoy the perks and privileges of officer`s mess and low rate grocery stores in cantt. The very notion of a civilian having such difficulty with security clearance to even enter the premises supports the mentality of superiority over civilians. The attitude of ascendancy not only shows in the standard of life, but also the entitlement of the entire institution to obstruct the cycle of democracy whenever they felt like in the name of the protection of the country just like Ayubian martial law which was done in the name of doctrine of necessity, but only hindered the growth of the country. General Zia`s tactics of faith based exploitation not only flared the extremist mindset that still holds the country in a chokehold. General Musharraf`s and others decision to participate in proxy wars and behave as a war apologist not only drove away the investors and increased terrorism in the country but also fanned out the mindset of social fragmentation which only pit the people against each other

Furthermore, colonial mindset has a lasting effect on our education system. Schools pressurize students to focus more on English than their national language. This had led to a visible divide in the student population of the country where Urdu medium and madrassa students are treated as third class citizens. If a person fails to speak proper English he is made a laughing stock in our society, I studied in Sadiq Public School Bahawalpur, a prestigious semi-Government institute, we were introduced to a “coin system” in our early years of education, every time a student even uttered a word in Urdu he would be handed the coin and it would instill a mentality of pitting each student against the other because one who was left with coin at the end of the day would be shamed and fined heavily as if he committed a sin. The entire curriculum being in English also advances the sentiment of culture alienation which showcases in terms of students undervaluing their indigenous culture. It also fosters erosion of national identity due to environment of English-speaking individuals preferred on every step of the way, hence leading to loss of linguistic diversity.